Parent Association Calling Campaign Training Manual

2016
Welcome to the Team!

I am so excited for your willingness to participate in the Parent Association calling campaign. This calling campaign encourages parents of current University of Utah students to reach out to the parents of newly admitted students. You will be able to speak directly to your experience as a U of U parent. Your conversation may also include information about your student’s experience on campus and the opportunities available to them.

This calling campaign is following up a mailed postcard, which was sent to parents of admitted students informing them of important dates and deadlines upcoming at the U. On the following page, you will find an image of that postcard for your reference.

The list of parents you will be calling has been narrowed down to the parents of freshmen students who have received any type of general freshmen scholarship for fall 2014. The list has also been focused towards parents and students who live within your local area and may be attending the same high school your student attended.

This reference manual provides some basic information which may be helpful in answering questions. However, there is no expectation for you to be all-knowing about the U. It is completely appropriate for you to say, “I don’t know” and refer the parent to the Office of Admissions for a call-back or email communication from a staff member.

This calling campaign will be a great recruitment tool—not only for enrolling the students to whose parents you are reaching out—but also for recruiting new parents to the Parent Association. Thank you so much for your help!

Sincerely,
Moana Hansen
801-585-1320
mhansen@sa.utah.edu
We’re very excited to welcome [student’s first name] to the University of Utah as a new student this fall. You are a vital partner in this process and we wanted to give you a short list of important dates and events to add to your calendar.

UPCOMING DUE DATES AND EVENTS!
- Enrollment Deposit Deadline ($150, non-refundable, deposit due before Orientation or registration) — Available now, last day to pay May 1
- New Student Orientation registration — Available now
- Parent & Family Orientation registration — Available now
- Housing application available — February 10
- Housing priority application date — April 1
- Financial Aid (FAFSA) and FAFSA on-time completion deadline — April 1
- Housing Move-in Day — August 21
- Picnic with the Parent Association — August 22
- New Student Welcome — August 23
- First day of class Fall 2016 — August 26
- Tuition due for Fall 2016 — September 9
- Parent & Family Weekend — September 26-28

Be sure to attend Parent & Family Orientation, which runs concurrently with New Student Orientation. You’ll learn about available resources and opportunities, and strategies for supporting your student. Don’t hesitate to contact us if you have questions or need help during [student’s first name]’s freshman year here at the U.

Visit parents.utah.edu to learn more about Parent & Family programs and the Parent Association. Or, for convenient links to more info about events listed on this card, visit admissions.utah.edu/parentevents.

801-581-8761 or 800-685-8856 | admissions@utah.edu
TARGET AUDIENCE
The list of parents you will be calling has been narrowed down to the parents of freshmen students who have received any type of general freshmen scholarship for fall 2014. The list has also been focused towards parents and students who live within your local area and who may be attending the same high school your student attended.

PURPOSE FOR THE CALLS
As I stated during the training, our primary goals for the calls are to: 1) congratulate the parent on their student being admitted to the U; 2) mention the postcard sent to parents about next steps, which includes information about Orientation, FAFSA, enrollment deposit; 3) share your story with the parent.

CALLING GOALS
We are asking everyone to commit to making at least 20 calls. This should take no longer than 4 hours in total at the very most—unless you get into some really amazing calls (which could happen). However, you are invited to make as many calls as you are able to.

Calling Timeframe
The calling campaign will begin on Wednesday, March 9, and conclude on Wednesday, March 16. We have found that the best time to call is between 5:00 pm and 9:00 pm, Sunday through Friday, and after 9:00 am on Saturday.

Telecenter Access
Your login credentials will be turned on for the duration of the calling campaign, so you are welcome to login and make calls when it is convenient to you. Please make sure to login and change your password before the start of the calling campaign. This will ensure there are no difficulties logging in. If you do experience problems, contact Moan Hansen at mhansen@sa.utah.edu, or by phone at 801-585-1320.
Telecenter is a calling campaign management system that provides an easy to use interface for callers. The following guide will help guide callers through the process of logging into the system, preparing for to make a call, what to do during the call, and how to end a call.

**STEP 1: LOGIN TO THE SYSTEM**

1. Go to https://utah.askadmissions.net/admin/Account/Login to access the login screen.

2. Enter your username and password that was provided to you. Remember that your username and password are case sensitive.

3. The first time you enter your login credentials, you will be prompted to change your password. Make sure that you remember your new password.
Step 2: Access the Calling Job

1. Once you login, you will click on the Telecenter tab.

2. Click on Manage Call Jobs

3. Look for the call job you are working on and click on the link.
**Step 3: Preparing for the Call**

1. This screen provides the list of who is to be called.

2. Callers need to be mindful of the codes next to the names as they indicate who should be called.

3. Click on the ID for the student next in line to be called and you will be taken to the call preparation call page. Note that the phone number next to the student id is hidden to make sure calls are not made yet.

4. Once you are on the Prepare for Call page, change the Current View from Telecenter Default to Telecenter – General View.

5. The General View provides a little more information on the student if we have it in the system. It can be helpful to review this information prior to starting your call.

6. At the very bottom of the page you will see the Contact Edit Logs – you don’t need to pay attention to the is section as it is for internal use only.

7. When you are ready to make the call, click on the Place Call Now button. This will take you to the call script.
Step 4: Making the Call

1. Once you are on the On the Call page you will see the following items.
   a. Phone number to call
   b. Student name
   c. Call script

2. The call script has several sections that describe what to say/do in different situations. These include:
   a. When the call is answered
   b. If you speak with the student
   c. If you speak with the parent
   d. If you get a voice mail
   e. If you speak with someone other than student or parent

3. Following the script, you will see this section, but we do not want you to do anything in this section as it will change information in the student’s record.

4. You can enter any comments in the Call Notes section at anytime during the call. You will also be able to enter comments once the call is complete. This is a great place to enter questions that could not be answered, additional information needed, or a request for a follow up call.

5. When you are finished with the call, click on the End Call button. You will be taken to the Enter Call Results page.
Step 5: Wrapping up the Call

On this page you will track the status of the call and identify if any follow up needs to be done.

1. First enter the call results. You will want to select the option that best describes your call. Most are self explanatory, but here is a reference key for some of the less clear responses:
   a. Success = spoke to student or parent
   b. Busy = the line was busy
   c. Left message with person = do not use this option
   d. Not available = use this if you speak with anyone other than student or parent.
   e. Phone problem = there was problems with the connection which made it difficult to have a conversation.

2. Next enter future actions.
   a. If no additional action is required, click None.
   b. If the parent needs to be called back, click Follow up requested and then enter the date and time that is best to reach the student.
   c. If the student or parent says not to call again, click Do not call.

3. Again you can enter any additional call notes as needed. If the parent requests a follow up call, please be sure to enter what the questions are or the information needed and then re-enter the best day/time to reach the student.

4. Finally click on Save Call Results.
After you save the call results you will be brought to this page.

1. Click on Prepare Next Call, which will take you the next available student to contact starting at the Prepare for Call screen and you will start all over.

2. Once you are done calling for the day, you can logout from the system.
Campaign Calling Script

Below is the script we will use for the calling campaign. Please take some time to review prior to the start of the campaign. This script will help you stay on task, but you do not have to follow this word for word. We want you to be as relaxed as possible.

Please note that questions are bolded with the potential responses and actions following.

CALL IS ANSWERED
Hello, this is {Caller’s name} and I’m a current member of the Parent Association at the University of Utah. Is the parent of {#Student First Name#} available to talk?

If “YES” (Parent is available)
Proceed to next section “SPEAK WITH THE PARENT”

If “NO” (Parent not available)
Is {#Student First Name#} available?

If “YES”
Proceed to “SPEAK WITH STUDENT BECAUSE PARENT NOT AVAILABLE” section

If “NO”
Proceed to “SOMEONE OTHER THAN STUDENT OR PARENT ANSWERS” section

SPEAK WITH THE PARENT
Hi! My name is {caller’s name}, and on behalf of the University of Utah Parent Association, I am calling to congratulate your student on being admitted to the U. They have taken the first step in being part of an amazing university.

I wanted to make sure that you received our postcard we sent in the mail regarding the next steps your student should be taking if they plan on enrolling at the U as well as any questions you may have. Do you have a few moments to talk?
If “YES”
Did you receive the postcard? Do you have any questions about next steps to enroll your student at the U? Are there any other questions I can answer for you?

The University values parents as partners in the educational process. As a member of the Parent Association Executive Committee, I would be happy to talk to you about how the University supports parents and how you can get involved. I’d also like to share with you my experience as a parent of a U of U student.

If they want to hear more about Parent Association, please make these bullet points
- All parents are automatically members.
- We host events throughout the year, including Parent, Family weekends.
- Connect with the Parent Association at parents.utah.edu

If they are interested in your experience as a U parent, talk about your own experiences with your student. Please keep this as positive yet truthful.

If “NO”
I was calling to make sure that your family received the parent postcard discussing the next steps for an admitted student. If you have questions, please contact the Office of Admissions at 801-581-8761. Thanks for your time and I hope your student will be joining us in the fall! We hope to see you at Parent and Family Orientation this summer. Goodbye.

SPEAK WITH STUDENT BECAUSE PARENT NOT AVAILABLE
I am calling to congratulate you on being admitted to the University of Utah! I also want to encourage you to take the next steps in enrolling at the U. Do you have any questions about the next steps, possibly about the enrollment deposit?

If you have any questions or need additional information about the U, please feel free to contact the Office of Admissions at 801-581-8761. Thanks for your time and I hope you will be joining us in the fall. Goodbye.
NOTE: If the parent or student has questions, answer the question/provide assistance as able. If you get a question you cannot answer, please say “I don’t know, but I will have someone from the Office of Admissions follow up with you if you want.” If they do want a follow up call - document the call in the notes including what questions the student had and then when you end the call, complete the steps to request a follow up call.

SOMEONE OTHER THAN STUDENT OR PARENT ANSWERS
I am calling to congratulate {#Student First Name#} on being admitted to the University of Utah. We will try calling back at a later time. Thank you and goodbye.

VOICE MAIL
Hello, this is {Caller’s name}, a member of the Parent Association at the University of Utah. I am calling to congratulate {#Student First Name#} on being admitted to the University of Utah! I also want to talk to the parents of {Student name} to confirm you received the parent postcard and answer any questions you have about the University of Utah. If you or your student have any questions about the U, please feel free to contact the Office of Admissions at 801-581-8761. I hope {#Student First Name#} will be joining us in the fall. Goodbye.
HELPFUL GUIDELINES, REMINDERS, & TIPS

DO ...

- Smile while on the phone
- Be excited about the U and the student’s admission to the U
- Become familiar with the calling script prior to starting the calls
- Become familiar with the reference material in this manual
- Take notes during the call as appropriate
- Complete the call results section at the end of the call
- Make the calls in a location that is free from a lot of background noises
- Your best to answer questions
- Have Fun!

DON’T ...

- Speak negatively about other schools
- Make up answers to questions you don’t know
- Be afraid to say “I don’t know” to questions you do not know the answer
- Call students who have already been called
- Guarantee anything to the student (i.e. scholarships, housing, etc.)
- Make assumptions about the student or his/her circumstances

WHAT IF ...

Q: Someone calls me back based on my phone number found on their caller ID?
A: This could happen if you call and are not able to leave a voicemail. If it does and you have time and are willing, you can have the conversation you would have had when you first placed the call. Then make a note of your call and log it in the system when you get a chance OR send the Alumni and Parent Volunteer Team the call information via email at alumni_recruitment@sa.utah.edu.

Q: The answering machine does not identify who has been reached (i.e. the message does not have a name but just the number)?
A: If this happens, please assume you called the correct number and still leave a message.

Q: Someone answers the phone that does not speak English or is hard to understand?
A: If it is someone other than the student, then follow the script for “Speaking with Someone Other than the Student or Parent”.

IMAGINE
THE UNIVERSITY OF UTAH

WELCOME CENTER • 200 S. CENTRAL CAMPUS DRIVE RM. 80 • SALT LAKE CITY, UT 84112 • 801-581-8761
www.admissions.utah.edu • admissions@utah.edu • facebook.com/UtahAdmissions
What can I study at the University of Utah?
We have bachelor’s degrees in 100 different fields. Most degrees offer multiple emphases. The University also has over 100 graduate programs the majority of which can lead to doctorate-level programs. We have schools of medicine, law, pharmacy, nursing, architecture, engineering, business, education, and many others.

What are the most popular majors?
Business, engineering, psychology, economics, human development, and nursing are all popular bachelor’s degree majors at the University of Utah.

How big is the University of Utah?
In the fall of 2014, there were 31,515 students, 23,907 were undergraduates and 7,608 were graduate students.

How large are classes?
In 2014, 50% of all undergraduate courses had less than 20 students. 85% had 50 students or less.

What are the admission requirements?
While there are no specific minimum GPA and test score requirements for admissions, the middle 50% of the 2014 entering freshman class had the following academic profile--3.33 to 3.88 GPA, an ACT score of 21 to 28 and an SAT score of 1020 to 1290.

