Honors College Calling Campaign Training Manual 2014-2015
I am so excited for your willingness to participate in the Honors College Alumni Calling Campaign! A significant benefit of involving alumni such as you in our recruitment efforts is that you can speak directly to your experiences as a U student. By sharing your stories, you help bring the University to life. You are able to paint a picture of the University and the opportunities available to our students. Furthermore, your decision to participate in this recruitment effort is an indication to prospective students that you value your education at the University of Utah and have a desire to share with others what you know and feel about your college experience. It also is an indication that you want to give back to the institution that provided you with the foundation for your career and professional life.

I anticipate you will enjoy your experience with this calling campaign. All the students we will be contacting have been recently admitted to the University, as well as, the Honors College. By the start of the calling campaign, the student will have received their admission notification/packet, a separate letter with details of their acceptance into the Honors College, followed a few weeks later by a letter from the Dean of the college in which the student is interested. The student will have also received a “Save the Date” email for the upcoming Red White & U admitted student event on April 11, which will be followed by a hard copy invitation mailing in March.

The primary purpose for your call is to congratulate the prospective student on their recent admission to the university and their acceptance into the Honors College. We also ask that you encourage the student to go online to pay the Enrollment Deposit by May 1. In addition, we ask that you invite them to sign up and attend the admitted student event on campus called Red White & U Day. Finally, we encourage you to share your story—it is possible that you will be asked additional questions.

This reference manual provides some information that may be helpful in answering basic questions. However, there is no expectation for you to be all knowing about the U. It is completely appropriate for you to say “I don’t know” and either refer the student to the Office of Admissions or to request someone from the office call the student (or parent) back. Your alma mater continues to be one of the greatest higher education institutions in the nation and is on a trajectory to become not only greater, but renowned.

There are many ways that U graduates (or soon-to be graduates), can continue to be involved with their alma mater. If you would like to learn more about some of these other opportunities, please contact me. I would love the opportunity to share with you how you can become more involved in our alumni recruitment efforts.

Sincerely,
Jessica Lee, BA ’13
Alumni & Parent Volunteer Program
Coordinator/ Senior Admissions Counselor
801-581-8761
alumni_recruitment@sa.utah.edu
**Target Audience**
The list of students you will be calling has been narrowed down to the freshmen students who have been admitted and have been accepted into the Honors College for fall 2015. The list of students has been hand selected by the Honors College and may include students from differing regions and states.

**Purpose for the Calls**
As stated previously, our primary goals for the calls are to: 1) congratulate the student or parent being admitted to the U and accepted into the Honors College; 2) encourage the student to go online to accept their scholarship and pay the Enrollment Deposit by May 1; 3) invite them to sign up and attend Honor’s Day on March 7 and/or the universities admitted student event on campus called Red White & U Day; 4) share your story with the student or parent.

**Calling Goals**
We are asking everyone to commit to making at least 15 calls. This should take no longer than three hours, over the entire week, in total—unless you get into some really amazing calls (which could happen). However, you are invited to make as many calls as you are able to.

**Calling Timeframe**
The calling campaign will begin on Wednesday, March 4, and conclude on Wednesday, March 11. We have found that the best time to call is between 5:00 p.m. and 9:00 p.m., Sunday through Friday, and after 9:00 a.m. on Saturday.

**Telecenter Access**
Your login credentials will be turned on for the duration of the calling campaign, so you are welcome to login and make calls when it is convenient for you. Please make sure to login and change your password before the start of the calling campaign. This will ensure there are no difficulties when logging in. If you do experience problems, contact our Alumni Admissions Volunteer Team at alumni_recruitment@sa.utah.edu, or by phone at 801-581-8761 (office).
Telecenter is a calling campaign management system that provides an easy to use interface for callers. The following guide will help guide callers through the process of logging into the system, preparing for to make a call, what to do during the call, and how to end a call.

**STEP 1: LOGIN TO THE SYSTEM**

1. Go to https://utah.askadmissions.net/admin/Account/Login to access the login screen.

2. Enter your username and password that was provided to you. Remember that your username and password are case sensitive.

3. The first time you enter your login credentials, you will be prompted to change your password. Make sure that you remember your new password.
Step 2: Access the Calling Job

1. Once you login, you will click on the Telecenter tab.

2. Click on Manage Call Jobs

3. Look for the call job you are working on and click on the link.
1. This screen provides the list of who is to be called.

2. Callers need to be mindful of the codes next to the names as they indicate who should be called.

3. Click on the ID for the student next in line to be called and you will be taken to the call preparation call page. Note that the phone number next to the student id is hidden to make sure calls are not made yet.

4. Once you are on the Prepare for Call page, change the Current View from Telecenter Default to Telecenter – General View.

5. The General View provides a little more information on the student if we have it in the system. It can be helpful to review this information prior to starting your call.

6. At the very bottom of the page you will see the Contact Edit Logs – you don’t need to pay attention to the is section as it is for internal use only.

7. When you are ready to make the call, click on the Place Call Now button. This will take you to the call script.
Step 4: Making the Call

1. Once you are on the On the Call page you will see the following items.
   a. Phone number to call
   b. Student name
   c. Call script

2. The call script has several sections that describe what to say/do in different situations. These include:
   a. When the call is answered
   b. If you speak with the student
   c. If you speak with the parent
   d. If you get a voice mail
   e. If you speak with someone other than student or parent

3. Following the script, you will see this section, but we do not want you to do anything in this section as it will change information in the student’s record.

4. You can enter any comments in the Call Notes section at anytime during the call. You will also be able to enter comments once the call is complete. This is a great place to enter questions that could not be answered, additional information needed, or a request for a follow up call.

5. When you are finished with the call, click on the End Call button. You will be taken to the Enter Call Results page.
STEP 5: WRAPPING UP THE CALL

On this page you will track the status of the call and identify if any follow up needs to be done.

1. First enter the call results. You will want to select the option that best describes your call. Most are self explanatory, but here is a reference key for some of the less clear responses:
   a. Success = spoke to student or parent
   b. Busy = the line was busy
   c. Left message with person = do not use this option
   d. Not available = use this if you speak with anyone other than student or parent.
   e. Phone problem = there was problems with the connection which made it difficult to have a conversation.

2. Next enter future actions.
   a. If no additional action is required, click None.
   b. If the parent needs to be called back, click Follow up requested and then enter the date and time that is best to reach the student.
   c. If the student or parent says not to call again, click Do not call.

3. Again you can enter any additional call notes as needed. If the parent requests a follow up call, please be sure to enter what the questions are or the information needed and then re-enter the best day/time to reach the student.

4. Finally click on Save Call Results.
After you save the call results you will be brought to this page.

1. Click on Prepare Next Call, which will take you the next available student to contact starting at the Prepare for Call screen and you will start all over.

2. Once you are done calling for the day, you can logout from the system.
This is the telecenter script for the Honors College Alumni Volunteer calling campaign. Please review this before you start your calls.

CALL IS ANSWERED

Hello, this is <caller’s name> and I’m an alumnus/alumna of the Honors College at the University of Utah. Is {#First Name#} available to talk?

If “YES”

Proceed to next section “SPEAK WITH THE STUDENT”

If “NO”

Is {#First Name#}’s parent available?

If “YES”

Proceed to “SPEAK WITH PARENT BECAUSE STUDENT NOT AVAILABLE” section

If “NO”

Proceed to “SOMEONE OTHER THAN STUDENT OR PARENT ANSWERS” section

SPEAK WITH THE STUDENT

Hi {#First Name#}, my name is <caller’s name>, and on behalf of the University of Utah I am calling to congratulate you on being admitted to the University of Utah’s Honors College!

Do you have a few moments to talk? I’d also like to tell you about upcoming events we have on campus exclusively for admitted students, as well as see if there is any additional information that I can provide about the U. Finally, if you’re interested, I would also like to share with you why I think the Honors College is so valuable and what my experience was like. Kind of like an insider’s view…

If “NO”

Okay. I do want to encourage you to attend Honors Day on March 7 if you have not already visited us (if dates are still appropriate). If you need more information you can call the Honors College. You may also consider attending Red White & U Day, on April 11. This All University event will be held at the Huntsman Center on the University of Utah’s campus and is for admitted students and their families.
Thanks for your time and I hope you’ll be joining us in the fall! Goodbye.

If “YES”

Great! First, I want to encourage you to attend Honors Day on March 7 if you have not already visited us (if dates are still appropriate). You should have received more information on this day via your personal email account.

You may also consider the University-wide, Red White & U Day on April 11. This event will be held at the Huntsman Center on the University of Utah's campus and is exclusively for admitted students and their families. You should be receiving your invitation in the mail from the Admissions Office. This will be a great opportunity to connect with other newly admitted students, faculty and staff in your major and members of the campus community. It is also a great time to get any remaining questions answered.

Now let me tell you why I love the Honors College and the U. <Talk about your experience here, just don't go on for too long. Talk about what you loved about the U, the things you were involved in, or how your experienced helped prepare you for what you are doing now. Try to provide a good mix of academic and extracurricular experiences.>

I don't want to keep you too long. **Are there any questions you have or something I can help you with?**

If “NO”

Okay, if any questions do come up, or you need help with something, please contact the Honors College at 801-581-7383. Again, congratulations on being admitted! Thank you for your time and I hope you will join us in the fall. Goodbye.

”If “YES”

<Answer the question/provide assistance as able. If you get a question you cannot answer, please say “I don’t know, but I will have someone from the Office of Admissions or the Honors College follow up with you if you want.” If they do want a follow up call - document the call in the notes including what questions the student had and then when you end the call, complete the steps to request a follow up call.>

Again, congratulations on being admitted, and I hope you’ll join us in the fall! Goodbye.

**SPEAK WITH PARENT BECAUSE STUDENT NOT AVAILABLE**

I am calling to congratulate {#First Name#} on being admitted to the Honors College at the University
of Utah! I also want to encourage {#First Name#} to attend Honors Day on March 7 if {he/she} has not already visited us (if dates are still appropriate). {He/She} should have received more information on this day via personal email account. If you need more information you can call the Honors College at (801) 581-7383.

You may also consider the University-wide Red White & U Day, on April 11. This event will be held on the U’s campus and is exclusively for admitted students and their families. {#First Name#} should be receiving <her/his> invitation in the mail in the next week or so. This will be a great opportunity to connect with other newly admitted students and members of the campus community. It is also a great time to get any remaining questions answered.

If {#First Name#} has any questions or needs additional information about the U, please feel free to contact the Honors College at 801-581-7383. Thanks for your time and I hope {#First Name#} will be joining us in the fall. Goodbye.

<NOTE: If the parent has questions, answer the question/provide assistance as able. If you get a question you cannot answer, please say “I don’t know, but I will have someone from the Honors College or Office of Admissions follow up with you if you want.” If they do want a follow up call - document the call in the notes including what questions the student had and then when you end the call, complete the steps to request a follow up call.>

________________________________________

VOICE MAIL

Hello, this is <caller’s name> a/n <alumnus/alumna/current student> from the University of Utah.

I am calling to congratulate {#First Name#} on <being admitted to the Honors College at the University of!> I also want to encourage {#First Name#} to attend Honors Day on March 7 if {he/she} has not already visited us (if dates are still appropriate).

You may also consider the University-wide Red White & U Day, on April 11. If {#First Name#} has any questions or needs additional information about the U, please feel free to contact the Honors College Office at (801) 581-7383 or the of Admissions at 801-581-8761. I hope {#First Name#} will be joining us in the fall. Goodbye.

SOMEONE OTHER THAN STUDENT OR PARENT ANSWERS

I am calling to congratulate {#First Name#} on <being admitted to the Honors College at the University of Utah. Thank you and goodbye.
Helpful Guidelines, Reminders, & Tips

**Do ...**

- Smile while on the phone
- Be excited about the U and the student’s admission to the U
- Become familiar with the calling script prior to starting the calls
- Become familiar with the reference material in this manual
- Take notes during the call as appropriate
- Complete the call results section at the end of the call
- Make the calls in a location that is free from a lot of background noises
- Your best to answer questions
- Have Fun!

**Don’t ...**

- Speak negatively about other schools
- Make up answers to questions you don’t know
- Be afraid to say “I don’t know” to questions you do not know the answer
- Call students who have already been called
- Guarantee anything to the student (i.e. scholarships, housing, etc.)
- Make assumptions about the student or his/her circumstances

**What if ...**

Q: Someone calls me back based on my phone number found on their caller ID?
A: This could happen if you call and are not able to leave a voicemail. If it does and you have time and are willing, you can have the conversation you would have had when you first placed the call. Then make a note of your call and log it in the system when you get a chance OR send the Alumni and Parent Volunteer Team the call information via email at alumni_recruitment@sa.utah.edu.

Q: The answering machine does not identify who has been reached (i.e. the message does not have a name but just the number)?
A: If this happens, please assume you called the correct number and still leave a message.

Q: Someone answers the phone that does not speak English or is hard to understand?
A: If it is someone other than the student, then follow the script for “Speaking with Someone Other than the Student or Parent”.

WELCOME CENTER • 200 S. CENTRAL CAMPUS DRIVE RM. 80 • SALT LAKE CITY, UT 84112 • 801-581-8761
www.admissions.utah.edu • admissions@utah.edu • facebook.com/UtahAdmissions
Honors College
Phone: (801)587-7383
honors.utah.edu

Honors Days:
Meet and hear from Honors Faculty, Staff & Students (mini-lecture, student project presentations)
Tour Honors/Honors Housing and the new Student Life Center Saturday March 7, Noon-2p.m.,
in the lobby of the Marriott Honors Community (light lunch served) http://honors.utah.edu/who-we-are/visit-us/

University Housing
Phone: (801)587-2002
housing.utah.edu

Honors Housing:
Living on campus is not mandatory
Honors Housing involves the coordination of the University Housing and Residential Education Office (HRE) and the Honors College. The application, lottery, registration appointments, room selection, fees, rent and move-in are administered by HRE (housing.utah.edu). Honors Living Learning Communities, classes and programing are administered by the Honors College.

The University is currently accepting applications for housing. The application is linked within your CIS account. You must use your university ID and password to access this application.

Once you have entered your housing application and paid your application fee, you will later be given a registration appointment time. Your registration appointment time is awarded by lottery.

PLEASE APPLY ANY TIME BETWEEN NOW AND MARCH 10 to be eligible to receive the first round of lottery appointed registration times. You may still apply after this. HRE encourages all students to apply by April 1.

During your registration you may select any room listed as open to you. You may select a room in Honors Housing. Once you select a space you must pay a deposit to hold the spot as yours. Students who have selected a space and paid a deposit will be contacted by their Honors Academic Advisor in May. He/She will advise students on Living Learning expectations and options. It is at this time, with your major requirements and fall schedule in mind that your Advisor will help you select a Living Learning Community. All Honors Housing is tied to Living Learning Communities. These Communities require Honors course enrollment.

University Scholarships
801-581-8676
scholarships.utah.edu

Honors Eccles Distinguished Scholarship - http://honors.utah.edu/students/scholarships/eccles-distinguished-scholarship/
What can I study at the University of Utah?
We have bachelor’s degrees in 100 different fields. Most degrees offer multiple options. The University also has over 100 graduate programs the majority of which can lead to doctorate-level programs. We have schools of medicine, law, pharmacy, nursing, architecture, engineering, business, education, and many others.

What are the most popular majors?
Business, engineering, psychology, economics, human development, and nursing are all popular bachelor’s degree majors at the University of Utah.

How big is the University of Utah?
In the fall of 2013, there were 32,077 students, 24,492 were undergraduates and 7,585 were graduate students.

How large are classes?
In 2013, 57% of all undergraduate courses had less than 29 students. 78% had 49 students or less.

What are the admission requirements?
While there are no specific minimum GPA and test score requirements for admissions, the middle 50% of the 2013 entering freshman class had the following academic profile—3.30 to 3.88 GPA, an ACT score of 21 to 27, and an SAT score of 980 to 1270.

So what does it take to get in?
Our commitment to student success is at the heart of the University of Utah’s mission. Identifying applicants who are well prepared for academic success is one of the keys to providing our students with an extraordinary undergraduate experience. The University of Utah utilizes a holistic review process when assessing freshman applications to ensure we give all students the best opportunity to present a complete picture of their qualifications.

PRIMARY FACTORS
• Quality of courses and rigor
• Grade trends
• Cumulative unweighted GPA
• ACT and/or SAT standardized test scores
• Satisfactory completion of high school core course requirements

SECONDARY FACTORS
• Academic honors
• Extracurricular activities
• Commitment to community engagement, citizenship and leadership
• Application questions (extraordinary family obligation, military service, extenuating circumstances)

How much is tuition, room and board?
The cost for tuition, room and meals at the University of Utah is among the most reasonable in the nation for a major research institution. A freshman Utah resident taking 15 credit hours per semester pays $7,876 per year in tuition. For a non-Utah resident the tuition charge is $24,996. Room and meals for a shared room is $10,746 (residency status doesn’t matter).

Are freshmen required to live on campus?
Freshmen are not required to live on campus, but are encouraged to do so.
Are you a public or private university?
The University of Utah is a public university and is the flagship institution of the Utah system of higher education. Founded in 1850, it is the oldest public university in the west.

Can I gain residency for tuition purposes while attending school?
Generally this can be accomplished by being physically present in the state for 12 consecutive months; obtaining a Utah driver’s license, car registration, voter registration; and not being claimed as a dependent on the income tax return of anyone not a resident of Utah.

What is campus life like?
Over 500 campus clubs centered on just about every interest imaginable
Very active student government
Daily campus newspaper
Greek fraternities and sororities
Seventeen varsity sports, with free student admission to most home games
Fourteen additional intercollegiate sports clubs.
Multiple intramural sports
Great outdoor recreation program
Numerous free lectures, concerts, recitals, plays, and other activities
Opportunities to associate with students from all fifty states and over 100 foreign countries
Free unlimited use of Utah’s bus, light rail, and commuter rail system

What kind of scholarships and financial aid are available?
The U’s Office of Financial Aid offers scholarships for resident, non-resident, first-year, and transfer students and maintains a database of departmental scholarships as well. Freshmen who apply for admissions by the Dec. 1 priority deadline are automatically considered for merit-based scholarships. Financial aid is based on need and comes in the form of grants, loans, and work-study.

Can I have a car on campus?
Students are allowed to have cars. They also have free use of the Salt Lake region’s extensive bus and light rail system, which is free and unlimited to students with their U of U ID, which for many students makes having a car unnecessary.

What can I do for fun?
The Salt Lake metropolitan area has a population base of over one million people. With that comes a vibrant city life with restaurants, movies, shopping, clubs, professional sports teams, full-time symphony orchestra, ballet, and opera, all within minutes of the campus. The University is located at the foot of the magnificent Wasatch mountain range. Seven major ski resorts are literally minutes from the campus. Hiking, camping, mountain biking, rock climbing, white water rafting, and fishing are among a few of the outdoor activity options available to our students.

Will the University of Utah help me to get a job?
The University’s career services department will help you with your job search. They offer assistance in resume preparation; finding internships; interview skills; linking majors to jobs; and many other services. Employers come to the campus throughout the year to participate in job fairs. There are also thousands of on-campus jobs available to students.
What other programs does the U have?
Study abroad; national student exchange; undergraduate research opportunities; internships and programs through the Hinckley Institute of Politics; an active community service program; the Honors College; freshman small group cohort learning communities; and many others.

Where is the U located?
The University of Utah is set on the eastern edge of Salt Lake City. Campus is just minutes away from a vibrant downtown – the epicenter of SLC’s restaurants, theaters, pubs, and civic events – and burgeoning neighborhoods, like the coffee- and movie-art-house hub, 9th and 9th district.

Salt Lake City is the capital of Utah, is home to about 190,000 residents, and covers 84,900 square miles, making it the 11th largest state in the U.S. There are 21 national parks and monuments in the state, including Zion National Park, Dinosaur National Monument, Arches National Park and the Golden Spike National Historic Site. Salt Lake is about a 6 hour drive from Las Vegas; 5 hours from Yellowstone National Park; and 6 hours from the Grand Canyon.

The city is home to a large international airport (the westernmost hub of Delta Airlines), and is easily accessed by multiple freeways. The University of Utah sits at the base of the Wasatch Mountain range, which – together with the rest of the Utah mountains – are on average the tallest in the United States, enjoying an average snowfall of 500 inches per year.

What is the PAC-12, and why does it matter?
“PAC-12” is the Pacific Athletic Conference, an elite collegiate athletic conference in the Western United States (Arizona, California, Colorado, Oregon, Utah, and Washington). In addition to superlative athletics, being a member of the Pac-12 means that the U is shoulder-to-shoulder with some of the most impressive schools in the west. Combined, the 12 schools in the conference boast over 130 Nobel Laureates, more than 40 Pulitzer Prize winners, and a slew of technological patents and businesses grown from university research. As a member, the U enjoys excellent competition both on the field and in the classroom. It also means addition funding to the flagship university of the state and a wider recognition across the United States and around the world.
Majors, Minors & Colleges
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<tr>
<th>MAJOR</th>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>BUS</td>
<td>BA, BS</td>
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<tr>
<td>Actor Training Program (ATP) (Theatre)</td>
<td>FA</td>
<td>BFA, BS</td>
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<tr>
<td>Adventure &amp; Outdoor Programs (Parks, Recreation &amp; Tourism)</td>
<td>HE</td>
<td>BS</td>
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<tr>
<td>Aerospace Engineering (Mechanical Engineering)</td>
<td>EN</td>
<td>BA, BS</td>
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<td>Anthropology</td>
<td>SBS</td>
<td>EN</td>
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<tr>
<td>Applied Mathematics</td>
<td>SC</td>
<td>BA, BS</td>
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<td>Architectural Studies</td>
<td>AP</td>
<td>BS</td>
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<tr>
<td>Art</td>
<td>FA</td>
<td>BFA, BA</td>
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<td>Art History</td>
<td>FA</td>
<td>BA, BS</td>
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<td>Asian Studies</td>
<td>HU</td>
<td>BA, BS</td>
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<td>Biology</td>
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<td>Biomedical Engineering</td>
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<td>BS</td>
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<tr>
<td>Business Administration</td>
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<td>Business Chemistry (Chemistry)</td>
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<td>BS</td>
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<td>Cell &amp; Molecular Biology (Biology)</td>
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<td>Ceramics (Art)</td>
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<td>Chemical Engineering</td>
<td>EN</td>
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<td>Chemical Physics Chemistry (Chemistry)</td>
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<td>Chemistry</td>
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<td>Chinese (Languages)</td>
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<td>Comparative Literature &amp; Cultural Studies</td>
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<td>BS</td>
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<tr>
<td>Consumer &amp; Community Studies</td>
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<td>BA, BS</td>
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<td>Consumer Health (Health Promotion &amp; Education)</td>
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<td>BA, BS</td>
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<tr>
<td>Cross 3-D: Ceramics &amp; Sculpture (Art)</td>
<td>FA</td>
<td>BFA</td>
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<tr>
<td>Dance (Modern)</td>
<td>FA</td>
<td>BFA</td>
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<tr>
<td>Design and Manufacturing (Mechanical Engineering)</td>
<td>EN</td>
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<tr>
<td>Dynamics &amp; Control (Mechanical Engineering)</td>
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<tr>
<td>Early Childhood Education</td>
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<tr>
<td>Early Childhood Development</td>
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<tr>
<td>Earth Science Teaching Composite</td>
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<td>Economics</td>
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<tr>
<td>Electrical &amp; Computer Engineering</td>
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<tr>
<td>Elementary Education</td>
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<tr>
<td>Emergency Medical Services (Health Promotion &amp; Education)</td>
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<td>Energy Engineering (Chemical Engineering)</td>
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<tr>
<td>English</td>
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<tr>
<td>Entertainment Arts &amp; Engineering (Computer Science)</td>
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<tr>
<td>Entertainment Arts &amp; Engineering (Film &amp; Media)</td>
<td>FA</td>
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<tr>
<td>Entrepreneurship</td>
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<tr>
<td>Environmental &amp; Organismal Biology (Biology)</td>
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<tr>
<td>Environmental &amp; Sustainability Studies</td>
<td>SBS</td>
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<tr>
<td>Environmental Geoscience (Geoscience)</td>
<td>SC</td>
<td>BS</td>
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<tr>
<td>Ergonomics and Safety (Mechanical Engineering)</td>
<td>EN</td>
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<tr>
<td>Ethnic Studies</td>
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<tr>
<td>Exercise Physiology (Exercise &amp; Sport Science)</td>
<td>HE</td>
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<tr>
<td>Exercise Science (Exercise &amp; Sport Science)</td>
<td>HE</td>
<td>BS</td>
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<tr>
<td>Film &amp; Media Arts</td>
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<tr>
<td>Finance</td>
<td>BUS</td>
<td>BA, BS</td>
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<tr>
<td>Financial Planning (Family &amp; Consumer Studies)</td>
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<td>Geophysics (Geoscience)</td>
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<td>Geoscience</td>
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<tr>
<td>Geriatric Nursing Leadership (Nursing)</td>
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<td>German (Languages)</td>
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<tr>
<td>Graphic Design (Art)</td>
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<tr>
<td>Health Promotion &amp; Education</td>
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<tr>
<td>Health, Society and Policy</td>
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<tr>
<td>Hearing Impairments (Special Ed.)</td>
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<tr>
<td>History</td>
<td>HU</td>
<td>BA</td>
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<tr>
<td>Hospitality Management</td>
<td>HE</td>
<td>BA, BS</td>
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<tr>
<td>Hospitality Recreation &amp; Tourism</td>
<td>HU</td>
<td>BA, BS</td>
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<tr>
<td>Human Development &amp; Family Studies</td>
<td>SBS</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Information Systems</td>
<td>BUS</td>
<td>BA, BS</td>
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<tr>
<td>Instrumental Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
</tr>
<tr>
<td>International Studies</td>
<td>HU</td>
<td>BS</td>
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<tr>
<td>Japanese (Languages)</td>
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<td>BA, BS</td>
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<tr>
<td>Jazz Composition (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
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<td>Languages</td>
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<td>Latin American Studies</td>
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<td>Linguistics</td>
<td>HU</td>
<td>BA</td>
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<td>Literature &amp; Culture</td>
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<tr>
<td>Comparative Literature &amp; Cultural Studies</td>
<td>HU</td>
<td>BA</td>
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<tr>
<td>Management (Business)</td>
<td>BUS</td>
<td>BA, BS</td>
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<tr>
<td>Marketing (Business)</td>
<td>BUS</td>
<td>BA, BS</td>
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<tr>
<td>Materials Science &amp; Engineering</td>
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<tr>
<td>Materials Science and Engineering Chemistry (Chemistry)</td>
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### Undergrad Majors, con’t