So what does it take to get in?
Our commitment to student success is at the heart of the University of Utah’s mission. Identifying applicants who are well-prepared for academic success is one of the keys to providing our students with an extraordinary undergraduate experience. The University of Utah utilizes a holistic review process when assessing freshman applications to ensure we give all students the best opportunity to present a complete picture of their qualifications.

PRIMARY FACTORS
• Quality of courses and rigor
• Grade trends
• Cumulative unweighted GPA
• ACT and/or SAT standardized test scores
• Satisfactory completion of high school core course requirements

SECONDARY FACTORS
• Academic honors
• Extracurricular activities
• Commitment to community engagement, citizenship and leadership
• Application questions (extraordinary family obligation, military service, extenuating circumstances)

How much is tuition, room and board?
The cost for tuition, room and meals at the University of Utah is among the most reasonable in the nation for a major research institution. A freshman Utah resident taking 15 credit hours per semester pays $8,240 per year in tuition. For a non-Utah resident the tuition charge is $26,180. Room and meals for a shared room is $10,746 (residency status doesn’t matter).

Are freshmen required to live on campus?
Freshmen are not required to live on campus, but are encouraged to do so.
Are you a public or private university?
The University of Utah is a public university and is the flagship institution of the Utah system of higher education. Founded in 1850, it is the oldest public university in the west.

Can I gain residency for tuition purposes while attending school?
Generally this can be accomplished by being physically present in the state for 12 consecutive months; obtaining a Utah driver’s license, car registration, voter registration; and not being claimed as a dependent on the income tax return of anyone not a resident of Utah.

What is campus life like?
- Over 500 campus clubs centered on just about every interest imaginable
- Very active student government
- Daily campus newspaper
- Greek fraternities and sororities
- Seventeen varsity sports, with free student admission to most home games
- Fourteen additional intercollegiate sports clubs.
- Multiple intramural sports
- Great outdoor recreation program
- Numerous free lectures, concerts, recitals, plays, and other activities
- Opportunities to associate with students from all fifty states and over 100 foreign countries
- Free unlimited use of Utah’s bus, light rail, and commuter rail system

What kind of scholarships and financial aid are available?
The U’s Office of Financial Aid offers scholarships for resident, non-resident, first-year, and transfer students and maintains a database of departmental scholarships as well. Freshmen who apply for admissions by the Dec. 1 priority deadline are automatically considered for merit-based scholarships. Financial aid is based on need and comes in the form of grants, loans, and work-study.

Can I have a car on campus?
Students are allowed to have cars. They also have free use of the Salt Lake region’s extensive bus and light rail system, which is free and unlimited to students with their U of U ID, which for many students makes having a car unnecessary.

What can I do for fun?
The Salt Lake metropolitan area has a population base of over one million people. With that comes a vibrant city life with restaurants, movies, shopping, clubs, professional sports teams, full-time symphony orchestra, ballet, and opera, all within minutes of the campus. The University is located at the foot of the magnificent Wasatch mountain range. Seven major ski resorts are literally minutes from the campus. Hiking, camping, mountain biking, rock climbing, white water rafting, and fishing are among a few of the outdoor activity options available to our students.

Will the University of Utah help me to get a job?
The University’s career services department will help you with your job search. They offer assistance in resume preparation; finding internships; interview skills; linking majors to jobs; and many other services. Employers come to the campus throughout the year to participate in job fairs. There are also thousands of on-campus jobs available to students.
What other programs does the U have?
Study abroad; National Student Exchange; undergraduate research opportunities; internships and programs through the Hinckley Institute of Politics; an active community service program; the Honors College; freshman small group cohort learning communities; and many others.

Where is the U located?
The University of Utah is set on the eastern edge of Salt Lake City. Campus is just minutes away from a vibrant downtown – the epicenter of SLC’s restaurants, theaters, pubs, and civic events – and blossoming neighborhoods, like the coffee-and movie-art-house hub, 9th and 9th district.

Salt Lake City is the capital of Utah and is home to over one million residents. The state covers 84,900 square miles, making it the 11th largest state in the U.S. There are 21 national parks and monuments, including Zion National Park, Dinosaur National Monument, Arches National Park and the Golden Spike National Historic Site. Salt Lake is about a 6 hour drive from Las Vegas; 5 hours from Yellowstone National Park; and 6 hours from the Grand Canyon.

The city is home to a large international airport (the westernmost hub of Delta Airlines), and is easily accessed by multiple freeways. The University of Utah sits at the base of the Wasatch Mountain range, which – together with the rest of the Utah mountains – are on average the tallest in the United States, enjoying an average snowfall of 500 inches per year.

What is the PAC-12, and why does it matter?
“PAC-12” is the Pacific Athletic Conference, an elite collegiate athletic conference in the Western United States (Arizona, California, Colorado, Oregon, Utah, and Washington). In addition to superlative athletics, being a member of the Pac-12 means that the U is shoulder-to-shoulder with some of the most impressive schools in the west. Combined, the 12 schools in the conference boast over 130 Nobel Laureates, more than 40 Pulitzer Prize winners, and a slew of technological patents and businesses grown from university research. As a member, the U enjoys excellent competition both on the field and in the classroom. It also means additional funding to the flagship university of the state and a wider recognition across the United States and around the world.
Majors, Minors & Colleges
<table>
<thead>
<tr>
<th>MAJOR</th>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>BUS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Actor Training Program (ATP) (Theatre)</td>
<td>FA</td>
<td>BFA</td>
</tr>
<tr>
<td>Adventure &amp; Outdoor Programs (Parks, Recreation &amp; Tourism)</td>
<td>HE</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Aerospace Engineering (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Anthropology</td>
<td>SBS</td>
<td>BS</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Architectural Studies</td>
<td>AP</td>
<td>BS</td>
</tr>
<tr>
<td>Art</td>
<td>FA</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Art History</td>
<td>BA</td>
<td>BS</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>HU</td>
<td>BS</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Atmospheric Science</td>
<td>MES</td>
<td>BS</td>
</tr>
<tr>
<td>Ballet</td>
<td>FA</td>
<td>BS</td>
</tr>
<tr>
<td>Biochemistry (Biology)</td>
<td>SC</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Biological Chemistry (Chemistry)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Biology</td>
<td>SC</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Biomechanics (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Business Administration</td>
<td>BUS</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Business Chemistry (Chemistry)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Cell &amp; Molecular Biology (Biology)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Ceramics (Art)</td>
<td>FA</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Chemical Physics Chemistry (Chemistry)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Chemistry</td>
<td>SC</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Chinese (Languages)</td>
<td>HU</td>
<td>BA, BMus</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>EN</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Classical Guitar Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
</tr>
<tr>
<td>Classics (Languages)</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Commercial Recreation Management</td>
<td>HE</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Communication</td>
<td>HU</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Community Health Education (Health Promotion &amp; Education)</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Community Recreation &amp; Sport Management</td>
<td>HE</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Comparative Literary &amp; Cultural Studies</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Computer Science</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Consumer &amp; Community Studies</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Consumer Health (Health Promotion &amp; Education)</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Cross 3-D: Ceramics &amp; Sculpture (Art)</td>
<td>FA</td>
<td>BFA</td>
</tr>
<tr>
<td>Dance (Modern)</td>
<td>FA</td>
<td>BFA</td>
</tr>
<tr>
<td>Design and Manufacturing (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Dynamics and Control (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>SBS</td>
<td>BA</td>
</tr>
<tr>
<td>Early Childhood Special Education (Special Ed)</td>
<td>ED</td>
<td>BS</td>
</tr>
<tr>
<td>Earth Science Teaching Composite</td>
<td>MES</td>
<td>BS</td>
</tr>
<tr>
<td>Economics</td>
<td>SBS</td>
<td>BS, BA</td>
</tr>
<tr>
<td>Electrical &amp; Computer Engineering</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>ED</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Elementary Medical Services (Health Promotion &amp; Education)</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Energy Engineering (Chemical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>English</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Entertainment Arts &amp; Engineering (Computer Science)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Entertainment Arts &amp; Engineering (Film &amp; Media)</td>
<td>FA</td>
<td>BA</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>BUS</td>
<td>BS</td>
</tr>
<tr>
<td>Environmental &amp; Organismal Biology (Biology)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Environmental &amp; Sustainability Studies</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Environmental Geoscience (Geoscience)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Ergonomics and Safety (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Exercise &amp; Sport Science</td>
<td>HU</td>
<td>BS</td>
</tr>
<tr>
<td>Exercise Physiology (Exercise &amp; Sport Science)</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Exercise Science (Exercise &amp; Sport Science)</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Film &amp; Media Arts</td>
<td>FA</td>
<td>BA</td>
</tr>
<tr>
<td>Finance</td>
<td>BUS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Financial Planning (Family &amp; Consumer Studies)</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Fitness Leadership (Exercise &amp; Sport Science)</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Fluid Mechanics (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>French (Languages)</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Gender Studies</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Geography</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Geological Engineering</td>
<td>MES</td>
<td>BS</td>
</tr>
<tr>
<td>Geology (Geoscience)</td>
<td>MES</td>
<td>BS</td>
</tr>
<tr>
<td>Geology Chemistry (Chemistry)</td>
<td>SC</td>
<td>BS</td>
</tr>
<tr>
<td>Geophysics (Geoscience)</td>
<td>MES</td>
<td>BS</td>
</tr>
<tr>
<td>Geosciences</td>
<td>MES</td>
<td>BS</td>
</tr>
<tr>
<td>Geriatric Nursing Leadership (Nursing)</td>
<td>HE</td>
<td>BA</td>
</tr>
<tr>
<td>German (Languages)</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Graphic Design (Art)</td>
<td>FA</td>
<td>BFA</td>
</tr>
<tr>
<td>Health Promotion &amp; Education</td>
<td>HE</td>
<td>BS</td>
</tr>
<tr>
<td>Health, Society and Policy</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Hearing Impairments (Special Ed.)</td>
<td>ED</td>
<td>BS</td>
</tr>
<tr>
<td>History</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>HE</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Information Systems</td>
<td>BUS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Instrumental Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
</tr>
<tr>
<td>International Studies</td>
<td>HU</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Japanese (Languages)</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Jazz Composition (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
</tr>
<tr>
<td>Jazz Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
</tr>
<tr>
<td>Languages</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Linguistics</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Literature &amp; Culture</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Comparative Literary &amp; Cultural Studies</td>
<td>HU</td>
<td>BA</td>
</tr>
<tr>
<td>Management (Business)</td>
<td>BUS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Marketing (Business)</td>
<td>BUS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Materials Science &amp; Engineering</td>
<td>EN</td>
<td>BS</td>
</tr>
<tr>
<td>Materials Science and Engineering Chemistry (Chemistry)</td>
<td>SC</td>
<td>BS</td>
</tr>
</tbody>
</table>
## Undergrad Majors, con’t

### MAJOR COLLEGE DEGREE
- Mathematics SC BA, BS
- Mathematics Chemistry (Chemistry) SC BA
- Mathematics of Computation (Mathematics) SC BA
- Mechanical Engineering EN BA
- Mechatronics (Mechanical Engineering) EN BA
- Medical Laboratory Science MED BA
- Metallurgical Engineering EN BA
- Micro/Nanoscale Engineering (Mechanical Engineering) EN BA
- Middle East Studies HU BA
- Mild/Moderate Disabilities (Special Ed.) ED BA
- Mining Engineering MES BA
- Modeling (Mechanical Engineering) EN BA
- Modern Dance FA BA, BMus
- Music FA BA, BMus
- Music Composition (Music) FA BA, BMus
- Music Education Choral (Music) FA BA, BMus
- Music Education Instrumental (Music) FA BA, BMus
- Music History and Literature (Music) FA BA, BMus
- Music Theory (Music) FA BA, BMus
- Musical Theatre (Theatre) FA BA, BMus
- Nuclear Medicine Technology (Health Promotion & Education) HE BA
- Occupational Therapy Studies HE BS-MOT
- Operations Management BUS BA
- Organ Performance (Music) FA BA, BMus
- Painting & Drawing (Art) FA BA, BMus
- Parks, Recreation & Tourism HE BA, BS
- Peace & Conflict Studies HU BA, BS
- Performing Arts Design Program (PADP) (Theatre) FA BA, BMus
- Pharmacy PH PharmD
- Philosophy HU BA, BS
- Photography/Digital Imaging (Art) FA BA, BS
- Physics SC BA, BMus
- Piano Performance (Music) FA BA, BMus
- Political Science SBS BA, BS
- Printmaking (Art) FA BA, BMus
- Professional Chemistry (Chemistry) SC BA, BS
- Provider Health (Health Promotion & Education) ED BA, BS
- Psychology SBS BA, BS
- Recreation Planning & Management HE BA, BS (Parks, Recreation & Tourism)
- Religion and Culture (Comparative Literature & Cultural Studies) HU BA
- Religious Studies HU BA
- Robotics and Control (Mechanical Engineering) EN BA
- Russian (Languages) HU BA
- School Health Teaching (Health Promotion & Education) ED BA
- Sculpture/Intermedia (Art) FA BA
- Secondary Education (choose teaching major) ED BA
- Severe Disabilities (Special Ed.) ED BA