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<tr>
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<tr>
<td>• Mathematics</td>
<td>SC</td>
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<tr>
<td>• Mathematics Chemistry (Chemistry)</td>
<td>SC</td>
<td>BS</td>
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<tr>
<td>• Mathematics of Computation (Mathematics)</td>
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<tr>
<td>• Mechanical Engineering</td>
<td>EN</td>
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<tr>
<td>• Mechatronics (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
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<tr>
<td>• Medical Laboratory Science</td>
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<td>BS</td>
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<td>• Metallurgical Engineering</td>
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<td>BS</td>
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<tr>
<td>• Micro/Nanoscale Engineering</td>
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<td>BS</td>
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<tr>
<td>(Mechanical Engineering)</td>
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<td>• Middle East Studies</td>
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<td>• Mild/Moderate Disabilities (Special Ed)</td>
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<td>• Mining Engineering</td>
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<tr>
<td>• Modeling (Mechanical Engineering)</td>
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<tr>
<td>• Modern Dance</td>
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<td>• Music</td>
<td>FA</td>
<td>BA, BMus</td>
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<tr>
<td>• Music Composition (Music)</td>
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<td>• Music Education Choral (Music)</td>
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<td>BA, BMus</td>
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<td>• Music Education Instrumental (Music)</td>
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<td>• Music History and Literature (Music)</td>
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<td>BA, BMus</td>
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<tr>
<td>• Music Theory (Music)</td>
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<td>BA, BMus</td>
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<tr>
<td>• Musical Theatre (Theatre)</td>
<td>FA</td>
<td>BA, BFA</td>
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<tr>
<td>• Nuclear Medicine Technology</td>
<td>HE</td>
<td>BS</td>
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<tr>
<td>(Health Promotion &amp; Education)</td>
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<tr>
<td>• Nursing</td>
<td>BU</td>
<td>BS</td>
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<tr>
<td>• Occupational Therapy Studies</td>
<td>HE</td>
<td>BS-MOT</td>
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<tr>
<td>• Operations Management</td>
<td>BUS</td>
<td>BS</td>
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<tr>
<td>• Organ Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
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<tr>
<td>• Painting &amp; Drawing (Art)</td>
<td>FA</td>
<td>BFA</td>
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<tr>
<td>• Parks, Recreation &amp; Tourism</td>
<td>HE</td>
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<tr>
<td>• Peace &amp; Conflict Studies</td>
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<td>• Performing Arts Design Program (PADP) (Theatre)</td>
<td>FA</td>
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<td>• Pharmacy</td>
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<td>PharmD</td>
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<tr>
<td>• Philosophy</td>
<td>HU</td>
<td>BA, BS</td>
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<tr>
<td>• Photography/Digital Imaging (Art)</td>
<td>FA</td>
<td>BFA</td>
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<tr>
<td>• Physics</td>
<td>SC</td>
<td>BA, BS</td>
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<tr>
<td>• Piano Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
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<tr>
<td>• Political Science</td>
<td>SBS</td>
<td>BA, BS</td>
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<tr>
<td>• Printmaking (Art)</td>
<td>FA</td>
<td>BFA</td>
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<tr>
<td>• Professional Chemistry (Chemistry)</td>
<td>SC</td>
<td>BA, BS</td>
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<tr>
<td>• Provider Health (Health Promotion &amp; Education)</td>
<td>ED</td>
<td>BS</td>
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<tr>
<td>• Psychology</td>
<td>SBS</td>
<td>BA, BS</td>
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<tr>
<td>• Recreation Planning &amp; Management</td>
<td>HE</td>
<td>BA, BS</td>
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<td>• Religion and Culture</td>
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<td>• Religious Studies</td>
<td>HU</td>
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<tr>
<td>• Robotics and Control (Mechanical Engineering)</td>
<td>EN</td>
<td>BS</td>
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<tr>
<td>• Russian (Languages)</td>
<td>HU</td>
<td>BS</td>
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<tr>
<td>• School Health Teaching (Health Promotion &amp; Education)</td>
<td>ED</td>
<td>BFA</td>
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<tr>
<td>• Sculpture/Intermedia (Art)</td>
<td>FA</td>
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<tr>
<td>• Secondary Education (choose teaching major)</td>
<td>ED</td>
<td>BS</td>
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<tr>
<td>• Severe Disabilities (Special Ed)</td>
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<tr>
<th>MAJOR</th>
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<tr>
<td>• Social Work</td>
<td>SW</td>
<td>BSW</td>
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<tr>
<td>• Sociology</td>
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<td>BA, BS</td>
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<tr>
<td>• Solid Mechanics (Mechanical Engineering)</td>
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<td>BS</td>
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<tr>
<td>• Spanish (Languages)</td>
<td>HU</td>
<td>BA</td>
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<tr>
<td>• Special Education</td>
<td>ED</td>
<td>BS</td>
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<tr>
<td>• Speech &amp; Hearing Science</td>
<td>HE</td>
<td>BA, BS</td>
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<td>• Stage Management (Theatre)</td>
<td>FA</td>
<td>BFA</td>
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<tr>
<td>• Statistics (Mathematics)</td>
<td>SC</td>
<td>BA, BS</td>
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<tr>
<td>• Sustainable Tourism Management</td>
<td>HE</td>
<td>BA, BS</td>
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<td>(Parks, Recreation &amp; Tourism)</td>
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<tr>
<td>• Teaching Chemistry (Chemistry)</td>
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<tr>
<td>• Theatre</td>
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<td>• Therapeutic Recreation</td>
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<tr>
<td>• Thermal Science and Energy Engineering</td>
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<td>BS</td>
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<td>(Mechanical Engineering)</td>
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<tr>
<td>• University Studies</td>
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<tr>
<td>• Urban Planning</td>
<td>AP</td>
<td>BA, BS</td>
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<tr>
<td>• Visual Impairments (Special Ed)</td>
<td>ED</td>
<td>BS</td>
</tr>
<tr>
<td>• Voice Performance (Music)</td>
<td>FA</td>
<td>BA, BMus</td>
</tr>
</tbody>
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### COLLEGE ABBREVIATIONS

- Architecture + Planning: AP
- David Eccles School of Business: BUS
- Education: ED
- Engineering: EN
- Fine Arts: FA
- Health: HE
- Humanities: HU
- School of Medicine: MED
- Mines and Earth Sciences: MES
- Nursing: NU
- Pharmacy: PH
- Science: SC
- Social and Behavioral Science: SBS
- Social Work: SW
- Undergraduate Studies: US

### DEGREE ABBREVIATIONS

- Bachelor of Arts: BA
- Bachelor of Science: BS
- Bachelor of Fine Arts: BFA
- Bachelor of Music: BMus
- Bachelor of Science/Masters of Occupational Therapy: BS-MOT
- Bachelor of Social Work: BSW
- Bachelor of University Studies: B.U.S.
- Pharmacy Degree: PharmD

* Undergraduates are admitted as pre-majors to the University. Additional requirements may be needed in order to formally join a major. Admission to the University does not guarantee admission to an undergraduate major.*
Undergraduate Minors

College of Architecture & Planning
  Urban Planning
  Design (Interdisciplinary)

College of Humanities
  African American Studies
  American Indian Studies
  Applied Ethics
  Asian Pacific American Studies
  Asian Studies
  British Studies
  Chicano/a Studies
  Classical Civilization
  Classics: Greek or Latin
  Cognitive Science
  Comparative Literary and Cultural Studies
  Documentary Studies
  English: Literature & Creative Writing
  Ethnic Studies
  History
  International Studies
  Languages: Chinese, French, German, Italian, Japanese, Russian, Spanish
  Leadership Studies
  Literacy Studies/Rhetoric & Writing
  Latin American Studies
  Linguistics
  Media Studies
  Middle East Studies (2 minors)
    Area Studies
      Language: Arabic, Hebrew, Persian, Turkish
    Religious Studies
    Peace & Conflict Studies
    Philosophy

College of Social and Behavioral Science
  Aerospace Studies (Air Force ROTC) *
  Anthropology
  Campaign Management
  Economics
  Family & Consumer Studies (2 minors)
    Consumer & Community Studies
    Human Development
  Gender Studies
  Geography
  Military Science (Army ROTC) *
  Naval Science (Navy/Marine ROTC) *
  Political Science
  Psychology
  Sociology

David Eccles School of Business
  Business *
  Entrepreneurship *

College of Fine Arts
  Art: Book Arts
  Art History
  Art: Ceramics
  Arts & Technology
  Modern Dance
  Music
  Theatre

College of Health
  Disability Studies (Interdisciplinary)
  Health
  Nutrition
  Parks, Recreation & Tourism

College of Engineering
  Biomedical Engineering
  Computer Science
  Nuclear Engineering

College of Mines and Earth Sciences
  Earth Science
  Metallurgical Engineering
  Meteorology

College of Science
  Astronomy
  Chemistry
  Integrative Human Biology
  Math
  Physics

* Minors with Special Admissions Requirements
A certificate program is similar to an academic minor in that there are fewer courses that must be completed than for a major. Once the qualifications have been met, the University confers a certificate at graduation and in some cases, records this achievement on the official transcript.

The following Undergraduate Certificate Programs are available at the University of Utah.

<table>
<thead>
<tr>
<th>CERTIFICATE PROGRAM</th>
<th>DEPARTMENT</th>
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<tbody>
<tr>
<td>Alcohol/Drug Abuse Treatment</td>
<td>Social Work</td>
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<tr>
<td>Art Technology</td>
<td>Art</td>
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<tr>
<td>Book Arts</td>
<td>Art</td>
</tr>
<tr>
<td>Criminology &amp; Corrections</td>
<td>Sociology</td>
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<tr>
<td>Diversity</td>
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<tr>
<td>Geographic Information Science</td>
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<td>Gerontology</td>
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<td>Human Factors</td>
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<td>Mechatronics</td>
<td>Mechanical Engineering</td>
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<td>Positive Psychology</td>
<td>Educational Psychology</td>
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<tr>
<td>Revitalization of Endangered Languages &amp; Culture</td>
<td>Linguistics</td>
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<tr>
<td>Sustainability</td>
<td>Undergraduate Studies</td>
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<tr>
<td>Teaching English to Speakers of Other Languages (TESOL)</td>
<td>Linguistics</td>
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</tbody>
</table>
The College of Architecture + Planning designs everything from coffee cups to cities. Its programs are ranked in the top 15 in the nation, and it is ranked in the top 5 programs for students who pass the national exam.

What does the College of Architecture + Planning do?
- Creative design
- Building
- Planning
- Computer technology
- Issues of social and ecological responsibility
- Scholarly study of the history and theory of the built landscape

Degrees offered:
- Architecture Studies
- Urban Ecology
- Multidisciplinary Design

Dual degrees:
- M.S. Historic Preservation
- M. Architecture/MBA

Certificates:
- Historic Preservation
- Urban Design
- Design

Admissions:
- Students should apply toward the end of their sophomore year
- Closed major: requires prerequisites to enter the major

The College of Architecture + Planning has an early assurance program, and has prerequisites as well. The school is looking for skills in composition. Drawings in the application portfolio do not need to just be buildings—they are seeking more diverse and artistic points of view.

CONTACT
www.arch.utah.edu
Daniel Hernandez
advisor@arch.utah.edu
(801) 581-8254
College of Education

The College of Education is nationally recognized, and boasts undergraduate and graduate programs in Education, Culture & Society, Educational Leadership and Policy, Educational Psychology and Special Education. With an emphasis on math and science, and a host of clinical experiences - including student teaching and practicum experiences - the College of Education prepares students for a successful teaching career.

College of Education
- The College has undergraduate and graduate programs in Education, Culture and Society, Educational Leadership and Policy, Educational Psychology and Special Education

- The Teacher Education programs focuses on urban schools and diversity, with evidence based on practice and clinical experiences.

- There is an increased emphasis on preparing teachers in science and math education.

- It offers pre-service program initiatives with student teaching and practicums.

- Scholarships are offered through the Deans Office and College of Education, both merit-based and need-based. The deadline is March 1.

PROGRAMS

Special Education
- BS in Special Education

Secondary Education
- Major and Minor is specific content area
- Take education courses to receive license
- ESL built into the endorsement

Elementary Education
- Bachelors of Science, ESL, and Teaching endorsement (rolled into one degree)

Several merit-based scholarships are available. Apply with the college-wide application available in the Dean's office.

CONTACT
www.ed.utah.edu
1705 Campus Center Dr
Room 225
Salt Lake City, UT 84112
(801) 581-8221
The College of Engineering is ranked 49 of 360 schools in size of undergraduate enrollment, and is among the top 50 schools for enrollment in four of its majors. The College is 36th of 203 schools in annual research expenditures, and is the top producer of research and products coming out of the U of U.

**Majors:**
- Biomedical Engineering
- Chemical Engineering
- Civil & Environmental Engineering
- Computer Engineering
- Computer Science
- Electrical & Computer Engineering
- Materials Science & Engineering
- Mechanical Engineering
- Students need to be calculus ready (take it in high school).
- AP Statistics does not fulfill requirement.
- Department admits about 180 students.
- The mechanical engineering program has a different application process than the other emphases. The application is available on the college web site.
- Application deadline is April 6.
- Students must first be admitted to the university and then to the program.
- The U boasts the only biomedical and materials engineering programs in the state.
- The longer a student is in the program, the more scholarship money is available for the student.
- Creative minds make for good engineering students.
- Most juniors and seniors in the program are in internships.
- Women are considered an underrepresented group in the program.
- Department is number one in the nation in regards to research dollars per student.
- World-class professors and faculty mean more of an opportunity for students to be published.
- 37th of 337 schools for the number of tenure-track faculty.
- Starting salary for BS graduates is around $50,000 to $70,000.

**CONTACT**

www.coe.utah.edu
Dr. Richard B. Brown, Dean
Dianne Leonard, Academic Advisor
dleonard@coe.utah.edu
(801) 585-7769
The College of Fine Arts houses nationally recognized programs and provides excellent resources for any student seeking to develop skills in the arts. In addition, the CFA provides all university students access to arts events across campus for free or reduced cost.

The CFA has programs in Music, Art, Art History, Ballet, Film & Media Arts, Modern Dance and Theatre, which include a stage management program, a professional theatre house (Pioneer Theater Company), an actor training program, musical program, and design program. The dance programs are among the top 5 in the nation, and unlike the majority of colleges - the U has an entire building devoted specifically to dance, the Marriott Center.

There is an annual “Kick Off” event for the school year where students can enjoy performances from each department. Direct interested students to www.finearts.utah.edu for more info.

The U in the Arts Initiative provides an Arts pass with your U-ID:
• 2 free rush tickets to Pioneer Theater
• $5 tickets to Kingsbury Hall Events
• Free Admission to the Utah Museum of Fine Arts
• Over 200 events annually programmed and supported by the CFA

Admissions:
• Departments of Ballet, Modern Dance, Music, and Theatre hold auditions. Students are able to send a DVD audition if not physically able to attend auditions (contact Dept. for requirements).
• Students must apply to the University of Utah in order to audition, and need to be in admission process by Dec. 1st.

Theater:
• Programs for backstage production
• Interior design/lighting/stage management
• Diverse range of theater productions
• Offers both BA and BFA
• Lots of opportunity for students for involvement on campus and off campus.

Dance Ballet/Modern:
• Total immersion program
• 80-90 core credit hours for the program to graduate.
• Utah Ballet is the University’s Ballet Dance Company
• Performing Dance Company is the Modern Dance Departments Dance Company.
• Ballet auditions are in November. Modern Dance auditions are in January. Thirty students are accepted into Ballet and Modern Dance programs each year (100-150 audition)

The Frequently Asked Questions about the Arts can be found on the College website along with information and a calendar: www.finearts.utah.edu

• Four out of five CFA alumni say they are satisfied with their jobs in the arts.

CONTACT
www.finearts.utah.edu
375 S. 1530 East, Room 250
Salt Lake City, Utah 84112
(801) 581-6764
info@finearts.utah.edu
The College of Health is one of the U’s largest, with 3,800 students, 23 labs and clinics, 19 BA/BS degree emphases, 16 Master’s degrees, 3 clinical doctorate degrees, and 6 Ph.D. programs, as well as a dental program starting soon. Despite its size, the College boasts smaller and interactive classes with hands-on learning.

Departments & Divisions
- Physical Therapy
- Parks, Recreation & Tourism
- Occupational Therapy
- Nutrition
- Health Promotion & Education
- Exercise & Sport Science
- Communication Sciences & Disorders

- One of the largest colleges at the University of Utah, with 3,800 students, including 800 graduate students
- Half of the students are in Exercise & Sport Science
- Wide range of majors available
- Athletic Training program is popular and requires a $1000 per year tuition surcharge.
- Exercise and Sports Science is a popular pre-med major
- Nutrition is offered as a minor and a Master’s degree
- Physical Therapy acceptance rate is approximately 33 percent
- Parks, Recreation and Tourism provides the most varied list of majors
- Because most specialities are healthcare related, most will require a masters degree if you want a job in the healthcare field

All prospective, new, or continuing students in the College of Health are invited to meet with Academic Advising Coordinator Shari Lindsey for help.

Shari Lindsey
Academic Advising Coordinator
801.585.5764
shari.lindsey@health.utah.edu

Dr. James Graves
Dean
801.581.8537
james.graves@health.utah.edu

CONTACT
www.health.utah.edu
Dr. Karen Paisley
Associate Dean for Academic Affairs
801.587.9617
karen.paisley@health.utah.edu
The College of Humanities is the second largest college at the U with six departments and the most majors and minors in the University. The College hosts the Middle East Center and Center for Asian Studies, as well as the on-campus Humanities House, and encourages students to engage in the global society.

Fun fact: People in the liberal arts actually make on average about three times more than people in business.

The College of Humanities hosts seven departments:
- English
- History
- Philosophy
- Linguistics
- Communication
- Languages and Literature
- Writing and Rhetoric Studies

The Humanities help critical thinking, thinking flexibility, the ability to persuade, and rhetoric, as well as addressing cultural and international issues and ethical conundrums.

Humanities courses teach:
- Communications skills
- Argumentative skills
- Critical thinking skills
- Flexibility
- Cultural and social context
- Persuasive skills

The College teaches 24 different languages, and is one of four universities that teach Pashto(u).

Foreign Language Area Studies (FLAS) scholarships available for undergraduate and graduate students who are studying federally recognized “critical languages”

The College is reaching to work with k-12 schools to incorporate more foreign languages in their curriculum.

The College sponsors 5 centers total, 3 reaching for “National Resource Center” designation:
- Middle East Center
- Asia Center

- Latin American Studies Center
- American West Center
- Tanner Humanities

The College seeks diversity (not just ethnic or gender-related).

Students can also get involved with the Humanities House as part of the Living Learning Community.

Humanities degrees help students develop basic skills necessary for any career path, providing students greater adaptability in the job market and marketability.

Each Department has a myriad of scholarships in addition to those available from the College and the University.

The College offers a 1st Generation Scholarship Program for students who are the first to go to college in their families.

The College of Humanities hosts monthly Lunch and Learns about student involvement and opportunities, such as ASUU and the Money Management Program.

The College also sponsors Mentor Mixers – bringing professionals to tell their stories to students.

The College of Humanities emphasizes getting started on your career path early and using resources such as Muse, Bennion Center, and community outreach.

CONTACT
hum.utah.edu
255 S. Central Campus Dr., Rm 2100
Salt Lake City, Utah 84112
(801) 581-6214
The College of Law is a small school; with 115 seats each year, they are the 25th smallest in the nation. The school boasts a nine to one student/professor ratio, and an honors program with law-specific, on-campus housing. The College is looking for academic diversity and sincere community engagement, with over half their students attending on scholarship.

The College of Law offers:
- JD
- JD/MBA
- JD/MPA
- JD/MSW
After graduating, students can apply for their LLM (Master’s) degree. The LLM is a one-year program, focusing on natural resources and environmental law.
- Global JD Program: Offered to those who have a foreign JD

Why the Quinney College of Law?
- Study in Utah’s capitol, a major metropolitan area, with state and federal government opportunities.
- The U is below the national level of average post-graduation debt. Nationwide, 85% of law students use loans to get through school.
- Tuition Benefit Program: waiver of 90 percent of non-residence fee. The following year, students can apply for in-state tuition.
- Yearly cost roughly $22,000 for in-state students, and $40,000 for out-of-state.
- Average starting salary after graduating with a Law Degree:
  > 2011: $60,000
  > 2010: $63,000
  > 2009: $73,000
- 52 percent of law students are on scholarship (two-thirds of which are merit based)
- You don’t have to have a pre-law degree.
- Usually pre-law is some sort of political science degree, but social sciences are good (political science, psychology, sociology), humanities, or even science and math are great!
- The average age of graduates is 28. Roughly 40 percent are women, 11 to 15 percent have another graduate degree.
- New Law School Building will be completed fall, 2015. The $65 million project will double the size of the school and will be 5-6 floors.

Tips and Hints:
- Do well academically! Develop a good academic skill set
- Student applications are evaluated individually. The school looks at types of classes taken and where.
- Student involvement is also key (seeking for depth and quality, not necessarily quantity)
- Take advantage of opportunities to lead
- Refer to pre-law advisors for help
- If interested, participate in the early assurance program
- The College puts on workshops for underrepresented groups, which expose high school seniors and college freshman and sophomores to what a day in law school is like.

CONTACT
www.law.utah.edu
admissions@law.utah.edu
(801) 581-6833
The College of Mines & Earth Sciences has four departments, including one of only 13 geological engineering programs in the country, as well as the only Atmospheric Science program in Utah. The programs are rigorous, but undergraduate students typically earn between $65,000 to $85,000 out of school.

Geology and Geophysics: 1 major with 5 emphases:
- Geology B.S.
- Geophysics B.S.
- Environmental Geoscience
- Geological Engineering B.S.
  • Only 13 programs in U.S.
  • Must be prepared for math, C+ minimum for Calculus I
  • Currently just 15 students in the program, with 3 to 4 graduating per year.
  Students who graduate find jobs quickly because graduates are rare.
  • Roughly 15 to 17 credits per semester, and courses are difficult.
- Earth Science Education

Atmospheric Science:
- This field deals with both the weather and how energy is transferred throughout the Earth and atmospheric change.
- Strong emphasis on research in the sciences.
- Career options are broad due to a lack of atmospheric scientists. Jobs are across the U.S. and with various government agencies.

Metallurgical Engineering:
- Learn how to use natural materials and metals in everyday objects/tasks.
- 40 undergraduate students.
- Scholarship support ranges from $1500 to $6000 per year, depending on funds and qualifications.

Mining Engineering:
- Graduates usually have a great starting salary and many job opportunities.
- This is a very rigorous program.
- 5 year master's program just recently approved.
- Must have a strong math background.

General info:
- College seeks more women and minority students.
- There are many financial opportunities in the sciences that support students.
- There are no pre-major restrictions.

CONTACT
www.cmes.utah.edu
115 S. 1460 East, Rm 205
Salt Lake City, Utah 84112
(801) 581-8767
Lorie Burningham,
Executive Secretary
lorie.burningham@utah.edu
College of Nursing

The College of Nursing is a nationally ranked program and boasts the best simulation center in the country. A newly renovated building hosts this competitive program, providing students state-of-the-art, hand’s-on educational experiences.

Nursing is a closed major, meaning students must apply. Nursing requirements are cleared by faculty and staff, and students must have general education requirements complete before they begin the nursing programs. Students start as juniors. There are three undergraduate programs:

RN-BS Online Program
- 1 year program (4 semesters)
- Must be a licensed registered nurse to participate

Accelerated Baccalaureate
- For people who have changed their career path or major.
- Only 64 admitted
- Any B.S. or degree required to apply
- Looking for well-rounded students with education, leadership, and community involvement.

Baccalaureate Program (Traditional)
- Nurses in this program get to explore different types of nursing environments and are prepared to score a 100% on their RN Exams.
- The College of Nursing is highly ranked
- Prospective students MUST attend the mandatory program information sessions before meeting an advisor.
- Must have a 2.8 minimum GPA, 3.0 on prerequisites. Average GPA is 3.66
- In addition, MS, DNP and Ph.D. degrees are available

Early Assurance Program
- High School Students can apply while seniors
- Interview with faculty for admissions
- If accepted students maintain a 3.7, they are guaranteed a seat in the RN program.

Other Information:
- Nursing is not a program to get into medical school.
- The U boasts the best simulation center in the country.
- Any sort of patient care experience is a plus when applying
- The program has a 98-100 percent passing rate on the licensing exam
- The average GPA of applicants is 3.66. W’s or repeats on transcripts are negative.
- Roughly 1/3 of applicants are accepted each year.
- No deferred admission unless students are called up for active duty in the U.S. Military.

CONTACT
nursing.utah.edu
Call for an appointment, Mon-Fri 7:30am to 5:00pm
(801) 581-3414
info@nurs.utah.edu
College of Science

The College of Science is ranked among the top 30 programs in the U.S., with individual departments ranked as well. The college receives $30-40 million annually in funding, most of which comes in grants for research and academic funding. Each year, roughly $300,000 is offered to undergraduates in scholarships.

The College of Science has four departments:
- Biology
- Chemistry
- Math
- Physics and Astronomy

The College offers BA/BS, MA/MS, and Ph.D in all 4 departments. Plenty of opportunities in research are available, including the MUSE Project (undergrad research) and the ACCESS Program for undergraduate females.

- There are about 1600 students in the college.
- The College of Science is ranked among the top 30 science programs in the country.
- The College receives $30 to 40M annually. Part of this money pays student employees, allowing them to work in their chosen field.
- The College has many notable alumni who are well known in their fields for their research.
- There is $300,000 in scholarships offered to undergraduates ($3,500 - $1000 each).
- The College offers a $1000 housing waiver to promote living on campus during the summer (apply online with transcripts and letters of recommendation).
- The College offers a Science Day for high school students interested in the sciences. On average, about 700 students and parents total.
- Three of the departments are successful in helping students get into medical school (usually Biology, Chemistry, Physics).
- Students who want to pursue a doctorate in Physics can receive $25,000 and full tuition coverage.
- Graduates of the program are getting into top medical schools, including Stanford, the Mayo Clinic, UCLA, U of W and the U of U.
- 21 of the faculty have been awarded Utah’s Governor’s Medal in Science.
- Nobel Prize Winner (2007), Mario Cappecchi is faculty in the department of biology.

Learn more by visiting the College of Science site at www.science.utah.edu.

CONTACT
http://www.science.utah.edu/

Richard Ingebretsen, Ph.D.
Assoc Dean for Student Affairs
801-587-8098
ingebretsen@science.utah.edu

Lisa Batchelder, Administrative Program Coordinator
801-581-3374
batchelder@science.utah.edu
The motto of the College of Social & Behavioral Science is “Connections that Matter”, with a goal of connecting students to the community through service, internships and work. With a variety of programs and majors, the College is the largest on campus.

Departments:
- Anthropology
- Economics
- Family & Consumer Studies
- Geography
- Political Science
- Psychology
- Sociology

Programs:
- Environmental & Sustainability Studies
- Gender Studies
- Health, Society & Policy

Anthropology
- Study the diversity of humans through biology and psychology in time and space.

Health Society and Policy
- An open major with plenty of opportunity for internships, SAC, and clinical experience

Economics
- The second largest major (after Psychology). A vibrant department with new courses discussing contemporary issues

Environmental and Sustainability Studies
- A great route to law or grad school, with plenty of involvement and community analysis

Family & Consumer Studies
- Focus on financial planning, early childhood education, and family life education, while enjoying opportunities in faculty research.