### MAJOR COLLEGE DEGREE
- Social Work SW BA
- Sociology SBS BA, BS
- Solid Mechanics (Mechanical Engineering) EN BA
- Spanish (Languages) HU BA
- Special Education ED BA
- Speech & Hearing Science HE BA, BS
- Stage Management (Theatre) FA BFA
- Statistics (Mathematics) SC BA, BS
- Sustainable Tourism Management (Parks, Recreation & Tourism) HE BA, BS
- Teaching Chemistry (Chemistry) SC BA, BS
- Theatre FA BA
- Therapeutic Recreation (Parks, Recreation & Tourism) HE BA, BS
- Thermal Science and Energy Engineering (Mechanical Engineering) EN BA
- University Studies US BA, BS
- Urban Planning AP BA, BS
- Visual Impairments (Special Ed.) ED BA
- Voice Performance (Music) FA BA, BMus

### COLLEGE ABBREVIATIONS
- Architecture + Planning AP
- David Eccles School of Business BUS
- Education ED
- Engineering EN
- Fine Arts FA
- Health HE
- Humanities HU
- School of Medicine MED
- Mines and Earth Sciences MES
- Nursing NU
- Pharmacy PH
- Science SC
- Social and Behavioral Science SBS
- Social Work SW
- Undergraduate Studies US

### DEGREE ABBREVIATIONS
- Bachelor of Arts BA
- Bachelor of Science BS
- Bachelor of Fine Arts BFA
- Bachelor of Music BMus
- Bachelor of Science/Masters of Occupational Therapy BS-MOT
- Bachelor of Social Work BSW
- Bachelor of University Studies B.U.S.
- Pharmacy Degree PharmD

*Undergraduates are admitted as pre-majors to the University. Additional requirements may be needed in order to formally join a major. Admission to the University does not guarantee admission to an undergraduate major.*
UNDERGRADUATE MINORS

College of Architecture & Planning
Urban Planning
Design (Interdisciplinary)

College of Humanities
Applied Ethics
Asian Studies
British Studies
Classical Civilization
Classics: Greek or Latin
Cognitive Science
Comparative Literary and Cultural Studies
Documentary Studies
English: Literature & Creative Writing, Teaching
History
International Studies
Korean & Korean Studies
Languages: Chinese, French, German, Italian, Japanese, Russian, Spanish, Portuguese & Brazilian Studies
Literacy Studies/Rhetoric & Writing
Latin American Studies
Linguistics
Media Studies
Middle East Studies (2 minors)
Area Studies
Language: Arabic, Hebrew, Persian, Turkish
Peace & Conflict Studies
Philosophy
Religious Studies

College of Social and Behavioral Science
Aerospace Studies (Air Force ROTC) *
African American Studies
American Indian Studies
Anthropology
Asian Pacific American Studies
Campaign Management
Chicano/a Studies
Economics
Environment and Sustainability Studies
Ethnic Studies
Family & Consumer Studies (2 minors)
Consumer & Community Studies
Human Development
Gender Studies
Geography

Integrative Human Biology
Military Science (Army ROTC) *
Naval Science (Navy/Marine ROTC) *
Political Science
Psychology
Sociology

David Eccles School of Business
Business *
Entrepreneurship *

College of Fine Arts
Animation Studies and Drawing
Art: Book Arts
Art History
Art: Ceramics
Arts & Technology
Modern Dance
Music
Theatre

College of Health
Disability Studies (Interdisciplinary)
Health
Nutrition
Parks, Recreation & Tourism

College of Engineering
Biomedical Engineering
Computer Science
Nuclear Engineering

College of Medicine
Pediatric Medical Research

College of Mines and Earth Sciences
Atmospheric Studies
Earth Science

College of Science
Astronomy
Chemistry
Integrative Human Biology
Math
Physics

Undergraduate Studies
Leadership Studies

* Minors with Special Admissions Requirements
A certificate program is similar to an academic minor in that there are fewer courses that must be completed for a major. Once the qualifications have been met, the University confers a certificate at graduation and in some cases, records this achievement on the official transcript.

The following Undergraduate Certificate Programs are available at the University of Utah.

<table>
<thead>
<tr>
<th>CERTIFICATE PROGRAM</th>
<th>DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol/Drug Abuse Treatment</td>
<td>Social Work</td>
</tr>
<tr>
<td>Art Technology</td>
<td>Art</td>
</tr>
<tr>
<td>Book Arts</td>
<td>Art</td>
</tr>
<tr>
<td>Criminology &amp; Corrections</td>
<td>Sociology</td>
</tr>
<tr>
<td>Diversity</td>
<td>Sociology</td>
</tr>
<tr>
<td>Geographic Information Science</td>
<td>Geography</td>
</tr>
<tr>
<td>Gerontology</td>
<td>Gerontology</td>
</tr>
<tr>
<td>Health Communications</td>
<td>Communications</td>
</tr>
<tr>
<td>Human Factors</td>
<td>Psychology</td>
</tr>
<tr>
<td>Interdisciplinary Entrepreneurship</td>
<td>Business</td>
</tr>
<tr>
<td>International Relations</td>
<td>Political Science</td>
</tr>
<tr>
<td>Mechatronics</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Positive Psychology</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>Sustainability</td>
<td>Undergraduate Studies</td>
</tr>
<tr>
<td>Teaching English to Speakers of Other Languages (TESOL)</td>
<td>Linguistics</td>
</tr>
</tbody>
</table>
The College of Architecture + Planning designs everything from coffee cups to cities. Its programs are ranked in the top 15 in the nation, and it is ranked in the top 5 programs for students who pass the national exam.

What does the College of Architecture + Planning do?
- Creative design
- Building
- Planning
- Computer technology
- Issues of social and ecological responsibility
- Scholarly study of the history and theory of the built landscape

Degrees offered:
- Architecture Studies
- Urban Ecology
- Multidisciplinary Design

Dual degrees:
- M.S. Historic Preservation
- M. Architecture/MBA

Certificates:
- Historic Preservation
- Urban Design
- Design

Admissions:
- Students should apply toward the end of their sophomore year.
- Architecture Studies and Multidisciplinary Design are closed majors and require prerequisites to enter the major: Arch 1615 Intro to Arch. Arch 1630 Arch. Graphics
- Math 1210 Calculus
  Physics 2010 and 2020 I &II
- 2.7 GPA for undergraduate applicants, and 2.0 for graduate.
- GPA is not a strict indicator on applications.
- No need to take AutoCAD or submit a drawn floor plan to be accepted.

The College of Architecture + Planning has an early assurance program, and has prerequisites as well. Students are required to submit a portfolio for admissions. The school is looking for skills in composition. Drawings in the application portfolio do not need to just be buildings--they are seeking more diverse and artistic points of view.

CONTACT
www.arch.utah.edu
Zach Franzoni
advisor@arch.utah.edu
(801) 581-7175
Admissions & Recruitment
Saolo Betham
betham@arch.utah.edu
801-585-2361
The College of Education is nationally recognized, and boasts undergraduate and graduate programs in Education, Culture & Society, Educational Leadership and Policy, Educational Psychology and Special Education. With an emphasis on math and science, and a host of clinical experiences - including student teaching and practicum experiences - the College of Education prepares students for a successful teaching career.

**College of Education**
- The College has undergraduate and graduate programs in Education, Culture and Society, Educational Leadership and Policy, Educational Psychology and Special Education
- The Teacher Education programs focuses on urban schools and diversity, with evidence based on practice and clinical experiences.
- There is an increased emphasis on preparing teachers in science and math education.
- It offers pre-service program initiatives with student teaching and practicums.
- Scholarships are offered through the Deans Office and College of Education, both merit-based and need-based. The deadline is March 1.

**PROGRAMS**

**Special Education**
- BS in Special Education

**Secondary Education**
- Major and Minor is specific content area
- Take education courses to receive license
- ESL built into the endorsement

**Elementary Education**
- Bachelors of Science, ESL, and Teaching endorsement (rolled into one degree)

Several merit-based scholarships are available. Apply with the college-wide application available in the Dean’s office.

**CONTACT**

www.ed.utah.edu
1705 Campus Center Dr
Room 225
Salt Lake City, UT 84112
(801) 581-8221
College of Engineering

The College of Engineering is ranked 49 of 360 schools in size of undergraduate enrollment, and is among the top 50 schools for enrollment in four of its majors. The College is 36th of 203 schools in annual research expenditures, and is the top producer of research and products coming out of the U of U.

Majors:
- Biomedical Engineering
- Chemical Engineering
- Civil & Environmental Engineering
- Computer Engineering
- Computer Science
- Electrical & Computer Engineering
- Materials Science & Engineering
- Mechanical Engineering

General Information
- Students need to be calculus ready (take it in high school).
- AP Statistics does not fulfill requirement.
- Department admits about 180 students.
- The mechanical engineering program has a different application process than the other emphases. The application is available on the college web site.
- Application deadline is April 6.
- Students must first be admitted to the university and then to the program.
- The U boasts the only biomedical and materials engineering programs in the state.
- The longer a student is in the program, the more scholarship money is available for the student.
- Creative minds make for good engineering students.
- Most juniors and seniors in the program are in internships.
- Women are considered an underrepresented group in the program.
- Department is number one in the nation in regards to research dollars per student.
- World-class professors and faculty mean more of an opportunity for students to be published.
- 37th of 337 schools for the number of tenure-track faculty.
- Starting salary for BS graduates is around $50,000 to $70,000.

CONTACT
www.coe.utah.edu
Dr. Richard B. Brown, Dean
Dianne Leonard, Academic Advisor
dleonard@coe.utah.edu
(801) 585-7769
The College of Fine Arts houses nationally recognized programs and provides excellent resources for any student seeking to develop skills in the arts. In addition, the CFA provides all university students access to arts events across campus for free or reduced cost.

The CFA has programs in Music, Art, Art Teaching, Art History, Ballet, Film & Media Arts, Modern Dance, Music and Theatre, which include a stage management program, a professional theatre house (Pioneer Theater Company), an actor training program, musical program, and design program. The dance programs are among the top 5 in the nation, and - unlike the majority of colleges - the U has an entire building devoted specifically to dance, the Marriott Center.

There is an annual “Kick Off” event for the school year where students can enjoy performances from each department. Direct interested students to www.finearts.utah.edu for more info.

The U in the Arts Initiative provides an Arts pass with your U-ID:
- 2 free rush tickets to Pioneer Theater
- $5 tickets to Kingsbury Hall Events
- Free Admission to the Utah Museum of Fine Arts
- Over 200 events annually programmed and supported by the CFA

Admissions:
- Departments of Ballet, Modern Dance, Music, and Theatre hold auditions. Students are able to send a DVD audition if not physically able to attend auditions (contact Dept. for requirements)
- Students must apply to the University of Utah in order to audition, and need to be in admission process by Dec. 1st

Theater:
- Programs for backstage production
- Interior design/lighting/stage management
- Diverse range of theater productions
- Offers both BA and BFA
- Lots of opportunity for students for involvement on campus and off campus

Dance Ballet/Modern:
- Total immersion program
- 80-90 core credit hours for the program to graduate.
- Utah Ballet is the University's Ballet Dance Company
- Performing Dance Company is the Modern Dance Departments Dance Company.
- Ballet auditions are November 14, 2015 and February 6, 2016. Modern Dance auditions are August 21, 2015. Thirty students are accepted into Ballet and Modern Dance programs each year (100-150 audition)

The Frequently Asked Questions about the Arts can be found on the College website along with information and a calendar: www.finearts.utah.edu

> Four out of five CFA alumni say they are satisfied with their jobs in the arts.

CONTACT
www.finearts.utah.edu
375 S. 1530 East, Room 250
Salt Lake City, Utah 84112
(801) 581-6764
info@finearts.utah.edu
College of Health

The College of Health is one of the U’s largest, with 3,800 students, 30 labs and clinics, 19 BA/BS degree emphases, 16 Master’s degrees, 3 clinical doctorate degrees, and 6 Ph.D. programs, as well as a newly established dental program. Despite it’s size, the College boasts smaller and interactive classes with hands-on learning.

Departments & Divisions
• Physical Therapy
• Parks, Recreation & Tourism
• Occupational Therapy
• Nutrition
• Health Promotion & Education
• Exercise & Sport Science
• Communication Sciences & Disorders

• Because most specialities are healthcare related, most will require a master’s degree if you want a job in the healthcare field.

All prospective, new, or continuing students in the College of Health are invited to meet with Academic Advising Coordinator Shari Lindsey for help.

Shari Lindsey
Academic Advising Coordinator/Assistant Dean for Academic Affairs
801.585.5764
shari.lindsey@health.utah.edu

David H. Perrin, Ph.D.
Dean
801.581.8537
david.perrin@health.utah.edu

General Information
• One of the largest colleges at the University of Utah, with 3,800 students, including 800 graduate students.
• Half of the students are in Exercise & Sport Science.
• Wide range of majors available.
• Athletic Training program is popular and requires a $1000 per year tuition surcharge.
• Exercise and Sports Science is a popular pre-med major.
• Nutrition is a master’s degree only.
• Physical Therapy acceptance rate is approximately 33 percent.
• Parks, Recreation and Tourism provides the most varied list of majors.