Gender Studies
- A great double major, with groundbreaking and vital studies.

Geography
- Plenty of field trips, and great internships with government agencies.

Political Science
- A program that looks beyond just domestic policy and issues, in a superb location--Salt Lake is the state capital with multiple levels of government and internship opportunities.

Psychology
- The college’s largest department focuses on more than just the human side. Enjoy abundant student involvement, outreach in the field, and online classes when necessary.

Sociology
- An open major, quick, with an emphasis on diversity and society. The department offers a criminology certificate and provides job opportunities in government, justice, and public service.

- Beginning fall 2014, all merit-based scholarships are automatic. They need only apply by December 1 to be considered. Need-based scholarships require a separate application.

CONTACT

csbs.utah.edu
260 S. Central Campus Dr, Rm 205
Salt Lake City, Utah 84112
(801) 581-8620
The David Eccles School of Business boasts five departments and eight majors, all housed in the new Spencer Fox Eccles Business Building. The School is ranked No. 16 in Entrepreneur Magazine’s Top 25, and 55th in the nation in U.S. News & World Report’s “America’s Best Colleges”.

There are 8 majors in the School:
• Accounting
• Business Administration
• Entrepreneurship
• Finance
• Information Systems
• Management
• Marketing
• Operations Management

Route to Graduation:
• Complete the pre-business courses and then declare major.
• Must take 6 pre-business courses and pass with a C- or better.
• The School accepts AP/IB credit.
• Business is a closed major and competitive by GPA (a comparison of cumulative and business courses GPA). If all pre-requisites are done, students need a 3.2; if in progress, student needs a 3.4.
• Students can complete an Honors degree (except Business Administration majors).

Business Scholars:
• The School offers a program for the top business students. These students are generally offered more scholarship, travel, and study opportunities. The ACT average of these students is 29, and GPA is 3.8.
• Apply online for the program and scholarship opportunities.

Opportunity Scholars Program:
• Opportunities in preparing for jobs, interviews, and service learning projects.

A wide range of students, usually those who are under-represented or first generation college students, or need financial help.

Minors:
• Business and Entrepreneurship
• Open to all students (except business students).
• No GPA requirement, most have fully declared major.

Student Involvement:
• The School has 12 clubs and organizations specifically for business students.
• The Pierre Lassonde Entrepreneurship is one of the top centers in the country and offers opportunities for student competitions.
• Finance & Investing – University Venture Fund, which gives students the opportunity to manage real funds.

Scholarships:
• There is $600,000 in scholarship money
• Students must be pre-business or business majors.
• Applications for scholarships are due by February 1st.
• Most scholarships require at least one semester completed.

CONTACT
business.utah.edu
Lauren Fisher
advising@business.utah.edu
801-581-7853
The University of Utah School of Medicine has over 1,000 physicians and researchers on staff, with 22 clinical and basic-science departments. The School is also widely recognized for research in genetics, cancer, biomedical informatics, infectious diseases and other leading-edge medicine.

The University of Utah School of Medicine school is well-rounded, with the one of the most modern teaching facilities in the country.

- Each class has only 82 seats (62 reserved for in-state students; 8 reserved for students from Idaho).
- Students can enter the Medical School from any degree background.
- Interview process involves an explanation of why the student wants to be a physician.
- The College is seeking students with diverse experiences in health care or health-related community involvement.
- Roughly 1200 students apply; the interview process reduces the number to 500, from which the incoming class is chosen.
- The School reviews applications holistically.

To be admitted, students are evaluated in 8 major areas, and successful candidates distinguish themselves with outstanding performance in one or more of these areas:

- GPA
- MCAT (Medical College Admission Test)
- Extracurricular Activities
- Community/Volunteer Service
- Leadership
- Research
- Physician Shadowing
- Patient Exposure

To determine if you're a good fit, try the School's self assessment online at medicine.utah.edu/admissions/criteria/self-assessment2009_2010.pdf or learn more at medicine.utah.edu/admissions/criteria/index.php

CONTACT

medicine.utah.edu
30 N. 1900 East
Salt Lake City, Utah 84132
(801) 581-7201
Cher Knupp
Exec Secretary, Admissions
cher.knupp@hsc.utah.edu
(801) 581-7498
Twenty-five to fifty percent of incoming students at the U are undecided on their major, and 50 to 70 percent change their major at least once during their college career. The University College is here to offer assistance on major selection and advising on career choice, class selection and extracurricular involvement.

Coming in undecided does not slow down your degree! We have resources to help:
- Major Exploration Center
- 1 credit course to explore majors
- Assessments
  - Strong Student Interest Inventory
  - Myers Briggs
  - MBTI
- Majors A-Z on website
- Major videos
- One-on-one, by appointment advising (about 30 min. sessions)

- 25-50% of incoming students are undecided, 80% are uncertain and 50-70% change their major at least one time in their college career
- University College offers UC/Leap 1050, which is a 1 credit course to explore majors
- Pre-professional advising not only advises on classes but also on extracurricular activities

The U has scholastic standards:
- Dean’s List: For those who earn a 3.5 or higher
- Probation Warning: For those who earn below a 2.0 for one semester (workshop and workbook required)
- Probation: For those who earn below a 2.0 for two semesters (must meet with university advisor)
- Suspension: For those who earn below a 2.0 for 3 semesters (suspended for one full year, may attend community college; must come back from community college with a 2.6)

The University College is also in charge of transfer students
- Half of all students at the U are transfer students.
- All counselors are transfer student counselors as well.
- You don’t have to graduate from a community college to transfer to the U.
- Whether freshman or transfer, students cannot register for classes until they’ve attended Orientation.

Pre Professional Advising
- Pre-law, pre-medical, and pre-dental all fall under the jurisdiction of the University College.
- Pre-med: It does not matter what your major is, just get good grades, be involved in leadership, and have fun.

Advising Resources
There is a mandatory advising program. You must meet with a counselor while studying at the U.

DARS and GPS (grad planning system) Students can access their DARS report which monitors their progress in school. GPS is a tool used for students to explore different majors.
The Honors College is for U students who have great GPAs and enjoy being involved. The College is home to 2500 students in a variety of majors, and gives students a myriad of resources and opportunities to get involved, like Honors Housing, think tanks, scholar groups and an Early Assurance Program.

The Honors College is for any student who is interested in academic excellence and community involvement. The degree requires completing 4 core classes, 3 electives, and a thesis project in the student’s chosen major.

**Honors Opportunities:**
- Scholarships
- Mentorships
- Internships
- Social Opportunities
- Graduate & professional school advising
- Distinguished scholarship advising

**Academic Excellence:**
- Distinguished faculty
- Small classes (only 30 students)
- Courses can fill General Education requirements
- Class community projects

**Engaged Learning:**
- Praxis Labs
- Ecology and Legacy Minor
- Scholars Groups
- H2 and Honors Professorships
- Novel Writing Workshops
- Humanities in Focus
- Planets and Pedagogy
- Honors Internships

**Scholar’s Groups:**
- Arts and Cents Scholars
- Social Justice Scholars
- Global Health Scholars
- Legal Scholars
- Urban Ecology and Sustainability Scholars

**Housing:**
- Structured learning environment.
- Great support for freshman.
- Two-thirds freshman; one-third continuing students.
- Housing is slightly more expensive than regular campus housing, but does not require a meal plan.
- Easy access to public transit, some parking is available.
- Requires reapplication every year.
- Officers Circle Housing is available to freshman but is recommended for juniors and seniors working on their thesis.

**CONTACT**
honors.utah.edu
Honors Center
1975 De’Trobiand Bldg 619, Fort Douglas
Salt Lake City, Utah 84113
info@honors.utah.edu
(801) 581-7383
Training Documents
## SPRING 2015 TERM

<table>
<thead>
<tr>
<th>Complete by:</th>
<th>We will notify you by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1</td>
<td>Note: All applicants will be notified on a rolling basis. Admissions decisions will be mailed to students soon after they have been processed.</td>
</tr>
</tbody>
</table>

Applications submitted with all required documentation and a $30 late processing fee will be accepted until November 15, 2014.

## SUMMER 2015 TERM

<table>
<thead>
<tr>
<th>Complete by:</th>
<th>We will notify you by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 1</td>
<td>January 15</td>
</tr>
<tr>
<td>February 1</td>
<td>March 1</td>
</tr>
<tr>
<td>March 15</td>
<td>Rolling</td>
</tr>
</tbody>
</table>

Applications submitted with all required documentation and a $30 late processing fee will be accepted until April 15, 2015.

## FALL 2015 TERM

<table>
<thead>
<tr>
<th>Complete by:</th>
<th>We will notify you by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1 (Honors Priority Application Date)</td>
<td>January 15 (Honors will notify in February)</td>
</tr>
<tr>
<td>December 1 (Admissions Priority Date)</td>
<td>January 15</td>
</tr>
<tr>
<td>February 1</td>
<td>March 1</td>
</tr>
<tr>
<td>April 1</td>
<td>Rolling</td>
</tr>
</tbody>
</table>

Applications submitted with all required documentation and a $30 late processing fee will be accepted until July 1, 2015. This information does not include Transfer, Returning, Second Bachelor’s, and Non-Traditional Students.

## RESIDENCY RECLASSIFICATION DEADLINES

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>July 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>November 1</td>
</tr>
<tr>
<td>Summer Term</td>
<td>April 1</td>
</tr>
</tbody>
</table>
Your college education is one of the best investments you’ll ever make—but it doesn’t have to be the biggest. A degree at the U is a phenomenal value. In a recent survey of nearly 700 institutions by Pay-scale.com, the University of Utah ranked 72nd in value for getting the best payback for your tuition dollar at a public university, both in-state and out-of-state.

**Typical Undergraduate Budgets 2014-2015**
Below is an estimated Cost of Attendance for an Undergraduate student attending fall and spring semesters, with a course load of 30 credit hours—15 per semester.

<table>
<thead>
<tr>
<th>Academic Year 13-14</th>
<th>Living On Campus</th>
<th>Living Off Campus</th>
<th>Living with Parent(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board</td>
<td>$10,746**</td>
<td>$9,216</td>
<td>$2,718</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,280</td>
<td>$1,280</td>
<td>$1,280</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$3,996</td>
<td>$3,996</td>
<td>$3,996</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,098</td>
<td>$1,098</td>
<td>$1,098</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>Resident: $7,876</td>
<td>Resident: $7,876</td>
<td>Resident: $7,876</td>
</tr>
<tr>
<td></td>
<td>Non-Resident: $24,996</td>
<td>Non-Resident: $24,996</td>
<td>Non-Resident: $24,996</td>
</tr>
<tr>
<td>Total Budget</td>
<td>Resident: $23,554</td>
<td>Resident: $23,466</td>
<td>Resident: $16,968</td>
</tr>
<tr>
<td></td>
<td>Non-Resident: $42,328*</td>
<td>Non-Resident: $40,586*</td>
<td>*Non-Resident: $34,088</td>
</tr>
</tbody>
</table>

All costs are subject to change without notice and are expected to increase annually. *Non-Resident total includes an additional estimated average travel component of $360 per semester. Resident and Non-Resident totals include an average estimated loan fee cost of $39 per semester. Loan fees will vary. **The housing rate is based on the reported costs for all undergraduates living on campus. Housing costs for freshmen will likely be lower, however estimated costs vary based on room type and meal plan selection. ***Miscellaneous costs include things like medical expenses, clothing, haircuts, telephone and other utilities, etc.
A degree at the U is a phenomenal value, but it is still an investment. Whether it’s scholarships, financial aid, or working on campus, there are options available to help you pay for college.

**Scholarships**
The Financial Aid and Scholarships Office offers a number of scholarships for resident, nonresident, first-year, and transfer students and maintains a database of departmental scholarships that you can search and apply for in order to help fund your education. All freshmen that apply for admission before December 1 are automatically considered for merit-based scholarships. Visit financialaid.utah.edu to get started.

Scholarship Databases: The application process and deadlines for additional campus scholarships vary. Visit financialaid.utah.edu for more information. You may also apply for private scholarships not affiliated with the U, many of which are listed online and have unique application processes and deadlines.

**Financial Aid**
Did you know that students at the U have one of the lowest student debt rates in the country? Even with our relatively low tuition, you may find that you need a little help paying for college. Visit financialaid.utah.edu for more details. In order to apply for financial aid, you should take the following steps:
- Search and apply for scholarships.
- Complete your Federal taxes. Your parents’ and/or spouses tax information may also be required.
- Complete the Free Application for Federal Student Aid (FAFSA). In order to be considered for the most desirable aid, please make sure your file is complete by March 1.
- The University of Utah’s FAFSA school code is 003675.
- Check your Financial Aid Status in Campus Information Services at cis.utah.edu.

**Working on Campus**
The following are options for campus employment:
- Work-study: If eligible, this may be awarded as part of your financial aid package.
- U Employment: Work in a regular part-time student job on campus. Search careers at employment.utah.edu/students.
- Career Services at careers.utah.edu: Off campus internships and part-time or seasonal positions.
Scholarship Process

1. Students apply for admission by Application Priority Date of Dec 1st (Freshman) or March 1st (Transfer). For need based awards, along with the admission application (Feb 1st for Freshman, March 1st for Transfer), students must also complete the FAFSA by March 1st.

2. Scholarship recipients are selected based on Admissions Application information.

3. Recipients are notified approximately one to three weeks following their Admissions Decisions.

4. Students accept scholarship awards online, through the Campus Information Services (CIS).

5. Scholarship funds are first applied to the student’s tuition account. Any remaining funds (if applicable) will then disburse to the student.
All entering freshmen will automatically be considered for merit scholarships upon admission to University of Utah provided they meet the December 1st priority date.