CONTACT
www.health.utah.edu
Dr. Karen Paisley
Associate Dean for Academic Affairs
801.587.9617
karen.paisley@health.utah.edu
The College of Humanities hosts six departments:
- English
- History
- Philosophy
- Linguistics
- Communication
- Languages and Literature
- The Humanities help critical thinking, thinking flexibility, the ability to persuade, and rhetoric, as well as addressing cultural and international issues and ethical conundrums.

Humanities courses teach
- Communication skills
- Argumentative skills
- Critical thinking skills
- Flexibility
- Cultural and social context
- Persuasive skills
- The college teaches 24 different languages, and is one of four universities that teach Pashto(u).
- Foreign Language Area Studies (FLAS) scholarships available for undergraduate and graduate students who are studying federally recognized "critical languages."
- The college is reaching to work with K-12 schools to incorporate more foreign languages in their curriculum.
- The college sponsors 5 centers total, 3 reaching for "National Resource Center" designation:
  - Middle East Center
  - Asia Center
  - Latin American Studies Center
  - American West Center
  - Tanner Humanities
- The college seeks diversity (not just ethnic or gender-related).
- Students can also get involved with the Humanities House as part of the Living Learning Community.
- Humanities degrees help students develop basic skills necessary for any career path, providing students greater adaptability in the job market and marketability.
- Each Department has a myriad of scholarships in addition to those available from the College and the University.
- First-Generation Scholarship Program for students who are the first to go to college in their families.
- The College of Humanities hosts monthly 'Lunch and Learns' about student involvement and opportunities, such as ASUU and the Money Management Program.
- The college also sponsors Mentor Mixers – bringing professionals to tell their stories to students.
- The College of Humanities emphasizes getting started on your career path early and using resources such as Muse, Bennion Center, and community outreach.

Fun fact: People in the liberal arts actually make on average about three times more than people in business.

CONTACT
hum.utah.edu
255 S. Central Campus Dr., Rm 2100
Salt Lake City, Utah 84112
(801) 581-6214
The College of Law is a small school; with 115 seats each year, they are the 25th smallest in the nation. The school boasts a nine to one student/professor ratio, and an honors program with law-specific, on-campus housing. The College is looking for academic diversity and sincere community engagement, with over half their students attending on scholarship.

The College of Law offers:
- JD
- JD/MBA
- JD/MPA
- JD/MSW

After graduating, students can apply for their LLM (Master’s) degree. The LLM is a one-year program, focusing on natural resources and environmental law.
- Global JD Program: Offered to those who have a foreign JD

Why the Quinney College of Law?
- Study in Utah's capitol, a major metropolitan area, with state and federal government opportunities.
- The U is below the national level of average post-graduation debt. Nationwide, 85% of law students use loans to get through school.
- Tuition Benefit Program: waiver of 90 percent of non-residence fee. The following year, students can apply for in-state tuition.
- Yearly cost roughly $22,000 for in-state students, and $40,000 for out-of-state.
- Average starting salary after graduating with a Law Degree:
  - 2011: $60,000
  - 2010: $63,000
  - 2009: $73,000
- 52 percent of law students are on scholarship (two-thirds of which are merit-based)
- You don't have to have a pre-law degree.
- Usually pre-law is some sort of political science degree, but social sciences (political science, psychology, sociology), humanities, or even science and math are great!
- The average age of graduates is 28. Roughly 40 percent are women, 11 to 15 percent have another graduate degree.
- New Law School Building will be completed fall, 2015. The $65 million project will double the size of the school and will be 5-6 floors.

Tips and Hints:
- Do well academically! Develop a good academic skill set.
- Student applications are evaluated individually. The school looks at types of classes taken and where.
- Student involvement is also key (seeking for depth and quality, not necessarily quantity.)
- Take advantage of opportunities to lead.
- Refer to pre-law advisors for help.
- If interested, participate in the early assurance program.
- The College puts on workshops for underrepresented groups, which expose high school seniors and college freshman and sophomores to what a day in law school is like.

CONTACT
www.law.utah.edu
admissions@law.utah.edu
(801) 581-6833
The College of Mines & Earth Sciences has four departments, including one of only 13 geological engineering programs in the country, as well as the only Atmospheric Science program in Utah. The programs are rigorous, but undergraduate students typically earn between $65,000 to $85,000 out of school.

Geology and Geophysics: 1 major with 5 emphases:
- Geology B.S.
- Geophysics B.S.
- Environmental Geoscience
- Geological Engineering B.S.
- Only 13 programs in U.S.
- Must be prepared for math, C+ minimum for Calculus I
- Currently just 15 students in the program, with 3 to 4 graduating per year. Students who graduate find jobs quickly because graduates are rare.
- Roughly 15 to 17 credits per semester, and courses are difficult.

Earth Science Education

Atmospheric Science:
- This field deals with both the weather and how energy is transferred throughout the Earth and atmospheric change.
- Strong emphasis on research in the sciences.
- Career options are broad due to a lack of atmospheric scientists. Jobs are across the U.S. and with various government agencies.

Metallurgical Engineering:
- Learn how to use natural materials and metals in everyday objects/tasks.
- 40 undergraduate students.
- Scholarship support ranges from $1500 to $6000 per year, depending on funds and qualifications.

Mining Engineering:
- Graduates usually have a great starting salary and many job opportunities.
- This is a very rigorous program.
- 5 year master’s program just recently approved.
- Must have a strong math background.

General info:
- College seeks more women and minority students.
- There are many financial opportunities in the sciences that support students.
- There are no pre-major restrictions.

CONTACT
www.cmes.utah.edu
115 S. 1460 East, Rm 205
Salt Lake City, Utah 84112
(801) 581-8767
Lorie Burningham,
Executive Secretary
lorie.burningham@utah.edu
The College of Nursing is a nationally ranked program and boasts the best simulation center in the country. A newly renovated building hosts this competitive program, providing students state-of-the-art, hand’s-on educational experiences.

Nursing is a closed major, meaning students must apply. Nursing requirements are cleared by faculty and staff, and students must have general education requirements complete before they begin the nursing programs. Students start as juniors. There are three undergraduate programs:

**RN-BS Online Program**
- 1 year program (4 semesters)
- Must be a licensed registered nurse to participate

**Baccalaureate Program**
- Nurses in this program get to explore different types of nursing environments and are prepared to score a 100% on their RN Exams.
- The College of Nursing is ranked #26 by US News/World Report and #8 for Midwifery.
- Prospective students MUST attend the mandatory program information sessions before meeting an advisor.
- Must have a minimum 2.8 cumulative GPA, with a minimum 3.0 in all prerequisite courses. Average GPA is 3.66.
- In addition, MS, DNP and Ph.D. degrees are available.

**Early Assurance Program**
- High School Students can apply while seniors.
- Admitted Honors College students that indicate college of nursing are given automatic admissions to the NAP program.
- Interview with faculty for admissions by the Feb. 1 deadline.
- If accepted students maintain a 3.5, they are guaranteed a seat in the RN program.

**Other Information:**
- Nursing is not a program to get into medical school.
- The U boasts the best simulation center in the country.
- Any sort of patient care experience is a plus when applying, CNA not required.
- The program has a 98-100 percent passing rate on the licensing exam.
- The average GPA of applicants is 3.66. W’s or repeats on transcripts are negative.
- Roughly 1/3 of applicants are accepted each year.
- No deferred admission unless students are called up for active duty in the U.S. Military.

**CONTACT**

nursing.utah.edu
Call for an appointment,
Mon-Fri 7:30am to 5:00pm
(801) 581-3414
info@nurs.utah.edu
College of Science

The College of Science has four departments:
- Biology
- Chemistry
- Math
- Physics and Astronomy

The College offers BA/BS, MA/MS, and Ph.D in all 4 departments. Plenty of opportunities in research are available, including UROP (Undergraduate Research Opportunity Program) and the ACCESS Program for Women in Science and Mathematics.

General Information
- There are about 1600 students in the college.
- The College of Science is ranked among the top 30 science programs in the country.
- The College receives $30 to 40M annually. Part of this money pays student employees, allowing them to work in their chosen field.
- The College has many notable alumni who are well known in their fields for their research.
- There is $300,000 in scholarships offered to undergraduates ($3,500 - $1000 each).
- The College offers a $1000 housing waiver to promote living on campus during the summer (apply online with transcripts and letters of recommendation).
- The College offers a Science Day for high school students interested in the sciences. On average, about 700 students and parents total attend.
- Several departments are successful in helping students get into medical school (usually Biology, Chemistry, Physics).
- Students who want to pursue a doctorate in Physics can receive $25,000 and full tuition coverage.
- Graduates of the program are getting into top medical schools, including Stanford, the Mayo Clinic UCLA, U of W, and the U of U.
- 21 of the faculty have been awarded Utah's Governor's Medal in Science.
- Nobel Prize Winner (2007) Mario Cappecchi is faculty in the department of biology.

Learn more by visiting the College of Science site at www.science.utah.edu.

CONTACT
http://www.science.utah.edu/

Richard Ingebretsen, Ph.D.
Assoc Dean for Student Affairs
801-587-8098
ingebretsen@science.utah.edu

Lisa Batchelder, Administrative Program Coordinator
801-581-3374
batchelder@science.utah.edu
The motto of the College of Social & Behavioral Science is “Connections that Matter”, with a goal of connecting students to the community through service, internships and work. With a variety of programs and majors, the College is the largest on campus.

Departments:
- Anthropology
- Economics
- Family & Consumer Studies
- Geography
- Political Science
- Psychology
- Sociology

Programs:
- Environmental & Sustainability Studies
- Ethnic Studies
- Gender Studies
- Health, Society & Policy

Anthropology
- Study the diversity of humans through biology and psychology in time and space.

Health Society and Policy
- An open major with plenty of opportunity for internships, SAC, and clinical experience.

Economics
- The second largest major (after Psychology). A vibrant department with new courses discussing contemporary issues.

Environmental and Sustainability Studies
- A great route to law or grad school, with plenty of involvement and community analysis.

Ethnic Studies
- A program that embraces diversity whether cultural, religious, racial or international.

Family & Consumer Studies
- Focus on financial planning, early childhood education, and family life education, while enjoying opportunities in faculty research.

Gender Studies
- A great double major, with groundbreaking and vital studies.

Geography
- Plenty of field trips and internships with government agencies.

Political Science
- A program that looks beyond just domestic policy and issues, in a superb location--Salt Lake is the state capitol with multiple levels of government and internship opportunities.

Psychology
- The college’s largest department focuses on more than just the human side. Enjoy abundant student involvement, outreach in the field, and online classes when necessary.

Sociology
- An open major, quick, with an emphasis on diversity and society. The department offers a criminology certificate and provides job opportunities in government, justice, and public service.

Beginning fall 2014, all merit-based scholarships are automatic. They need only apply by December 1 to be considered. Need-based scholarships require a separate application.

CONTACT
csbs.utah.edu
260 S. Central Campus Dr, Rm 205
Salt Lake City, Utah 84112
(801) 581-8620
The David Eccles School of Business boasts five departments and eight majors, all housed in the new Spencer Fox Eccles Business Building. The School is ranked No. 23 in Entrepreneur Magazine’s Top 25, and 129th in the nation in U.S. News & World Report’s “America’s Best Colleges”.

There are 8 majors in the School:
- Accounting
- Business Administration
- Entrepreneurship
- Finance
- Information Systems
- Management
- Marketing
- Operations Management

Route to Graduation:
- Complete the pre-business courses and then declare major.
- Must take 6 pre-business courses and pass with a C- or better.
- The School accepts AP/IB credit.
- Business is a closed major and competitive by GPA (a comparison of cumulative and business courses GPA). If all prerequisites are done, students need a 3.2; if in progress, student needs a 3.4.
- Students can complete an Honors degree (except Business Administration majors).

Business Scholars:
- The School offers a program for the top business students. These students are generally offered more scholarship, travel, and study opportunities. The ACT average of these students is 29, and GPA is 3.8.
- Apply online for the program and scholarship opportunities.

Minors:
- Business and Entrepreneurship
  - Offered Fall 2016, available only to Business majors; Non-majors may pursue an Entrepreneurship Studies Certificate. Business Minor open to non-major only
- Open to all students (except business students).
- No GPA requirement, most have fully declared major.

Student Involvement:
- The School has 12 clubs and organizations specifically for business students.
- The Pierre Lassonde Entrepreneurship is one of the top centers in the country and offers opportunities for student competitions.
- Finance & Investing – University Venture Fund, which gives students the opportunity to manage real funds.

Scholarships:
- There is $600,000 in scholarship money.
- Students must be pre-business or business majors.
- Applications for scholarships are due by February 1st.
- Most scholarships require at least one semester completed.

CONTACT
business.utah.edu
Lauren Fisher
advising@business.utah.edu
801-581-7853

IMAGINE
THE UNIVERSITY OF UTAH

WELCOME CENTER • 200 S. CENTRAL CAMPUS DRIVE RM. 80 • SALT LAKE CITY, UT 84112 • 801-581-8761
www.admissions.utah.edu • admissions@utah.edu • facebook.com/UtahAdmissions
The University of Utah School of Medicine has over 1,000 physicians and researchers on staff, with 22 clinical and basic-science departments. The School is also widely recognized for research in genetics, cancer, biomedical informatics, infectious diseases and other leading edge medicine.