**Need based scholarships:**
- Does not require a separate scholarship application.
- Students must complete FAFSA application and Financial Aid file with the U of U by March 1 to be considered.

**Diversity scholarships:**
- Do not require a separate application but it is imperative to answer all fields and open response questions on the Admissions application by the December 1st priority date.
- FAFSA and financial aid data may also be used to evaluate diversity scholarship candidates.
- Additional diversity scholarships are available through the Office of Equity and Diversity.

**Freshman* Resident Merit Scholarships**

**President’s**
- Full tuition, mandatory fees, on-campus housing (equivalent of ~$3,000), cash award ($375/semester) for up to 8 semesters

**Honors at Entrance**
- $2,500/sem. for tuition for up to 8 semesters

**Partial Honors at Entrance**
- $1,250/sem. for tuition for up to 8 semesters

**Trustees Scholarship**
- 3.0 GPA, 28-29 ACT =$1,000/sem.; 3.0 GPA, 26-27 ACT =$500/sem. Renewable for up to 4 semesters

**Cash at Entrance**
- $500/sem. for tuition for up to 4 semesters

**Valedictorian**
- $500/sem. for tuition for 2 semesters (academic year)
- Non-renewable
- High school must send verification of valedictorian to Scholarship Office.

*Freshman: A student coming directly out of high school who has applied for admissions during his/her senior year of high school.*

**Freshman* Non-Resident Scholarships**

**President’s**
- Full tuition, mandatory fees, on-campus housing (equivalent of ~$3,000), cash award ($375/sem.) for up to 8 semesters

**Academic Full Tuition**
- Full tuition (no fees) for up to 8 semesters

**Academic Partial Tuition**
- Covers resident portion of full tuition for 2 semesters

**Freshman Academic Achievement Award**
- $3,000/sem., 3.0 GPA, 26-27 ACT, 1170-1240 SAT
- $4,000/sem., 3.0 GPA, 28-29 ACT, 1250-1320 SAT
- $5,000/sem., 3.0 GPA, 30-32 ACT, 1330-1430 SAT
- $6,000/sem., 3.0 GPA, 33-36 ACT, 1440-1600 SAT
- Scholarship has no implication on residency reclassification eligibility.

**Alumni U Tradition**
- $1,500/sem., renewable for up to 8 semesters
- Child of alumnus
• Non-resident
• 2.0 GPA
• Students cannot apply scholarship semesters towards residency.

**Alumni U Heritage**
• $1,500-$3,000/sem., renewable for up to 8 semesters
• Child of alumnus
• 3.0 GPA
• Students cannot apply scholarship semesters towards residency.

**Western Undergraduate Exchange (WUE)**
• Available for students from AK, AZ, CA, CO, HI, ID, MP, MT, ND, NM, NV, SD, OR, WA, & WY.
• Recipient pays 150% of tuition
• Will be awarded in a similar manner to other merit awards. Students will be selected and notified.
• Awards are limited
• Recipients cannot apply WUE tuition discount semesters towards residency.

*Freshman: A student coming directly out of high school who has applied for admissions during his/her senior year.*

**What’s the Cutoff?**
Scholarship “cutoffs” vary each year depending on the funding that is available, along with the current year’s applicant pool. This is why hard “cutoffs” aren’t published.

**Who received freshmen merit scholarships last year?**

<table>
<thead>
<tr>
<th></th>
<th>Non-Resident</th>
<th>Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number</td>
<td>~ 2,900</td>
<td>~ 5,000</td>
</tr>
<tr>
<td>Completed Admissions Applications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of scholarships offered</td>
<td>~ 1,100</td>
<td>~ 2,600</td>
</tr>
<tr>
<td>Mean GPA / ACT</td>
<td>3.75 / 29</td>
<td>3.8 / 28</td>
</tr>
<tr>
<td>Median GPA / ACT</td>
<td>3.8 / 29</td>
<td>3.9 / 28</td>
</tr>
</tbody>
</table>
# 2015-2016 Scholarship Offerings

**RESIDENT**

<table>
<thead>
<tr>
<th>Name of Scholarship</th>
<th>Renewal GPA</th>
<th>Length</th>
<th>Residency</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>*President’s Scholarship</td>
<td>3.6</td>
<td>8 Semesters</td>
<td>Resident</td>
<td>Full Tuition + Mandatory Fees + Housing</td>
</tr>
<tr>
<td>*Honors at Entrance</td>
<td>3.6</td>
<td>8 Semesters</td>
<td>Resident</td>
<td>$5,000 Per Year (Flat Amount Tuition Waiver) + **Housing</td>
</tr>
<tr>
<td>*Diversity Merit</td>
<td>3.5</td>
<td>8 Semesters</td>
<td>Resident</td>
<td>$5,000 Per Year (Flat Amount Tuition Waiver) + **Housing</td>
</tr>
<tr>
<td>*Partial Honors at Entrance</td>
<td>3.6</td>
<td>8 Semesters</td>
<td>Resident</td>
<td>$2,500 Per Year (Flat Amount Tuition Waiver)</td>
</tr>
<tr>
<td>*Cash at Entrance</td>
<td>3.2</td>
<td>4 Semesters</td>
<td>Resident</td>
<td>$1,000 Per Year (Flat Amount Tuition Waiver)</td>
</tr>
<tr>
<td>*Trustees Scholarship</td>
<td>3.0</td>
<td>4 Semesters</td>
<td>Resident</td>
<td>Amount Varies</td>
</tr>
<tr>
<td>Diversity Achievement</td>
<td>-</td>
<td>2 Semesters</td>
<td>Resident</td>
<td>$2,000 AY Award</td>
</tr>
</tbody>
</table>

**NON-RESIDENT**

<table>
<thead>
<tr>
<th>Name of Scholarship</th>
<th>Renewal GPA</th>
<th>Length</th>
<th>Residency</th>
<th>Value</th>
<th>AcadAch Tier</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>*President’s Scholarship</td>
<td>3.6</td>
<td>8 Semesters</td>
<td>Nonresident</td>
<td>Full Tuition + Mandatory Fees + Cash Stipend + Housing</td>
<td>Tier 2</td>
<td>8,000</td>
</tr>
<tr>
<td>*Academic Full Tuition Waiver</td>
<td>3.6</td>
<td>8 Semesters</td>
<td>Nonresident</td>
<td>Full Nonresident Tuition + **Housing</td>
<td>Tier 3</td>
<td>10,000</td>
</tr>
<tr>
<td>*Western Undergraduate Exchange (WUE)</td>
<td>3.0</td>
<td>10 Semesters</td>
<td>Nonresident</td>
<td>TUITION DISCOUNT: Student pays 150% of resident tuition</td>
<td>Tier 4</td>
<td>12,000</td>
</tr>
<tr>
<td>Academic One-Year Tuition Waiver</td>
<td>-</td>
<td>2 Semesters</td>
<td>Nonresident</td>
<td>Full Nonresident Tuition + **Housing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Partial Tuition Waiver</td>
<td>-</td>
<td>2 Semesters</td>
<td>Nonresident</td>
<td>Resident portion of tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity Partial Waiver</td>
<td>-</td>
<td>2 Semesters</td>
<td>Nonresident</td>
<td>Resident portion of tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman Academic Achievement Award for Non-Residents</td>
<td>-</td>
<td>2 Semesters</td>
<td>Nonresident</td>
<td>Amount Varies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initiative Award</td>
<td>-</td>
<td>2 Semesters</td>
<td>Nonresident</td>
<td>$5000 AY Award</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Housing available to students who applied for Federal Financial Aid who qualify under need component. Priority deadline: March 1st.**

*Scholarships for more than 2 semesters will be reviewed for GPA & credit hours after every two semesters. If requirements are not met, scholarship will be revoked. If requirements are met, scholarship will be renewed.*
Financial Aid
Who is Eligible for Federal Aid?
• Earned HS diploma or equivalent (GED)
• Admitted to a degree seeking program
• U.S. citizen or eligible non-citizen
• Valid Social Security Number
• Register with Selective Service (Males age 18-25)
• Provide verification documents if requested by school
• Make Satisfactory Academic Progress
• Not in default on federal student loans

How do I get Federal Aid?
FAFSA (Free Application for Federal Student Aid)
• Available January 1 of every year
• Must be submitted every year
• Use 2014 taxes for 2015-2016 Academic Year.
• If taxes are filed with IRS, applicants should use IRS Retrieval Tool to transfer information to FAFSA automatically.
• Priority application deadline is March 1.
• March 1 is also the date to be considered for need-based scholarships.
• www.fafsa.gov
• FAFSA Help: 1-800-433-3243

What is a Complete Financial Aid File?
• Admission to the U of U
• 2015-16 FAFSA (www.fafsa.gov), need 2014 federal tax return
• Although a social security number is not required for the admissions application, it is required for federal aid and scholarships.
• Full legal name is required for federal aid and scholarships.
• Completion of any incomplete checklists (as determined by our office).
• When financial aid is awarded, students will be notified through their UMail account.
• Admissions letter to the U will have instructions on setting up a UMail Account.

Financial Aid Counselors can assist with the following:
• Filing the FAFSA Application
• Navigating through each step and answering general questions
• Tuition payment options
• Discussion of a special or unique circumstance, such as layoff, reduction of income etc., affecting a students ability to receive financial aid

FAQ’s
• Q: If I’m planning on deferring admissions, when should I apply for scholarships?
• A: Freshmen must apply during their senior year of high school, and then defer their enrollment with the Admissions Office.
• Q: Can I receive scholarships and financial aid?
• A: Yes! We encourage all scholarship recipients to also apply for financial aid.
• Q: What is the “cutoff” for merit based scholarships?
• A: The GPA/ACT requirements to receive a merit based scholarship varies from year to year, depending on the funding that is available, size and quality of the applicant pool.
Appointments are available Monday through Thursday
• Walk-in appointments available during Spring Semester

Questions?

University Scholarship Office
Student Services Bldg., Rm. 135
Phone: (801) 581-6211
Fax: (801) 581-8060
Office Hours:
M, W, Th, F: 8am-5pm
Tues: 10am-5pm
scholarships@sa.utah.edu
http://scholarships.utah.edu

Financial Aid Office
Student Services Bldg., Rm. 105
Phone: (801) 581-6211
Fax: (801) 585-6350
Office Hours:
M, W, Th, F: 8am-5pm
Tues: 10am-5pm
financialaid@sa.utah.edu
http://financialaid.utah.edu
Scholarship Important Deadlines

**Dec. 1**
- Scholarships
  - Priority admission for freshman merit or diversity

**Mar. 1**
- Financial Aid and Scholarships
  - Application deadline for need-based and transfer merit scholarships
  - FAFSA and financial aid deadline

**May 1**
- Scholarships and Enrollment
  - Scholarship acceptance deadline
  - Enrollment deposit deadline
Because the U is the state’s flagship and a public institution, tuition for residents of Utah is substantially lower than for out-of-state students. Students attending from another state have the option to establish Utah residency to lower their tuition. This is usually done during the first year of school.

Application Term deadlines:
- Fall: July 1
- Spring: November 1
- Summer: April 1

Domiciliary Ties deadlines:
- Fall: May 1
- Spring: October 1
- Summer: February 1

General residency requirements:
- Must be physically present in the state of Utah for 12 continuous months.
- Be financially independent.
- Establish domiciliary ties by the required deadline.
- Must apply for residency reclassification.

Proving Physical Presence:
Here are the best ways to prove your time in Utah:
- Register for term length classes, including summer term (The U does not charge non-resident tuition during the summer term, so you’ll pay in-state tuition).
- Working in Utah during times you are not registered as a student.

Please note that rent receipts are not acceptable forms for proof of physical presence in Utah and owning a home is not grounds for claiming residency.

Financial Independence:
- This is determined by the student’s and/or parent’s federal tax returns. The student cannot be claimed as a dependent on the parent’s tax return, if the parents live outside of the state of Utah.

Domiciliary Ties require:
- Utah Drivers License.
- Utah Voter Registration.
- Utah Car Registration (where applicable).
- Must be established by the required deadline.

Scholarship Tuition Waiver Programs:
Participation in the following tuition waiver programs does not allow students to work toward residency:
- Western Undergraduate Exchange (WUE).
- U of U Alumni Non-Resident U Tradition Award.

There are exceptions. To learn more, call the office. The most common are:
- Military exceptions.
- Parents transferred or recruited to Utah for employment.
- Marriage to a Utah resident.

Foreign Students:
Non-citizen students who meet the residency requirements and have one of the following may apply for reclassification:
- Have received Resident Alien card to verify permanent resident status in the U.S.
- Have refugee or asylum status.

Students who do not have permanent resident status in the U.S. could possibly qualify for one of two tuition waiver programs if they have attended a Utah high school for three years and graduated from a Utah high school. The tuition waiver programs are:
- HB 144
- HB 118

Resources
Students should familiarize themselves and be knowledgeable about the state residency laws, plan ahead, and meet all deadlines. Resources to help understand the state law include:
- Utah Code Annotated 53B-8-102
- Board of Regents Policy R512 = “Determination of Resident Status”
- U of U Institutional Policy

CONTACT
admissions.utah.edu/apply/residency
(801) 581-3089
residency@sa.utah.edu

Welcome Center
200 S. Central Campus Drive RM. 80
Salt Lake City, UT 84112
www.admissions.utah.edu • admissions@utah.edu • facebook.com/UtahAdmissions

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Students have a variety of options to choose from in both our residence halls and apartments. All buildings in Heritage Commons, except for Officers Circle, were built for the 2002 Winter Olympics and utilized by the athletes during the Games. In 2012, the Donna Garff Marriott Honors Residential Scholars Community opened by the Huntsman Center on lower campus. As diverse as the athletes who participated in the games, the buildings offer a variety of room options for our students. We have double, double deluxe, single, and single deluxe rooms spread throughout our residence halls, which are primarily for first-year students. Our apartments range from two to eight bedrooms and offer excellent amenities to students who wish to stay on campus for their sophomore through senior years.