The University of Utah School of Medicine school is well-rounded, with the one of the most modern teaching facilities in the country.

- Each class has only 82 seats (62 reserved for in-state students; 8 reserved for students from Idaho).
- Students can enter the Medical School from any degree background.
- Interview process involves an explanation of why the student wants to be a physician.
- The College is seeking students with diverse experiences in health care or health-related community involvement.
- Roughly 1200 students apply; the interview process reduces the number to 500, from which the incoming class is chosen.
- The School reviews applications holistically.

For admission, students are evaluated in 8 major areas. Successful candidates distinguish themselves with outstanding performance in one or more of these areas:

- GPA
- MCAT (Medical College Admission Test)
- Extracurricular Activities
- Community/Volunteer Service
- Leadership
- Research
- Physician Shadowing
- Patient Exposure

To determine if you’re a good fit, try the School’s self-assessment online at medicine.utah.edu/admissions/criteria/selfassessment2009_2010.pdf or learn more at medicine.utah.edu/admissions/criteria/index.php

CONTACT
medicine.utah.edu
30 N. 1900 East
Salt Lake City, Utah 84132
(801) 581-7201

Cher Knupp
Exec Secretary, Admissions
cher.knupp@hsc.utah.edu
(801) 581-7498
Twenty-five to fifty percent of incoming students at the U are undecided on their major, and 50 to 70 percent change their major at least once during their college career.

The University College is here to offer assistance on major selection and advising on career choice, class selection and extracurricular involvement.

Coming in undecided does not slow down your degree! We have resources to help:

- Major Exploration Center
- MAJOR EXPLORATION EXPO - September 30, 2015 10am-2pm
- 1 credit course to explore majors
- Assessments:
  - Strong Student Interest Inventory
  - Myers-Briggs
- Majors A-Z on website
- Major videos
- One-on-one, by appointment advising (about 30 min. sessions)
- 25-50% of incoming students are undecided, 80% are uncertain and 50-70% change their major at least one time in their college career.
- University College offers UC/Leap 1050, which is a 1 credit course to explore majors.
- Pre-professional advising not only advises on classes but also on extracurricular activities.

The University College is also in charge of transfer students.

- Half of all students at the U are transfer students.
- All counselors are transfer student counselors as well.
- You don't have to graduate from a community college to transfer to the U.
- Whether freshman or transfer, students cannot register for classes until they've attended Orientation.

Pre Professional Advising

- Pre-law, pre-medical, and pre-dental all fall under the jurisdiction of the University College.
- Pre-med: It does not matter what your major is, just get good grades, be involved in leadership, and have fun.

Advising Resources

There is a mandatory advising program. You must meet with a counselor while studying at the U.

DARS and GPS (grad planning system)

Students can access their DARS report which monitors their progress in school. GPS is a tool used for students to explore different majors.
The Honors College is for U students who have great GPAs and enjoy being involved. The College is home to 2500 students in a variety of majors, and gives students a myriad of resources and opportunities to get involved, like Honors Housing, think tanks, scholar groups and an Early Assurance Program.

Honors Opportunities:
- Scholarships
- Mentorships
- Internships
- Social Opportunities
- Graduate & professional school advising
- Distinguished scholarship advising

Academic Excellence:
- Distinguished faculty
- Small classes (only 30 students)
- Courses can fill General Ed requirements.
- Class community projects.

Engaged Learning:
- Praxis Labs
- Honors College Scholars
- Honor’s International Leadership Academy
- Honors Internships

Praxis Labs:
- 12 students, two professor mentors
- Spend nine months together
-Theme: Local Food and Human Diet, Fueling Up, How We Die, Culture and Mental Health

Scholar’s Groups:
- Arts and Cents Scholars
- Global Health Scholars
- Legal Scholars
- Social Justice Scholars
- Urban Ecology and Sustainability Scholars

Housing:
- Structured learning environment
- Great support for freshman
- Two-thirds freshman; one-third continuing students
- Housing is slightly more expensive than regular campus housing, but does not require a meal plan.
- Easy access to public transit, some parking is available.
- Requires reapplication every year.
- Officers Circle Housing is available to freshman but is recommended for juniors and seniors working on their thesis.

CONTACT
honors.utah.edu
Honors Center
1975 DeTrobrriand, Bldg 619
Fort Douglas
Salt Lake City, Utah 84113
info@honors.utah.edu
(801) 581-7383
Training Documents
SPRING 2016 TERM

<table>
<thead>
<tr>
<th>Complete by:</th>
<th>We will notify you by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1</td>
<td>Note: All applicants will be notified on a rolling basis. Admissions decisions will be mailed to students soon after they have been processed.</td>
</tr>
</tbody>
</table>

Applications submitted with all required documentation and a $30 late processing fee will be accepted until November 15, 2015.

SUMMER 2016 TERM

<table>
<thead>
<tr>
<th>Complete by:</th>
<th>We will notify you by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 1</td>
<td>January 15</td>
</tr>
<tr>
<td>February 1</td>
<td>March 1</td>
</tr>
<tr>
<td>March 15</td>
<td>Rolling</td>
</tr>
</tbody>
</table>

Applications submitted with all required documentation and a $30 late processing fee will be accepted until April 15, 2016.

FALL 2016 TERM

<table>
<thead>
<tr>
<th>Complete by:</th>
<th>We will notify you by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1 (Honors Priority Application Date)</td>
<td>January 15 (Honors will notify in February)</td>
</tr>
<tr>
<td>December 1 (Admissions Priority Date)</td>
<td>January 15</td>
</tr>
<tr>
<td>February 1</td>
<td>March 1</td>
</tr>
<tr>
<td>April 1</td>
<td>Rolling</td>
</tr>
</tbody>
</table>

Applications submitted with all required documentation and a $30 late processing fee will be accepted until July 1, 2016. This information does not include Transfer, Returning, Second Bachelor’s, and Non-Traditional Students.

RESIDENCY RECLASSIFICATION DEADLINES

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>July 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>November 1</td>
</tr>
<tr>
<td>Summer Term</td>
<td>April 1</td>
</tr>
</tbody>
</table>
Your college education is one of the best investments you’ll ever make—but it doesn’t have to be the biggest. A degree at the U is a phenomenal value. In the Pac-12, the University of Utah is the best value for both in-state and out-of-state tuition.

**Typical Undergraduate Budgets 2015-2016**
Below is an estimated Cost of Attendance for an Undergraduate student attending fall and spring semesters, with a course load of 30 credit hours—15 per semester.

<table>
<thead>
<tr>
<th>Academic Year 15-16</th>
<th>Living On Campus</th>
<th>Living Off Campus</th>
<th>Living with Parent(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board</td>
<td>$10,566**</td>
<td>$10,782</td>
<td>$3,060</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,006</td>
<td>$1,006</td>
<td>$1,006</td>
</tr>
<tr>
<td>Miscellaneous***</td>
<td>$2,448</td>
<td>$2,448</td>
<td>$2,448</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,126</td>
<td>$1,126</td>
<td>$1,126</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>Resident: $8,240</td>
<td>Resident: $7,876</td>
<td>Resident: $7,876</td>
</tr>
<tr>
<td></td>
<td>Non-Resident: $26,180</td>
<td>Non-Resident: $24,996</td>
<td>Non-Resident: $24,996</td>
</tr>
<tr>
<td>Total Budget</td>
<td>Resident: $23,478</td>
<td>Resident: $23,694</td>
<td>Resident: $15,972</td>
</tr>
<tr>
<td></td>
<td>Non-Resident: $41,418*</td>
<td>Non-Resident: $41,634*</td>
<td>*Non-Resident: $33,912</td>
</tr>
</tbody>
</table>

All costs are subject to change without notice and are expected to increase annually. The Cost of Attendance is based on estimated figures and may not accurately reflect an individual student’s costs. *Fees associated with student loan borrowing have been accounted for in the total budget for both Residents and Non-Residents. Loan fees will vary. ***Miscellaneous costs include things like medical expenses, clothing, haircuts, telephone and other utilities, etc. ** Please note, this rate is based on reported average costs for all undergraduate students at the U of U. Freshman costs may be up to $2-3K less, due to lower freshman housing fees. Estimated costs may vary based on room type and meal plan selection.
A degree at the U is a phenomenal value, but it is still an investment. Whether it's scholarships, financial aid, or working on campus, there are options available to help you pay for college.

Scholarships
The Financial Aid and Scholarships Office offers a number of scholarships for resident, nonresident, first-year, and transfer students and maintains a database of departmental scholarships that you can search and apply for in order to help fund your education. All freshmen who apply for admission before December 1 are automatically considered for merit-based scholarships. Visit financial-aid.utah.edu to get started.

Scholarship Databases: The application process and deadlines for additional campus scholarships vary. Visit financialaid.utah.edu for more information. You may also apply for private scholarships not affiliated with the U, many of which are listed online and have unique application processes and deadlines.

Financial Aid
Did you know that students at the U have one of the lowest student debt rates in the country? Even with our relatively low tuition, you may find that you need a little help paying for college. Visit financialaid.utah.edu for more details. In order to apply for financial aid, you should take the following steps:

- Search and apply for scholarships.
- Complete your Federal taxes. Your parents’ and/or spouse’s tax information may also be required.
- Complete the Free Application for Federal Student Aid (FAFSA). In order to be considered for the most desirable aid, please make sure your file is complete by March 1.
- The University of Utah’s FAFSA school code is 003675.
- Check your Financial Aid Status in Campus Information Services at cis.utah.edu.

Working on Campus
The following are options for campus employment:
- Work-study: If eligible, this may be awarded as part of your financial aid package.
- U Employment: Work in a regular part-time student job on campus. Search careers at employment.utah.edu/students.
- Career Services at careers.utah.edu: Off-campus internships and part-time or seasonal positions.
Scholarship Process

1. Students apply for admission by Application Priority Date of Dec 1st (Freshman) or March 1st (Transfer). For need based awards, along with the admission application (Feb 1st for Freshman, March 1st for Transfer), students must also complete the FAFSA by March 1st.

2. Scholarship recipients are selected based on Admissions Application information.

3. Recipients are notified approximately one to three weeks following their Admissions Decisions.

4. Students accept scholarship awards online, through the Campus Information Services (CIS).

5. Scholarship funds are first applied to the student's tuition account. Any remaining funds (if applicable) will then disburse to the student.
Scholarship Process
All entering freshmen will automatically be considered for merit scholarships upon admission to University of Utah provided they meet the December 1st priority date.

Need-based scholarships:
- Does not require a separate scholarship application.
- Students must complete FAFSA application and Financial Aid file with the U of U by March 1 to be considered.

Diversity scholarships:
- Do not require a separate application but it is imperative to answer all fields and open response questions on the Admissions application by the December 1st priority date.
- FAFSA and financial aid data may also be used to evaluate diversity scholarship candidates.
- Additional diversity scholarships are available through the Office of Equity and Diversity.

Freshman* Resident Merit Scholarships
President’s
- Full tuition, mandatory fees, on-campus housing (equivalent of ~$3,000), cash award ($375/semester) for up to 8 semesters
Honors at Entrance
- $2,500/sem. for tuition for up to 8 semesters
Partial Honors at Entrance
- $1,250/sem. for tuition for up to 8 semesters
Trustees Scholarship
- 3.0 GPA, 28-29 ACT = $1,000/sem.; 3.0 GPA, 26-27 ACT = $500/sem. Renewable for up to 4 semesters
Cash at Entrance
- $500/sem. for tuition for up to 4 semesters

Valedictorian
- $500/sem. for tuition for 2 semesters (academic year)
- Non-renewable
- High school must send verification of valedictorian to Scholarship Office.

*Freshman: A student coming directly out of high school who has applied for admissions during his/her senior year of high school.

Freshman* Non-Resident Scholarships
President’s
- Full tuition, mandatory fees, on-campus housing (equivalent of ~$3,000), cash award ($375/sem.) for up to 8 semesters

Academic Full Tuition
- Full tuition (no fees) for up to 8 semesters

Academic Partial Tuition
- Covers resident portion of full tuition for 2 semesters

Freshman Academic Achievement Award
- $3,000/sem., 3.0 GPA, 26-27 ACT, 1170-1240 SAT
- $4,000/sem., 3.0 GPA, 28-29 ACT, 1250-1320 SAT
- $5,000/sem., 3.0 GPA, 30-32 ACT, 1330-1430 SAT
- $6,000/sem., 3.0 GPA, 33-36 ACT, 1440-1600 SAT
- Scholarship has no implication on residency reclassification eligibility.

Alumni U Tradition
- $1,500/sem., renewable for up to 8 semesters
- Child of alumnus
- Non-resident
- 2.0 GPA
- Students cannot apply scholarship semesters towards residency.
Alumni U Heritage
- $1,500-$3,000/sem., renewable for up to 8 semesters
- Child of alumnus
- 3.0 GPA
- Students cannot apply scholarship semesters towards residency.

Western Undergraduate Exchange (WUE)
- Available for students from AK, AZ, CA, CO, HI, ID, MP, MT, ND, NM, NV, SD, OR, WA, & WY.
- Recipient pays 150% of tuition
- Will be awarded in a similar manner to other merit awards. Students will be selected and notified.
- Awards are limited
- Recipients cannot apply WUE tuition discount semesters towards residency.

*Freshman: A student coming directly out of highschool who has applied for admissions during his/her senior year.

What’s the Cutoff?
Scholarship “cutoffs” vary each year depending on the funding that is available, along with the current year’s applicant pool. This is why hard “cutoffs” aren’t published.

Who received freshmen merit scholarships last year?

<table>
<thead>
<tr>
<th></th>
<th>Non-Resident</th>
<th>Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number Completed Admissions Applications</td>
<td>~2,700</td>
<td>~4,700</td>
</tr>
<tr>
<td>Number of scholarships offered</td>
<td>~1,600</td>
<td>~3,400</td>
</tr>
<tr>
<td>Mean GPA / ACT</td>
<td>3.74 / 28</td>
<td>3.84 / 28</td>
</tr>
<tr>
<td>Median GPA / ACT</td>
<td>3.82 / 28</td>
<td>3.91 / 27</td>
</tr>
<tr>
<td>Range</td>
<td>3.0-4.0 GPA / 18-39 ACT</td>
<td>3.0-4.0 GPA / 19-36 ACT</td>
</tr>
</tbody>
</table>
2015-2016 Scholarship Offerings

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Amount</th>
<th>Award Period</th>
<th>Selection Criteria</th>
<th>Deadline</th>
<th>Renewal Terms</th>
<th>Additional Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>President's Scholarship</td>
<td>Full tuition, mandatory fees, on campus housing equivalent of $3,000, OR cash award ($975/semester)</td>
<td>8 semesters (renewal conditions apply)</td>
<td>1) HS GPA 2) ACT/SAT 3) Course Rigor</td>
<td>December 1st Priority Application Deadline</td>
<td>3.0 CGPA and 24 credit hours (20 grades)</td>
<td></td>
</tr>
<tr>
<td>Academic Full Tuition Scholarship</td>
<td>Full tuition (no fees)</td>
<td>9 semesters (renewal conditions apply)</td>
<td>1) HS GPA 2) ACT/SAT</td>
<td>December 1st Priority Application Deadline</td>
<td>3.0 CGPA and 24 credit hours (20 grades)</td>
<td></td>
</tr>
<tr>
<td>Academic Part Time Scholarship</td>
<td>Resident portion of full tuition</td>
<td>2 semesters</td>
<td>1) HS GPA 2) ACT/SAT</td>
<td>Non-renewable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$12,000 FAA/NNK Freshman Academic Achievement Award for Non Residents</td>
<td>$12,000/year, $6,000/semester towards tuition</td>
<td>2 semesters</td>
<td>1) HS GPA 2) ACT/SAT</td>
<td>December 1st Priority Application Deadline</td>
<td>Non-renewable</td>
<td></td>
</tr>
<tr>
<td>$10,000 FAA/NNK Freshman Academic Achievement Award for Non Residents</td>
<td>$10,000/year, $5,000/semester towards tuition</td>
<td>2 semesters</td>
<td>1) HS GPA 2) ACT/SAT</td>
<td>December 1st Priority Application Deadline</td>
<td>Non-renewable</td>
<td></td>
</tr>
<tr>
<td>$8,000 FAA/NNK Freshman Academic Achievement Award for Non Residents</td>
<td>$8,000/year, $4,000/semester towards tuition</td>
<td>2 semesters</td>
<td>1) HS GPA 2) ACT/SAT</td>
<td>December 1st Priority Application Deadline</td>
<td>Non-renewable</td>
<td></td>
</tr>
<tr>
<td>$6,000 FAA/NNK Freshman Academic Achievement Award for Non Residents</td>
<td>$6,000/year, $3,000/semester towards tuition</td>
<td>2 semesters</td>
<td>1) HS GPA 2) ACT/SAT</td>
<td>December 1st Priority Application Deadline</td>
<td>Non-renewable</td>
<td></td>
</tr>
<tr>
<td>Western Undergraduate Exchange (WUE)</td>
<td>Tuition discount: Recipient pays only 150% of in-state tuition</td>
<td>10 semesters (renewal conditions apply)</td>
<td>1) HS GPA 2) ACT/SAT 3) Permanent Resident of qualifying states</td>
<td>December 1st Priority Application Deadline</td>
<td>3.0 CGPA and 24 credit hours (20 grades)</td>
<td>Qualifying States: AK, CA, CO, HI, ID, MT, NV, NM, ND, Northern Marianas Islands, SD, OR, WA, or WY. Qualifying students are ineligible to apply for residency. Awards are very limited. WUE is handled differently at each institution.</td>
</tr>
<tr>
<td>University of Utah Merit</td>
<td>$5000/year ($250/semester) cash award applied towards tuition</td>
<td>5 semesters (renewal conditions apply)</td>
<td>1) National Merit Finalists 2) ACT/SAT 3) HS GPA</td>
<td>December 1st Priority Application Deadline</td>
<td>2.0 CGPA and 24 credit hours (20 grades)</td>
<td>Students can apply to National Merit Scholarship Corporation by taking the required tests (Students can talk with their high school counselor for detailed application procedures). Cash would be added to other merit scholarship awards.</td>
</tr>
<tr>
<td>Alumni U Tradition &amp; Heritage</td>
<td>Tradition: $3,000/year ($1,500/semester) Heritage: $3,000-6,000/year ($1,500-3,000/semester)</td>
<td>5 semesters (renewal conditions apply)</td>
<td>1) Child of Alumni 2) Non-Resident 3) Merit (Heritage only)</td>
<td>December 1st Admission Deadline</td>
<td>2.0 (U Tradition) 3.0 (Heritage) CGPA and 24 credit hours (20 grades)</td>
<td>Qualifying students are ineligible to apply for residency. Alumni can receive this scholarship as well as another USU offer.</td>
</tr>
</tbody>
</table>

All scholarships require full time enrollment.
Need-based scholarships are also available; students must complete the FAFSA and their Financial Aid file by the priority deadline of March 1st to be considered.

*Freshman is defined as a student coming directly out of high school, graduating with their class, who has applied for admissions during his/her senior.

**Winners identified by the National Merit Scholarship Corporation** Approximations are based on the previous year's recipients but may vary depending on funding and the applicant pool.
Financial Aid
Who is Eligible for Federal Aid?
• Earned HS diploma or equivalent (GED)
• Admitted to a degree seeking program
• U.S. citizen or eligible non-citizen
• Valid Social Security Number
• Register with Selective Service (Males age 18-25)
• Provide verification documents if requested by school
• Make Satisfactory Academic Progress
• Not in default on federal student loans

How do I get Federal Aid?
FAFSA (Free Application for Federal Student Aid)
• Available January 1 of every year
• Must be submitted every year
• Use 2014 taxes for 2015-2016 Academic Year.
• If taxes are filed with IRS, applicantsshould use IRS Retrieval Tool to transfer information to FAFSA automatically.
• Priority application deadline is March 1.
• March 1 is also the date to be considered for need-based scholarships.
• www.fafsa.gov
• FAFSA Help:1-800-433-3243

What is a Complete Financial Aid File?
• Admission to the U of U
• 2015-2016 FAFSA (www.fafsa.gov), need 2015 federal tax return
• Although a social security number is not required for the admissions application, it is required for federal aid and scholarships.
• Full legal name is required for federal aid and scholarships.

Financial Aid Counselors can assist with the following:
• Filing the FAFSA Application
• Navigating through each step and answering general questions
• Tuition payment options
• Discussion of a special or unique circumstance, such as layoff, reduction of income etc., affecting a students ability to receive financial aid

FAQ’s
• Q: If I’m planning on deferring admissions, when should I apply for scholarships?
  A: Freshmen must apply during their senior year of high school, and then defer their enrollment with the Admissions Office.
• Q: Can I receive scholarships and financial aid?
  A: Yes! We encourage all scholarship recipients to also apply for financial aid.
• Q: What is the “cutoff” for merit-based scholarships?
  A: The GPA/ACT requirements to receive a merit-based scholarship varies from year to year, depending on the funding that is available, size and quality of the applicant pool.
Appointments are available Monday through Thursday

Questions?

Scholarship Office
Student Services Bldg., Rm. 135
Phone: (801) 581-6211
Fax: (801) 581-8060

Office Hours:
M, W, Th, F: 8am-5pm
Tues: 10am-5pm
scholarships@sa.utah.edu
http://scholarships.utah.edu

Financial Aid Office
Student Services Bldg., Rm. 105
Phone: (801) 581-6211
Fax: (801) 585-6350

Office Hours:
M, W, Th, F: 8am-5pm
Tues: 10am-5pm
financialaid@sa.utah.edu
http://financialaid.utah.edu
Scholarship Important Deadlines

- **Dec. 1**
  - Scholarships
  - Priority admission for freshman merit or diversity

- **Mar. 1**
  - Financial Aid and Scholarships
  - Application deadline for need-based and transfer merit scholarships
  - FAFSA and financial aid deadline

- **May 1**
  - Scholarships and Enrollment
  - Scholarship acceptance deadline
  - Enrollment deposit deadline
Because the U is the state’s flagship and a public institution, tuition for residents of Utah is substantially lower than for out-of-state students. Students attending from another state have the option to establish Utah residency to lower their tuition. This is usually done during the first year of school.

Application Term deadlines:
- Fall: July 1
- Spring: November 1
- Summer: April 1

Domiciliary Ties deadlines:
- Fall: May 1
- Spring: October 1
- Summer: February 1

General residency requirements:
- Must be physically present in the state of Utah for 12 continuous months
- Be financially independent
- Establish domiciliary ties by the required deadline
- Must apply for residency reclassification

Proving Physical Presence:
Here are the best ways to prove your time in Utah:
- Register for term-length classes, including summer term (The U does not charge non-resident tuition during the summer term, so you’ll pay in-state tuition)
- Working in Utah during times you are not registered as a student.

Please note that rent receipts are not acceptable forms for proof of physical presence in Utah and owning a home is not grounds for claiming residency.

Financial Independence:
- This is determined by the student’s and/or parent’s federal tax returns. The student cannot be claimed as a dependent on the parent’s tax return, if the parents live outside the state of Utah.

Domiciliary Ties require:
- Utah Drivers License.
- Utah Voter Registration.
- Utah Car Registration (where applicable).
- Must be established by the required deadline.

Scholarship Tuition Waiver Programs:
Participation in the following tuition waiver programs does not allow students to work toward residency:
- Western Undergraduate Exchange (WUE)
- U of U Alumni Non-Resident U Tradition Award

There are exceptions. To learn more, call the office. The most common are:
- Military exceptions
- Parents transferred or recruited to Utah for employment
- Marriage to a Utah resident

Foreign Students:
Non-citizen students who meet the residency requirements and have one of the following may apply for reclassification:
- Resident Alien card to verify permanent resident status in the U.S.
- Refugee or asylum status

Students who do not have permanent resident status in the U.S. could possibly qualify for one of two tuition waiver programs if they have attended a Utah high school for three years and graduated from a Utah high school. The tuition waiver programs are:
- HB 144
- HB 118

Resources
Students should familiarize themselves and be knowledgeable about the state residency laws, plan ahead, and meet all deadlines. Resources to help understand the state law include:
- Utah Code Annotated 53B-8-102
- Board of Regents Policy R512 = “Determination of Resident Status”
- U of U Institutional Policy

CONTACT
admissions.utah.edu/apply/residency
(801) 581-3089
residency@sa.utah.edu
Students have a variety of options to choose from in both our residence halls and apartments. All buildings in Heritage Commons, except for Officers Circle, were built for the 2002 Winter Olympics and utilized by the athletes during the games. In 2012, the Donna Garff Marriott Honors Residential Scholars Community opened on lower campus. As diverse as the athletes who participated in the games, the buildings offer a variety of room options for our students. We have double, double deluxe, single, and single deluxe rooms spread throughout our residence halls, which are primarily for first-year students. Our apartments range from two to eight bedrooms and offer excellent amenities to students who wish to stay on campus for their sophomore through senior years.

Residence Halls
Students who live in our residence halls are required to have a meal plan. Having a meal plan benefits students by providing convenience and saving them time since they do not have to prepare meals. There are a number of meal plan options to choose from.

Apartments
Our two to four bedroom apartments include both private and shared bedrooms, shared bathrooms, a kitchen, and living room. Students who live in our apartments are not required to have a meal plan, but may participate in one if they would like. Our apartments are designed for sophomore students and above, with the exception of the Marriott Honors Community, which was designed for students admitted to the Honors College.

Room Types
There are numerous room types in our residence halls and apartments to meet the needs of our students.

Living Learning Communities
Students often want to connect with other students who share common interests and/or academic pursuits. Our living learning communities (LLCs) offer a variety of both theme-based and academic-based programming to students living in Officers Circle, some areas of Sage Point, and the Donna Garff Marriott Honors Residential Scholars Community. LLCs are geared toward enhancing the student's college experience by engaging them with faculty and other students inside and outside of the classroom.