Residence Halls
Students who live in our residence halls are required to have a meal plan. Having a meal plan benefits students by providing convenience and saving them time since they do not have to prepare meals. There are a number of meal plan options to choose from.

Apartments
Our two to four bedroom apartments include both private and shared bedrooms, shared bathrooms, a kitchen, and living room. Students who live in our apartments are not required to have a meal plan, but may participate in one if they would like. Our apartments are designed for sophomore students and above, with the exception of the Marriott Honors Community, which was designed for students admitted to the Honors College.

Room Types
There are numerous rooms types in our residence halls and apartments to meet the needs of our students.

Living Learning Communities
Students often want to connect with other students who share common interests and/or academic pursuits. Our living learning communities (LLCs) offer a variety of both theme-based and academic-based programming to students living in Officers Circle, some areas of Sage Point, and the Donna Garff Marriott Honors Residential Scholars Community. LLCs are geared toward enhancing the student’s college experience by engaging them with faculty and other students inside and outside of the classroom.

Learn more at http://housing.utah.edu/options/undergraduate/
Undergraduate Research Opportunities Program (UROP)
The Undergraduate Research Opportunities Program (UROP) provides undergraduate students and faculty members the opportunity to work together on research or creative projects. UROP provides assistantships up to $1200 for any first-time UROP student who assists with a faculty member’s research or creative project, or who carries out a project of her/his own under the supervision of a faculty member.

Students may apply for a UROP assistantship for any semester (summer included), and are eligible to apply for a one semester renewal of their assistantship. Renewals for any semester may be funded up to $600.

What is an Assistantship?
Learn more at urop.utah.edu/home.php

LEAP – First-year Learning Communities
LEAP is a year-long learning community that enables new students to transition more confidently to college and to play an active role in their own education. Students work with outstanding faculty in small classes and participate in social and service activities with other students and with Peer Advisors.

The heart of LEAP is a year-long seminar in which students stay with the same classmates and faculty member. The seminar is paired in the fall with writing classes reserved for LEAP students. In the spring, LEAP students are offered optional LEAP-only add-on classes in library research strategies, service learning, and major selection.

The year-long seminar fulfills two general education requirements and the University’s diversity requirement.

How big is the LEAP program?
In academic year 2012-2013, LEAP will have 34 sections taught by 13 faculty members. Enrollment has been about 1,000 students, which means that roughly one out of every three incoming students elects to join the program.

Individual LEAP sections, however, are small. Most are capped at 30. Some sections are even smaller. A sophomore or junior-level Peer Advisor is assigned to each section and stays with that section throughout the year. Thus, students, Peer Advisors, and faculty all get to know each other well and are able to form a community within the wider LEAP community.

How will LEAP benefit me?
LEAP will prepare you to succeed in your future college work by actively engaging you as an individual and in teams to think analytically, creatively, and practically about issues important to the role of the citizen, nationally and globally.

In addition, LEAP will:
• Improve your writing skills.
• Develop sophisticated library research strategies to complete assignments related to your LEAP classes, and you’ll be offered the option of getting credit for a library research strategies course.
• Connect with at least one professor. This is an important relationship when you need recommendations for awards, scholarships, internships, or jobs.
• Have a chance to get to know your classmates and Peer Advisor, since you’ll have a class with them both fall and spring semesters.
• Receive expert (and now required) academic advising right in your LEAP classroom and will automatically receive early registration for your second semester.
• WRTG 2011 is a LEAP-only classes that fulfill the lower division writing requirement.
• Optional courses in major selection, LEAP 1050.
• Make progress on your general education requirements: completing two of these, as well as the University’s diversity requirement, by taking your fall and spring LEAP seminars.

How do I enroll in LEAP?
You enroll in LEAP at Orientation, when you enroll in your other classes. Visit the orientation website at www.sa.utah.edu/orientation - opens new window or call 581-7069 to sign up for your orientation time. LEAP fills on a first-come, first-served basis, so the earlier you attend Orientation, the wider your choice among LEAP options will be.

BlockU Programs
The BlockU Program is comprised of a set schedule of two semesters —15 hours each semester— that bundles General Education, support for student success, and integrated learning. Organized around a specific theme like Global Citizenship, Sustainability or Creativity and Community, Block U students participate in a core learning community, community based learning, a set of General Education courses organized around a central theme, and have the support of peer mentors and student success advocates. Students receive a designation on the transcript upon the completion of two semesters of BlockU. Students engage in research during the second semester of the core learning community in a problem-based learning research project. The aim of the BlockU Program is to provide the best support for student success, an integrated course through General Education and the application of new knowledge in real-world learning applications. Learn more at ugs.utah.edu/blocku.

Select your BlockU from one of these options:
• Creativity & Community
• Global Citizenship
• Sustainability
• Art & Science
• Entrepreneurship & Society
• Medical Humanities

Benefits of BlockU
Two Semesters Can Finish
• General Education
• Cohort Experience
• Development of a Learning Portfolio
• Access to Student Success Advocates, Peer Mentors, and a Librarian
• Faculty Dedicated to Student Success

My University Signature Experience (MUSE)
The MUSE website is a “Portal of Opportunity” connecting students with great learning experiences across campus. Looking for an internship or a leadership opportunity? Want to join a cohort of students with similar academic interests,
find a research position with a U professor, or get involved in an innovative project? Interested in learning abroad or being engaged with the local community? The U offers opportunities in all fields – just select your interest or discipline from the list at muse.utah.edu and start your search!

**Innovation Scholars**
The University of Utah is known as a place where great innovation happens. We are a recognized national leader for new technology start-ups, home to Nobel Prize winner Mario Capecchi, and an industry pioneer in videogame design ... innovation and creativity are part of our culture.

The Innovation Scholar program helps students understand the process of innovation through a personalized road map. The first step is to register for the Innovation Scholar Road Map class, UGS 3050. Throughout the Road Map Class you will explore your goals and passions, learn about the process of innovation, create your own solution-based road map, and create a personalized online portfolio that illustrates your accomplishment.

Learn more at www.techventures.utah.edu/innovation/about.php

**Business Scholars**
The David Eccles School of Business is pleased to offer an experiential learning program for incoming freshmen called Business Scholars. The program is for students who are prepared for a comprehensive immersion into the full spectrum of business disciplines. A small class will spend a year examining case studies in five areas: marketing, entrepreneurship, accounting, finance, and management. Each case study will culminate in a site visit with the possibility of regional travel at no cost to the students. Previous case studies include the Colorado Rockies baseball team for marketing, Bluehouse Skis for entrepreneurship, Ross Stores for management, a regional airline for accounting, and an investment banking firm with ties to Pacific Rim startup companies for finance. Over the summer students also have an opportunity to travel internationally with Business Scholars to learn about the role culture plays in global business.

Admitted students will enroll in the Business Scholars Seminar course (BUS 1150) for both fall and spring semesters of their freshman year. Students will participate as a cohesive group in the honors-level, cutting-edge case studies that will be presented by top-level faculty and industry professionals both on and off campus. Students will also receive special preparation to compete in the job market for meaningful summer internships with top local and regional companies. Learn more at undergrad.business.utah.edu/page/business-scholars.
The LGBT Resource Center
The LGBT Resource Center seeks to provide a safe environment for students, faculty, staff, alumni, and community members to promote, educate, and develop programs centering on sexual orientation and gender identity. They also provide a comprehensive range of education, information and advocacy services, and works to create and maintain an open, safe, and supportive environment for LGBT students, staff, faculty, alumni, and the entire campus community. Our services and resources:

- Raise awareness regarding lesbian, gay, bisexual, and transgender issues.
- Affirm lesbian, gay, bisexual, and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the U’s LGBT community.
- Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
- Build linkages with other LGBT organizations and allied programs through outreach and community development efforts.

Learn more at lgbt.utah.edu.

Parent & Family Programs
Parent & Family Programs in the Office of Orientation and Leadership Development strives to support parents and family members of undergraduate students by communicating accurate and timely University information, providing programming that connects families with the University, and recognizing families as University partners in assisting students with their academic endeavors. Learn more at orientation.utah.edu/parents/

The Personal Money Management Center (PMMC)
The Personal Money Management Center (PMMC) is a resource for students to assist them in making smart, informed decisions about their money. Whether students are struggling to make “ends meet” or whether their finances are in pretty good shape, there is always room to improve one’s financial situation. The PMMC was created to help students in a safe, competent and confidential atmosphere with one-hour consultations to address their financial concerns.

In addition to these one-on-one sessions, the PMMC also offers monthly workshops aimed to increase students’ understanding of general financial topics. These topics include banking, insurance, budgeting and tracking of expenses, student loans, credit scores and credit reports, identity theft, and the basics of investing. Other workshops are presented in a succession and give students a financial boot camp or allow them to apply for matched savings accounts.

Our website has financial tools for everything from creating a budget to loan repayments. One can also schedule an appointment online. In a 2009-2010 survey of University students, 69.7% of students indicated that they would appreciate and value a resource on campus to assist them in personal financial management in preparation for post-graduation success. The PMMC welcomes this opportunity. Visit our site at
personal-money-management.utah.edu/

The Bennion Center
The Bennion Center fosters lifelong service and civic participation by engaging the university with the greater community in action, change and learning. The Center also administers the Alternative Spring Break Program, which dispatches teams of college students to distant communities over school breaks. Learn more at bennioncenter.org.

The Women's Resource Center (WRC)
The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality. Learn more at womenscenter.utah.edu.

Center for Student Wellness
Our mission is to create, nurture, and promote a University environment supportive of healthy life-long behaviors and enhance academic and personal success. We are here to assist students in skill development that will enhance their personal wellness and ability to succeed, not only in the classroom, but in all areas of life: intellectual, physical, social, spiritual, financial, environmental, and emotional.

One of the main services that the Center for Student Wellness provides is health education. Health education is defined as the principle by which individuals and groups of people learn to behave in a manner conducive to the promotion, maintenance, or restoration of health. The ultimate aim of health education is positive behavioral modification.

Some of our services include: the provision of health information relevant to students – most often this includes information on stress, sleep, nutrition and tobacco use; HIV and STD testing; alcohol education and prevention; and making policy recommendations to maintain a healthy learning environment.

Counseling Center
We offer support to U students, staff, and faculty to assist with a variety of personal, academic and career concerns. Our approach is collaborative, goal-oriented, and multiculturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Utah. Learn more at counselingcenter.utah.edu.

Center for Disability Services
The Center for Disability Services provides accommodations and support for the educational development of students with disabilities. We strive to improve understanding and acceptance of students with disabilities throughout the University community. Our mission is accomplished through:

- Direct assistance to students to encourage and enhance their independence,
- Ongoing cooperative efforts to develop and maintain an accessible physical environment, and
• Educational efforts to create a supportive psychological environment so students can achieve their educational objectives.

A cooperative relationship is maintained with relevant campus departments to ensure the University of Utah complies with federal and state regulations regarding students with disabilities. Learn more at disability.utah.edu

Center for Ethnic Student Affairs
The living mission of the Center for Ethnic Student Affairs (CESA) is to provide support to students of color at the University of Utah. While primarily serving the needs of African American, American Indian, Asian American, Latina-Latino, and Pacific Islander students, CESA promotes an environment of acceptance that honors all forms of diversity. The center is committed to providing programming that assists students in navigating cultural, economic, social, and institutional barriers in order to achieve academic excellence. CESA (diversity.utah.edu/students/cesa) informs its work through the following guiding principles:
  • Retention
  • Academic Excellence
  • Students of Color as Knowledge-Holders
  • Honor
  • Equity
  • Intent and Impact

Veterans Support Center
Transition to campus life can be challenging for non-traditional students, such as Veterans and returning military. These challenges are even more pronounced for student Veterans who are often returning from the strict regimes of combat service abroad to the unfamiliar environment of campus and classrooms.

The Center is staffed by student Veterans who are committed to providing their fellow Veterans with the most useful and current information available to assist them with this transition. The Center maintains relationships with university counseling, tutoring centers, and ASUU to ensure that student Veterans have a personal contact within these organizations when they find that they are in need of services.

The Center serves as a drop-in location for study and discussion, as well as a place to develop contacts and friendships among the university’s student Veterans. The Center will soon begin work with the Trio Office on campus to bring the Veterans Upward Bound Program to the University of Utah. This U.S Department of Education program is designed to motivate and assist Veterans in the development of academic and other requisite skills necessary for success in a program of postsecondary education. Learn more at veteranscenter.utah.edu.

Center for Learning Abroad
The Center for Learning Abroad seeks to positively impact students, the campus, and the community by fostering connections between the University and the world. We provide global education experiences to students both on and off campus, including a wide variety of signature learning opportunities through learning abroad programs world wide. We also coordinate and track international activities and programs.
across the University and work closely with other academic and staff organizations to make the University of Utah a truly international institution.

Research shows that University of Utah students who learn abroad graduate faster, have higher GPAs, and are more engaged on campus and in the community. Learning abroad alumni consistently report that their experiences abroad impacted them academically, personally, and professionally. Learn more at learningabroad.utah.edu/handbook/content.php.