Learn more at http://housing.utah.edu/options/undergraduate/
Undergraduate Research Opportunities Program (UROP)
The Undergraduate Research Opportunities Program (UROP) provides undergraduate students and faculty members the opportunity to work together on research or creative projects. UROP provides assistantships up to $1200 for any first-time UROP student who assists with a faculty member’s research or creative project, or who carries out a project of her/his own under the supervision of a faculty member.

Students may apply for a UROP assistantship for any semester (summer included), and are eligible to apply for a one semester renewal of their assistantship. Renewals for any semester may be funded up to $600.

What is an Assistantship?
Learn more at urop.utah.edu/home.php

LEAP – First-year Learning Communities
LEAP is a year-long learning community that enables new students to transition more confidently to college and to play an active role in their own education. Students work with outstanding faculty in small classes and participate in social and service activities with other students and with Peer Advisors.

The heart of LEAP is a year-long seminar in which students stay with the same classmates and faculty member. The seminar is paired in the fall with writing classes reserved for LEAP students. In the spring, LEAP students are offered optional LEAP-only add-on classes in library research strategies, service learning, and major selection.

The year-long seminar fulfills two general education requirements and the University’s diversity requirement.

How big is the LEAP program?
In academic year 2014-2015, LEAP had 34 sections taught by 13 faculty members. Enrollment has been about 1,000 students, which means that roughly one out of every three incoming students elects to join the program.

Individual LEAP sections, however, are small. Most are capped at 30. Some sections are even smaller. A sophomore or junior-level Peer Advisor is assigned to each section and stays with that section throughout the year. Thus, students, Peer Advisors, and faculty all get to know each other well and are able to form a community within the wider LEAP community.

How will LEAP benefit me?
LEAP will prepare you to succeed in your future college work by actively engaging you as an individual and in teams to think analytically, creatively, and practically about issues important to the role of the citizen, nationally and globally.

In addition, LEAP will:
• Improve your writing skills.
• Develop sophisticated library research strategies to complete assignments related to your LEAP classes, and you’ll be offered the option of getting credit for a library research strategies course.
• Connect with at least one professor. This is an important relationship when you need recommendations for awards, scholarships, internships, or jobs.
• Have a chance to get to know your classmates and Peer Advisor, since you’ll have a class with them both fall and spring semesters.
• Receive expert (and now required) academic advising right in your LEAP classroom and will automatically receive early registration for your second semester.
• WRTG 2011 is a LEAP-only class that
Academic Enrichment Programs, Con’t

fulfills the lower division writing requirement.
• Optional courses in major selection, LEAP 1050
• Make progress on your general education requirements: completing two of these, as well as the University’s diversity requirement, by taking your fall and spring LEAP seminars.

How do I enroll in LEAP?

You enroll in LEAP at Orientation, when you enroll in your other classes. Visit the orientation website at www.sa.utah.edu/orientation - opens new window or call 581-7069 to sign up for your orientation time. LEAP fills on a first-come, first-served basis, so the earlier you attend Orientation, the wider your choice among LEAP options will be.

BlockU Programs

The BlockU Program is comprised of a set schedule of two semesters —15 hours each semester— that bundles General Education, support for student success, and integrated learning. Organized around a specific theme like Global Citizenship, Sustainability or Creativity and Community, Block U students participate in a core learning community, community-based learning, a set of General Education courses organized around a central theme, and have the support of peer mentors and student success advocates. Students receive a designation on their transcripts upon completion of two semesters of BlockU. Students engage in research during the second semester of the core learning community in a problem-based learning research project. The aim of the BlockU Program is to provide the best support for student success, an integrated course through General Education and the application of new knowledge in real-world learning applications. Learn more at ugs.utah.edu/blocku.

Select your BlockU from one of these options:
• Creativity & Community
• Global Citizenship
• Sustainability
• Art & Science
• Entrepreneurship & Society
• Medical Humanities

Benefits of BlockU

Two Semesters Can Finish
• General Education
• Cohort Experience
• Development of a Learning Portfolio
• Access to Student Success Advocates, Peer Mentors, and a Librarian
• Faculty Dedicated to Student Success

My University Signature Experience (MUSE)

The MUSE website is a “Portal of Opportunity” connecting students with great learning experiences across campus. Looking for an internship or a leadership opportunity? Want to join a cohort of students with similar academic interests, find a research position with a U professor, or get involved in an innovative project? Interested in learning abroad or being engaged with the local community? The U offers opportunities in all fields – just select your interest or discipline from the list at muse.utah.edu and start your search!

Innovation Scholars

The University of Utah is known as a place where great innovation happens. We are a recognized national leader for new technology start-ups, home to Nobel Prize winner Mario Capecchi, and an industry pioneer in video-game design ... innovation and creativity are part of our culture.
The Innovation Scholar program helps students understand the process of innovation through a personalized road map. The first step is to register for the Innovation Scholar Road Map class, UGS 3050. Throughout the Road Map Class you will explore your goals and passions, learn about the process of innovation, create your own solution-based road map, and create a personalized online portfolio that illustrates your accomplishment.

Learn more at www.techventures.utah.edu/innovation/about.php

Business Scholars
The David Eccles School of Business is pleased to offer an experiential learning program for incoming freshmen called Business Scholars. The program is for students who are prepared for a comprehensive immersion into the full spectrum of business disciplines. A small class will spend a year examining case studies in five areas: marketing, entrepreneurship, accounting, finance, and management. Each case study will culminate in a site visit with the possibility of regional travel at no cost to the students. Previous case studies include the Colorado Rockies baseball team for marketing, Bluehouse Skis for entrepreneurship, Ross Stores for management, a regional airline for accounting, and an investment banking firm with ties to Pacific Rim startup companies for finance. Over the summer students also have an opportunity to travel internationally with Business Scholars to learn about the role culture plays in global business.

Admitted students will enroll in the Business Scholars Seminar course (BUS 1150) for both fall and spring semesters of their freshman year. Students will participate as a cohesive group in the honors-level, cutting-edge case studies that will be presented by top-level faculty and industry professionals both on and off campus. Students will also receive special preparation to compete in the job market for meaningful summer internships with top local and regional companies. Learn more at undergrad.business.utah.edu/page/business-scholars.
The LGBT Resource Center
The LGBT Resource Center seeks to provide a safe environment for students, faculty, staff, alumni, and community members to promote, educate, and develop programs centering on sexual orientation and gender identity. They also provide a comprehensive range of education, information and advocacy services, and work to create and maintain an open, safe, and supportive environment for LGBT students, staff, faculty, alumni, and the entire campus community. Our services and resources:

- Raise awareness regarding lesbian, gay, bisexual, and transgender issues.
- Affirm lesbian, gay, bisexual, and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the U’s LGBT community.
- Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
- Build links with other LGBT organizations and allied programs through outreach and community development efforts.

Learn more at lgbt.utah.edu.

Parent & Family Programs
Parent & Family Programs in the Office of Orientation and Leadership Development strives to support parents and family members of undergraduate students by communicating accurate and timely University information, providing programming that connects families with the University, and recognizing families as University partners in assisting students with their academic endeavors. Learn more at orientation.utah.edu/parents/.

The Personal Money Management Center (PMMC)
The Personal Money Management Center (PMMC) is a resource for students to assist them in making smart, informed decisions about their money. Whether students are struggling to make “ends meet” or whether their finances are in pretty good shape, there is always room to improve one’s financial situation. The PMMC was created to help students in a safe, competent and confidential atmosphere with one-hour consultations to address their financial concerns.

In addition to these one-on-one sessions, the PMMC also offers monthly workshops aimed to increase students’ understanding of general financial topics. These topics include banking, insurance, budgeting and tracking of expenses, student loans, credit scores and credit reports, identity theft, and the basics of investing. Other workshops are presented in a succession and give students a financial boot camp or allow them to apply for matched savings accounts.

Our website has financial tools for everything from creating a budget to loan repayments. One can also schedule an appointment online. In a 2009-2010 survey of University students, 69.7% of students indicated that they would appreciate and value a resource on campus to assist them in personal financial management in preparation for post-graduation success. The PMMC welcomes this opportunity. Visit our site at personal-money-management.utah.edu/.
The Bennion Center
The Bennion Center fosters lifelong service and civic participation by engaging the university with the greater community in action, change and learning. The Center also administers the Alternative Spring Break Program, which dispatches teams of college students to distant communities over school breaks. Learn more at bennioncenter.org.

The Women’s Resource Center (WRC)
The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality. Learn more at womenscenter.utah.edu.

Center for Student Wellness
Our mission is to create, nurture, and promote a University environment supportive of healthy life-long behaviors and enhance academic and personal success. We are here to assist students in skill development that will enhance their personal wellness and ability to succeed, not only in the classroom, but in all areas of life: intellectual, physical, social, spiritual, financial, environmental, and emotional.

One of the main services that the Center for Student Wellness provides is health education. Health education is defined as the principle by which individuals and groups of people learn to behave in a manner conducive to the promotion, maintenance, or restoration of health. The ultimate aim of health education is positive behavioral modification.

Some of our services include: the provision of health information relevant to students – most often this includes information on stress, sleep, nutrition and tobacco use; HIV and STD testing; alcohol education and prevention; and making policy recommendations to maintain a healthy learning environment.

Counseling Center
We offer support to U students, staff, and faculty to assist with a variety of personal, academic and career concerns. Our approach is collaborative, goal-oriented, and multiculturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Utah. Learn more at counselingcenter.utah.edu.

Center for Disability Services
The Center for Disability Services provides accommodations and support for the educational development of students with disabilities. We strive to improve understanding and acceptance of students with disabilities throughout the University community. Our mission is accomplished through:

- Direct assistance to students to encourage and enhance their independence.
- Ongoing cooperative efforts to develop and maintain an accessible physical environment.
- Educational efforts to create a supportive psychological environment so students can achieve their educational objectives.
We maintain a cooperative relationships with relevant campus departments to ensure the University of Utah complies with federal and state regulations regarding students with disabilities. Learn more at disability.utah.edu

**Center for Ethnic Student Affairs**
The living mission of the Center for Ethnic Student Affairs (CESA) is to provide support to students of color at the University of Utah. While primarily serving the needs of African American, American Indian, Asian American, Latina-Latino, and Pacific Islander students, CESA promotes an environment of acceptance that honors all forms of diversity. The center is committed to providing programming that assists students in navigating cultural, economic, social, and institutional barriers in order to achieve academic excellence. CESA (diversity.utah.edu/students/cesa) informs its work through the following guiding principles:

- Retention
- Academic Excellence
- Students of Color as Knowledge-Holders
- Honor
- Equity
- Intent and Impact

**Veterans Support Center**
Transition to campus life can be challenging for non-traditional students, such as Veterans and returning military. Challenges are even more pronounced for student Veterans who are often returning from the strict regimes of combat service abroad to the unfamiliar environment of campus and classrooms.

The Center is staffed by student Veterans who are committed to providing their fellow Veterans with the most useful and current information available to assist them with this transition. The Center maintains relationships with university counseling, tutoring centers, and ASUU to ensure that student Veterans have a personal contact within these organizations when they find that they are in need of services.

The Center serves as a drop-in location for study and discussion, as well as a place to develop contacts and friendships among the university’s student Veterans. The Center will soon begin work with the Trio Office on campus to bring the Veterans Upward Bound Program to the University of Utah. This U.S. Department of Education program is designed to motivate and assist Veterans in the development of academic and other requisite skills necessary for success in a program of postsecondary education. Learn more at veteranscenter.utah.edu.

**Center for Learning Abroad**
The Center for Learning Abroad seeks to positively impact students, the campus, and the community by fostering connections between the University and the world. We provide global education experiences to students both on and off campus, including a wide variety of signature learning opportunities through learning abroad programs world wide. We also coordinate and track international activities and programs across the University and work closely with other academic and staff organizations to make the University of Utah a truly international institution.
Research shows that University of Utah students who learn abroad graduate faster, have higher GPAs, and are more engaged on campus and in the community. Learning abroad alumni consistently report that their experiences abroad impacted them academically, personally, and professionally. Learn more at learningabroad.utah.edu/handbook/content.php.

**Associated Students of the University of Utah**
The Associated Students of the University of Utah (ASUU) is committed to increasing student involvement at the University of Utah through university committees, student government, and student clubs and organizations. ASUU coordinates and supports over 500 student groups and provide funding, advice and ways for you to find and connect with students that share your interests. Learn more at www.asuu.utah.edu

**Campus Recreation Services**
Campus Recreation Services is dedicated to educational enrichment, encouragement of active participation, development of the complete individual, and the discovery of lifelong happiness. This is done through providing services dedicated to meeting the needs of students. Campus Recreation provides facilities for weight lifting, cardio training, dancing, tennis, basketball, soccer, squash, and cycling. In addition, there is an indoor and outdoor running track, volleyball and badminton courts, 3 swimming pools, and 4 racquetball courts. Campus Recreation also runs the Outdoor Recreation program which provides equipment rental for all seasons of play.

**Greek Life**
The University of Utah Greek system consists of 9 fraternities and 7 sororities. Sororities and fraternities are rooted in founding principles that foster academic achievement, student involvement, community service, and life-long friendships.

Scholarship: Fraternities and sororities promote academic excellence through peer tutoring, class selection assistance, resource information, learning incentives, increased computer lab access, and scholarship opportunities. Most chapters work to provide new members with upper-classmen study partners, all-house quiet hours, and arrange for tutors and study sessions to improve time management, study skills, and test-taking skills.

Service: Service and philanthropy are a key aspect of Fraternity and Sorority Life at the U. Organizations currently supported include, but are certainly not limited to: Camp Hobe, Hogle Zoo, the Huntsman Cancer Institute, and more.

Leadership: Each chapter provides its members with opportunities to serve as officers, committee representatives, membership or pledge/associate assistants, and a variety of other executive and non-executive positions.

**Career Services**
Career Services offers help to students, alumni and faculty. visit their site at careers.utah.edu to learn more about careers open to you after you complete your major, or to check available jobs, workshops and employers.
Leadership Development
Learn about yourself as a leader and about events to practice leadership skills. Leadership Development provides training opportunities for current and aspiring student leaders through programs, conferences, and support. Visit orientation.utah.edu/leadership.

Office of Undergraduate Studies
The Office of Undergraduate Studies is dedicated to providing you with an exceptional educational experience that is seamless, inspirational, engaged, and will motivate you to have an impact. Our many innovative programs and exciting new initiatives aim to bring the world into your classroom, engage you with peers and mentors, and create shared learning experiences you won’t always find in a traditional class setting.

University Writing Center
The University Writing Center provides free, one-on-one tutoring to students for any range of writing assignments - college essays, employment resumes, or even doctoral dissertations. For more specific information, visit the University Writing Center’s webpage at www.writingcenter.utah.edu or its main office on the second floor of the Marriott Library.

ASUU Tutoring Center
The ASUU Tutoring Center provides high-quality, affordable (sometimes free!) tutoring to U of U students. Students can schedule tutoring sessions during normal campus hours. Free drop-in tutoring sessions are also available at the Peterson Heritage Center (near the residential halls). For more information, go to www.tutoringcenter.utah.edu.

Hinckley Institute of Politics (HIP)
Established in 1965 by Robert H. Hinckley, the Hinckley Institute of Politics is the place for students to become engaged in political, governmental, and civics processes. HIP offers more than 300 internships to students each year at Utah and Alaska State legislatures, in Washington, D.C., and in many locations abroad. Since its founding, HIP has sent out more than 5,000 interns. Head to the Hinckley Caucus Room in Orson Spencer Hall to hear weekly forums from government leaders, foreign ambassadors, and political experts. While you're there, consider applying for internships, scholarships, or the Campaign Management Minor. For more information, visit www.hinckley.utah.edu.

Union Programming Council (UPC)
As the major event planning committee on campus, UPC is responsible for organizing Crimson Nights, the monthly party at the Union. The council also hosts events throughout the year such as Food for Finals, Oktoberfest, Date Night, bowling tournaments, speakers, and concerts. For more information, visit www.upc.utah.edu.
## ATHLETIC GROUPS

### COMPETITIVE INTERCOLLEGIATE SPORT CLUBS

Campus Recreation Services: (801) 581-3797; campusrec.utah.edu

<table>
<thead>
<tr>
<th>Women's / Men's Cycling</th>
<th>Women's / Men's Waterpolo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women's / Men's Lacrosse</td>
<td>Women's / Men's Racquetball</td>
</tr>
<tr>
<td>Women's / Men's Markmanship</td>
<td>Women's / Men's Powerlifting</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>Women's / Men's Table Tennis</td>
</tr>
<tr>
<td>Men's Rugby</td>
<td>Men's Ice Hockey</td>
</tr>
<tr>
<td>Women's / Men's Ultimate Frisbee</td>
<td>Women's / Men's Boxing</td>
</tr>
<tr>
<td>Women's / Men's Volleyball</td>
<td>Women's / Men's Swimming</td>
</tr>
<tr>
<td>Women's / Men's Climbing</td>
<td>Women's / Men's Ultimate</td>
</tr>
</tbody>
</table>

### STUDENT SPORT GROUPS

Associated Students of the University of Utah; (801) 581-2788; www.asuu.utah.edu

<table>
<thead>
<tr>
<th>Basketball 4 Life</th>
<th>U of U Club Baseball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freeskier Society</td>
<td>U of U Downhill Skateboarding Club</td>
</tr>
<tr>
<td>Huckin' the U</td>
<td>U of U Fencing Club</td>
</tr>
<tr>
<td>Joining Every Student Through (JEST) Billiards</td>
<td>U of U Men's Frisbee Team</td>
</tr>
<tr>
<td>Lifelines</td>
<td>U of U Men's Water Polo</td>
</tr>
<tr>
<td>Markmanship Club</td>
<td>U of U Outdoor Volleyball Club</td>
</tr>
<tr>
<td>One Love Ski &amp; Snowboard Club</td>
<td>U of U Sailing Club</td>
</tr>
<tr>
<td>Racquetball Club</td>
<td>U of U Table Tennis Club</td>
</tr>
<tr>
<td>Real Salt Lake Student Section (Soccer)</td>
<td>U of U Tri Team</td>
</tr>
<tr>
<td>SL Goshin Jutsu at the U of U</td>
<td>U of U Wrestling</td>
</tr>
<tr>
<td>Student Association of Mixed Martial Arts</td>
<td>U of U's Women's Ultimate Frisbee Club Team</td>
</tr>
<tr>
<td>Taekwondo</td>
<td>U Outdoors</td>
</tr>
<tr>
<td>The Crew</td>
<td>U SCEND</td>
</tr>
<tr>
<td>The SUSS</td>
<td>United Cultural Football Club</td>
</tr>
<tr>
<td>The Utah Crimson Fliers</td>
<td>U of U Student-Athlete Advisory Committee</td>
</tr>
<tr>
<td>The Utah Rugby Ruckus</td>
<td>U of U Weight lifting and Fitness</td>
</tr>
<tr>
<td>Trollin Rollers</td>
<td>Utah Rugby</td>
</tr>
<tr>
<td>U of U Ballroom Club</td>
<td>Ute Women's Lacrosse</td>
</tr>
<tr>
<td>U of U Breakdance Club</td>
<td>Women's Rugby</td>
</tr>
</tbody>
</table>

### INTRAMURAL SPORTS

Campus Recreation Services: (801) 581-3797; campusrec.utah.edu
## MEN’S SPORTS

<table>
<thead>
<tr>
<th>Sport</th>
<th>Contact</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Bill Kinneberg</td>
<td>(801) 581-3526</td>
<td><a href="mailto:bkinneberg@huntsman.utah.edu">bkinneberg@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Basketball</td>
<td>Larry Krystkowiak</td>
<td>(801) 581-5451</td>
<td><a href="mailto:ajensen@huntsman.utah.edu">ajensen@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Jamie Plott</td>
<td>(801) 652-2906</td>
<td><a href="mailto:jplott@huntsman.utah.edu">jplott@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Football</td>
<td>Kyle Whittingham</td>
<td>(801) 581-7684</td>
<td><a href="mailto:jrudy@huntsman.utah.edu">jrudy@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Golf</td>
<td>Randall McCracken</td>
<td>(801) 585-1041</td>
<td><a href="mailto:rmccracken@huntsman.utah.edu">rmccracken@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Skiing</td>
<td>Kevin Sweeney, Director</td>
<td>(801) 581-3524</td>
<td><a href="mailto:ksweeney@huntsman.utah.edu">ksweeney@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Alpine</td>
<td>Jaka Korencan</td>
<td>(801) 585-6552</td>
<td><a href="mailto:jkorencan@huntsman.utah.edu">jkorencan@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cross-Country</td>
<td>Abi Holt</td>
<td>(801) 581-3524</td>
<td><a href="mailto:aholt@huntsman.utah.edu">aholt@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Swimming</td>
<td>Joe Dykstra</td>
<td>(801) 581-5480</td>
<td><a href="mailto:jdykstra@huntsman.utah.edu">jdykstra@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Diving</td>
<td>Richard Marschner</td>
<td>(801) 585-3955</td>
<td><a href="mailto:rmarschner@huntsman.utah.edu">rmarschner@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Tennis</td>
<td>Roeland Brateanu</td>
<td>(801) 581-4755</td>
<td><a href="mailto:rbrateanu@huntsman.utah.edu">rbrateanu@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Eccles Tennis Center</td>
<td>(801) 581-7075</td>
<td></td>
</tr>
<tr>
<td>Sports Med / Athletic Trainer</td>
<td>Trevor Jameson</td>
<td>(801) 585-3861</td>
<td><a href="mailto:tjameson@huntsman.utah.edu">tjameson@huntsman.utah.edu</a></td>
</tr>
</tbody>
</table>

## WOMEN’S SPORTS

<table>
<thead>
<tr>
<th>Sport</th>
<th>Contact</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>Lynne Roberts</td>
<td>(801) 505-0938</td>
<td><a href="mailto:cturner@huntsman.utah.edu">cturner@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Jamie Plott</td>
<td>(801) 652-2906</td>
<td><a href="mailto:jplott@huntsman.utah.edu">jplott@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Crimson Line Dance Team</td>
<td>Jamie Plott</td>
<td>(801) 652-2906</td>
<td><a href="mailto:jplott@huntsman.utah.edu">jplott@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cross Country</td>
<td>Kyle Kepler</td>
<td>(801) 585-6858</td>
<td><a href="mailto:kkepler@huntsman.utah.edu">kkepler@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Gymnastics</td>
<td>Megan Marsden</td>
<td>(801) 551-6221</td>
<td><a href="mailto:mmarsden@huntsman.utah.edu">mmarsden@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Tom Farden</td>
<td>(801) 551-6221</td>
<td><a href="mailto:tfarden@huntsman.utah.edu">tfarden@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Skiing</td>
<td>Kevin Sweeney, Director</td>
<td>(801) 581-3524</td>
<td><a href="mailto:ksweeney@huntsman.utah.edu">ksweeney@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Alpine</td>
<td>Jaka Korencan</td>
<td>(801) 585-6552</td>
<td><a href="mailto:jkorencan@huntsman.utah.edu">jkorencan@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cross Country</td>
<td>Abi Holt</td>
<td>(801) 581-3524</td>
<td><a href="mailto:aholt@huntsman.utah.edu">aholt@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Soccer</td>
<td>Rich Manning</td>
<td>(801) 585-7250</td>
<td><a href="mailto:rmanning@huntsman.utah.edu">rmanning@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Softball</td>
<td>Amy Hogue</td>
<td>(801) 581-3514</td>
<td><a href="mailto:ahogue@huntsman.utah.edu">ahogue@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Swimming</td>
<td>Joe Dykstra</td>
<td>(801) 581-5480</td>
<td><a href="mailto:jdykstra@huntsman.utah.edu">jdykstra@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Diving</td>
<td>Richard Marschner</td>
<td>(801) 585-3955</td>
<td><a href="mailto:rmarschner@huntsman.utah.edu">rmarschner@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Tennis</td>
<td>Mat Iandolo</td>
<td>(801) 581-7229</td>
<td><a href="mailto:miandolo@huntsman.utah.edu">miandolo@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Eccles Tennis Center</td>
<td>(801) 581-7075</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>Kyle Kepler</td>
<td>(801) 585-6858</td>
<td><a href="mailto:kkepler@huntsman.utah.edu">kkepler@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Throwers</td>
<td>Tapio Kuusela</td>
<td>(801) 581-3525</td>
<td><a href="mailto:tkuusela@huntsman.utah.edu">tkuusela@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Volleyball</td>
<td>Beth Launier</td>
<td>(801) 581-6843</td>
<td><a href="mailto:blauhier@huntsman.utah.edu">blauhier@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Sports Med / Athletic Trainer</td>
<td>Deb Willardson</td>
<td>(801) 581-4836</td>
<td><a href="mailto:dwillardson@huntsman.utah.edu">dwillardson@huntsman.utah.edu</a></td>
</tr>
</tbody>
</table>

Letters written to football coaches may be sent to:
Smith Center
580 South Guardsman Way
Salt Lake City, Utah 84112

Letters written to non-football coaches may be sent to:
Jon Huntsman Center
1825 East South Campus Drive
Salt Lake City, Utah 84112
Office of Admissions
Welcome Center
200 S. Central Campus Drive
Room 80
Salt Lake City, Utah 84112
Phone: (801) 581-8761
Toll-free: 800-685-8856
Fax: (801) 585-7864
admissions@utah.edu
www.admissions.utah.edu
www.facebook.com/UtahAdmissions

Kaitlin Lindsey, BA ‘12
Alumni Recruitment Assistant Coordinator
(801) 585-1998
alumni_recruitment@sa.utah.edu

Brian Best, BS ‘13
Alumni Recruitment Assistant Coordinator
(801) 587-7808
alumni_recruitment@sa.utah.edu

Carlie Mzik, BA ’13
Alumni Recruitment Assistant
(801) 587-9269
alumni_recruitment@sa.utah.edu