Associated Students of the University of Utah
The Associated Students of the University of Utah (ASUU) is committed to increasing student involvement at the University of Utah through university committees, student government, and student clubs and organizations. ASUU coordinates and supports over 500 student groups and provide funding, advice and ways for you to find and connect with students that share your interests. Learn more at www.asuu.utah.edu

Campus Recreation Services
Campus Recreation Services is dedicated to educational enrichment, encouragement of active participation, development of the complete individual, and the discovery of lifelong happiness. This is done through providing services dedicated to meeting the needs of students. Campus Recreation provides facilities for weight lifting, cardio training, dancing, tennis, basketball, soccer, squash, and cycling. In addition, there is an indoor and outdoor running track, volleyball and badminton courts, 3 swimming pools, and 4 racquetball courts. Campus Recreation also runs the Outdoor Recreation program which provides equipment rental for all seasons of play.

Greek Life
The University of Utah Greek system consists of 9 fraternities and 7 sororities. Sororities and fraternities are rooted in founding principles that foster academic achievement student involvement, community service, and life-long friendships.

Scholarship: Fraternities and sororities promote academic excellence through peer tutoring, class selection assistance, group study sessions, resource information, learning incentives, increased computer lab access, and scholarship opportunities. Most chapters work to provide new members with upper-classmen study partners, all-house quiet hours, and help to arrange for tutors and study sessions that work to improve time management, study skills development, and improvements in test taking.

Service: Service and philanthropy are a key aspect of Fraternity and Sorority Life at the U. Organizations currently supported include, but are certainly not limited to: Camp Hobe, Hogle Zoo, the Huntsman Cancer Institute, and more.

Leadership: Each chapter provides its members with the opportunities to serve as officers, committee representatives, membership or pledge/associate assistants, and a variety of other executive and non-executive positions.

Career Services
Career Services offers help to students, alumni
and faculty. Visit their site at careers.utah.edu to learn more about careers open to you after you complete your major, or to check available jobs, workshops and employers.

**Leadership Development**
Learn about yourself as a leader and about events to practice leadership skills. Leadership Development provides training opportunities for current and aspiring student leaders through programs, conferences, and support. Visit orientation.utah.edu/leadership.

**Office of Undergraduate Studies**
The Office of Undergraduate Studies is dedicated to providing you with an exceptional educational experience that is seamless, inspirational, engaged, and will motivate you to have an impact. Our many innovative programs and exciting new initiatives aim to bring the world into your classroom, engage you with peers and mentors, and create shared learning experiences you won’t always find in a traditional class setting.

**University Writing Center**
The University Writing Center provides free, one-on-one tutoring to students for any range of writing assignments - college essays, employment resumes, or even doctoral dissertations. For more specific information, visit the University Writing Center’s webpage at www.writing-center.utah.edu or its main office on the second floor of the Marriott Library.

**ASUU Tutoring Center**
The ASUU Tutoring Center provides high-quality, affordable (sometimes free!) tutoring to U of U students. Students can schedule tutoring sessions during normal campus hours. Free drop-in tutoring sessions are also available at the Peterson Heritage Center (near the residential halls). For more information, go to www.tutoringcenter.utah.edu.

**Hinckley Institute of Politics (HIP)**
Established in 1965 by Robert H. Hinckley, the Hinckley Institute of Politics is the place for students to become engaged in political, governmental, and civics processes. HIP offers more than 300 internships to students each year at Utah and Alaska State legislatures, in Washington, D.C., and in many locations abroad. Since its founding, HIP has sent out more than 5,000 interns. Head to the Hinckley Caucus Room in Orson Spencer Hall to hear weekly forums from government leaders, foreign ambassadors, and political experts. While you’re there, think about applying for internships, scholarships, or the Campaign Management Minor. For more information, visit www.hinkley.utah.edu.

**Union Programming Council (UPC)**
As the major event planning committee on campus, UPC is responsible for organizing Crimson Nights, the monthly party at the Union. The council also hosts events throughout the year such as Food for Finals, Oktoberfest, Date Night, bowling tournaments, speakers, and concerts. For more information, visit www.upc.utah.edu.
ATHLETIC GROUPS

COMPETITIVE INTERCOLLEGIATE SPORT CLUBS
Campus Recreation Services: (801) 581-3797; campusrec.utah.edu

<table>
<thead>
<tr>
<th>Women's / Men's Cycling</th>
<th>Women's / Men's Waterpolo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women's / Men's Lacrosse</td>
<td>Women's / Men's Racquetball</td>
</tr>
<tr>
<td>Women's / Men's Markmanship</td>
<td>Women's / Men's Triathlon</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>Women's / Men's Table Tennis</td>
</tr>
<tr>
<td>Women's / Men's Tae Kwon Do</td>
<td>Men's Ice Hockey</td>
</tr>
<tr>
<td>Women's / Men's Ultimate Frisbee</td>
<td>Women's / Men's Fencing</td>
</tr>
<tr>
<td>Men's Volleyball</td>
<td>Men's Baseball</td>
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</table>

STUDENT SPORT GROUPS
Associated Students of the University of Utah; (801) 581-2788; www.asuu.utah.edu

<table>
<thead>
<tr>
<th>Basketball 4 Life</th>
<th>U of U Club Baseball</th>
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</thead>
<tbody>
<tr>
<td>Freeskier Society</td>
<td>U of U Downhill Skateboarding Club</td>
</tr>
<tr>
<td>Huckin' the U</td>
<td>U of U Fencing Club</td>
</tr>
<tr>
<td>Joining Every Student Through (JEST) Billiards</td>
<td>U of U Men's Frisbee Team</td>
</tr>
<tr>
<td>Lifelines</td>
<td>U of U Men's Water Polo</td>
</tr>
<tr>
<td>Markmanship Club</td>
<td>U of U Outdoor Volleyball Club</td>
</tr>
<tr>
<td>One Love Ski &amp; Snowboard Club</td>
<td>U of U Sailing Club</td>
</tr>
<tr>
<td>Racquetball Club</td>
<td>U of U Table Tennis Club</td>
</tr>
<tr>
<td>Real Salt Lake Student Section (Soccer)</td>
<td>U of U Tri Team</td>
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<tr>
<td>SL Goshin Jutsu at the U of U</td>
<td>U of U Wrestling</td>
</tr>
<tr>
<td>Student Association of Mixed Martial Arts</td>
<td>U of U's Women's Ultimate Frisbee Club Team</td>
</tr>
<tr>
<td>Taekwondo</td>
<td>U Outdoors</td>
</tr>
<tr>
<td>The Crew</td>
<td>U SCEND</td>
</tr>
<tr>
<td>The SUSS</td>
<td>United Cultural Football Club</td>
</tr>
<tr>
<td>The Utah Crimson Fliers</td>
<td>U of U Student-Athlete Advisory Committee</td>
</tr>
<tr>
<td>The Utah Rugby Ruckus</td>
<td>U of U Weight lifting and Fitness</td>
</tr>
<tr>
<td>Trollin Rollers</td>
<td>Utah Rugby</td>
</tr>
<tr>
<td>U of U Ballroom Club</td>
<td>Ute Women's Lacrosse</td>
</tr>
<tr>
<td>U of U Breakdance Club</td>
<td>Women's Rugby</td>
</tr>
</tbody>
</table>

INTRAMURAL SPORTS
Campus Recreation Services: (801) 581-3797; campusrec.utah.edu

Flag football, sand volleyball, indoor soccer, racquetball league, kickball, softball, full-sided soccer, basketball tennis, bowling, just to name a few! Intramural teams and individual sports are available through Campus Recreation Services to all students on campus.
## MEN’S SPORTS

<table>
<thead>
<tr>
<th>Sport</th>
<th>Coach</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Bill Kinneberg</td>
<td>(801) 581-3526</td>
<td><a href="mailto:bkinneberg@huntsman.utah.edu">bkinneberg@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Basketball</td>
<td>Larry Krystkowiak</td>
<td>(801) 581-5451</td>
<td><a href="mailto:akolb@huntsman.utah.edu">akolb@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Jamie Plott</td>
<td>(801) 652-2906</td>
<td>@huntsman.utah.edu</td>
</tr>
<tr>
<td>Football</td>
<td>Kyle Whittingham</td>
<td>(801) 581-3516</td>
<td><a href="mailto:jrudy@huntsman.utah.edu">jrudy@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Golf</td>
<td>Randall McCracken</td>
<td>(801) 585-1041</td>
<td><a href="mailto:rrmccracken@huntsman.utah.edu">rrmccracken@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Skiing</td>
<td>Kevin Sweeney, Director</td>
<td>(801) 581-3524</td>
<td><a href="mailto:ksweeney@huntsman.utah.edu">ksweeney@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Jaka Korencan</td>
<td>(801) 581-3523</td>
<td><a href="mailto:jkorencan@huntsman.utah.edu">jkorencan@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Abi Holt</td>
<td>(801) 581-3524</td>
<td><a href="mailto:aholt@huntsman.utah.edu">aholt@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Swimming</td>
<td>Joe Dykstra</td>
<td>(801) 581-5480</td>
<td>Please contact the assistant coach at <a href="mailto:jwinchester@huntsman.utah.edu">jwinchester@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Diving</td>
<td>Richard Marschner</td>
<td>(801) 585-3955</td>
<td><a href="mailto:rmarschner@huntsman.utah.edu">rmarschner@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Tennis</td>
<td>F.D. Robbins</td>
<td>(801) 581-4755</td>
<td><a href="mailto:fdrobbins@huntsman.utah.edu">fdrobbins@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Eccles Tennis Center</td>
<td>(801) 581-7075</td>
<td></td>
</tr>
<tr>
<td>Sports Med / Athletic Trainer</td>
<td>Trevor Jameson</td>
<td>(801) 585-3861</td>
<td><a href="mailto:tjameson@huntsman.utah.edu">tjameson@huntsman.utah.edu</a></td>
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## WOMEN’S SPORTS

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<tbody>
<tr>
<td>Basketball</td>
<td>Anthony Levrets</td>
<td>(801) 581-7037</td>
<td><a href="mailto:alevrets@huntsman.utah.edu">alevrets@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Jamie Plott</td>
<td>(801) 699-6363</td>
<td><a href="mailto:jplott@huntsman.utah.edu">jplott@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Crimson Line Dance Team</td>
<td>Jamie Plott</td>
<td>(801) 652-2906</td>
<td><a href="mailto:jplott@huntsman.utah.edu">jplott@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Cross Country</td>
<td>Kyle Kepler</td>
<td>(801) 585-6858</td>
<td><a href="mailto:kkepler@huntsman.utah.edu">kkepler@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Gymnastics</td>
<td>Greg Marsden</td>
<td>(801) 558-1013</td>
<td><a href="mailto:gmarsden@huntsman.utah.edu">gmarsden@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Megan Marsden</td>
<td>(801) 201-1143</td>
<td><a href="mailto:mmarsden@huntsman.utah.edu">mmarsden@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Skiing</td>
<td>Kevin Sweeney, Director</td>
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<td><a href="mailto:aholt@huntsman.utah.edu">aholt@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Soccer</td>
<td>Rich Manning</td>
<td>(801) 585-7250</td>
<td><a href="mailto:rmanning@huntsman.utah.edu">rmanning@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Softball</td>
<td>Amy Hogue</td>
<td>(801) 581-3514</td>
<td><a href="mailto:ahogue@huntsman.utah.edu">ahogue@huntsman.utah.edu</a></td>
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</tr>
<tr>
<td>Tennis</td>
<td>Mat Iandolo</td>
<td>(801) 581-7229</td>
<td><a href="mailto:miandolo@huntsman.utah.edu">miandolo@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Eccles Tennis Center</td>
<td>(801) 581-7075</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td>Kyle Kepler</td>
<td>(801) 585-6858</td>
<td><a href="mailto:kkepler@huntsman.utah.edu">kkepler@huntsman.utah.edu</a></td>
</tr>
<tr>
<td></td>
<td>Tapio Kuusela</td>
<td>(801) 581-3525</td>
<td><a href="mailto:tkuusela@huntsman.utah.edu">tkuusela@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Volleyball</td>
<td>Beth Launiere</td>
<td>(801) 581-6843</td>
<td><a href="mailto:blauniere@huntsman.utah.edu">blauniere@huntsman.utah.edu</a></td>
</tr>
<tr>
<td>Sports Med / Athletic Trainer</td>
<td>Deb Willardson</td>
<td>(801) 581-4836</td>
<td><a href="mailto:dwillardson@huntsman.utah.edu">dwillardson@huntsman.utah.edu</a></td>
</tr>
</tbody>
</table>

Letters written to football coaches may be sent to:
Smith Center
580 South Guardsman Way
Salt Lake City, Utah 84112

Letters written to non-football coaches may be sent to:
Jon Huntsman Center
1825 East South Campus Drive
Salt Lake City, Utah 84112
Contact Information

Honors College
Jennifer Ziarko
Director, Honors College
Recruitment & Admissions
Assoc. Dir., Education
Direct: (801)587-8905
j.ziarko@honors.utah.edu
Office: (801)587-7383
honors.utah.edu

Office of Admissions
Welcome Center
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Room 80
Salt Lake City, Utah 84112
Phone: (801) 581-8761
Toll-free: 800-685-8856
Fax: (801) 585-7864
admissions@utah.edu
www.admissions.utah.edu
www.facebook.com/UtahAdmissions

Jessica Lee, BA ‘13
Alumni Recruitment Coordinator
Senior Admissions Counselor
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Kaitlin Lindsay, BS ‘12
Alumni Recruitment Assistant
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alumni_recruitment@sa.utah.edu

Brian Best, BS ‘13
Alumni Recruitment Assistant
(801) 587-7808
alumni_recruitment@sa.utah.edu